

MARIO EINAUDI
CENTER FOR
INTERNATIONAL
STUDIES



Annual Report
2012-2013

Cover Art from Einaudi Center events and the Fall 2012 graduate students photo competition (from top left, photo credits in parenthesis):

Cornell University Provost Kent Fuchs and Former President of Chile Michele Bachelet (Photo by Chris Kitchen); “The Unit – Valparaiso”, Chile (photo by Angela Previdelli); Einaudi Center Director Fredrik Logevall (by Gina Hong); “Nukes Are A Crime”, Japan (by Dexter L Thomas, Jr.); “A Slaver’s Shipwreck”, Martinique (by Kavita Singh); Professor Timothy Snyder (by Gina Hong); Annual reception 2012 (by Shai Eynav); Professors David Lampton, Aaron Friedberg, and Allen Carlson (by Gina Hong); “On the Char”, Bangladesh (by Kasia Paprocki); International Studies and Language Fair 2012 (by Gina Hong); Dr. Duvvuri Subbarao (by Gina Hong); Professor Kishore Mahbubani (by University Photography); Dr. Rajiv Chandrasekaran (by Gina Hong); and International Studies and Language Fair 2012 (by Gina Hong).

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1. Report of the Director of the Mario Einaudi Center for International Studies

The Mario Einaudi Center for International Studies is the primary forum for interdisciplinary study of international affairs at Cornell, and an important sponsor of research, teaching, and outreach on campus and abroad. Celebrating its 50th anniversary in 2011, the Center has made a major contribution to our understanding of how the world works and allowed Cornell to contribute to solving problems of international concern such as economic development, agricultural and rural development, food security and nutrition, environmental sustainability, democratization, peace studies, nuclear proliferation, human rights and law, gender issues, tourism, immigration, trade, and globalization.

Center Administration

Fredrik Logevall, Director and J.S. Knight Professor of International Studies
Gilbert Levine, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering
Stefan Senders, Fulbright Advisor
Nishi Dhupa, Associate Director
Heike Michelsen, Director of Programming
Nicky Koschmann, Outreach Coordinator
Mark Wilson, Web Master
Walter Baschnagel, Computer Systems Manager
Elizabeth Edmondson, Office Coordinator
Robin Nichols, Administrative Assistant

Faculty

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, over 800 faculty from departments in every college of the university are affiliated with the Einaudi Center and its associated Programs.

Visitors

Dr. Umberto Tulli, postdoctoral fellow at the University of Bologna, Italy
Dr. Pierre Journoud, research fellow at the Institute for Strategic Research at the Military School, Paris, France
Dr. Stefano Ruzza, Head of Research, T.wai - Torino World Affairs Institute, Turin, Italy

Center Highlights

The Center continued in 2012–13 to organize and sponsor a wide range of activities in the area of international studies and to do its part to make Cornell the exemplary transnational university in an increasingly interconnected world. It was a very successful year with many highlights and filled auditoriums. The Center focused on three interdependent, complementary areas: academic program activities, support, and outreach.

Academic Program Activities

The Center engages in activities that cut across scholarly disciplines and complement the work of existing international programs. During the 2012–2013 academic year the Center invested in several initiatives, including the internationalization of Cornell University, the Foreign Policy Initiative, the Henry E. and Nancy Horton Bartels World Affairs Fellowship, alumni relationships, the 12th annual International Education Week, and the Cornell International Education Network (CIEN).

During the 50th Anniversary symposium of the Einaudi Center in November 2011, President David Skorton affirmed his commitment to bolstering Cornell's international dimension by presenting a White Paper. Subsequently, a task force comprising ten faculty members from across the university was charged by President David Skorton, Provost Kent Fuchs, and Provost for Medical Affairs Laurie Glimcher to develop an actionable, focused plan to enhance Cornell's excellence in international studies and international engagement. Fredrik Logevall, the John S. Knight Professor of International Studies and director of the Einaudi Center, was a member of the task force. The Task Force report, released on October 25, 2012, lays out 27 sweeping recommendations, including making the Einaudi Center a hub for international studies at all Cornell colleges, and bolstering its ability to organize and coordinate international efforts. The full report is available at: http://www.cornell.edu/provost/itemsofinterest_faculty.cfm.

As part of these internationalization efforts, Fredrik Logevall has been appointed Cornell's Vice Provost for International Relations, effective July 1, 2013 for a five-year term. Logevall will succeed Alice Pell, professor of animal science and former director of the Cornell International Institute for Food, Agriculture and Development, who has served as vice provost since 2008. Logevall will remain director of the Einaudi Center while helping to spearhead the internalization efforts outlined by President Skorton including: hiring new international studies faculty; providing more study, internship, and work abroad opportunities for students to give at least half of all undergraduates international experience; increasing financial support to international studies; coordinating administrative efforts around internationalization; and providing seed money for internationalization efforts.

Logevall also garnered recognition for his own work by winning the Pulitzer Prize for History as well as the Francis Parkman Prize for his acclaimed 2012 book, *Embers of War: The Fall of an Empire and the Making of America's Vietnam*. The Pulitzer citation calls the book, which begins in 1919 and ends in 1959, “a balanced, deeply researched history of how, as French colonial rule faltered, a succession of American leaders moved step by step down a road toward full-blown war.”

As part of its **Foreign Policy Initiative**, the Einaudi Center coordinated a network of Cornell faculty, brought experts to campus to speak on topical themes, provided funding for activities in foreign policy studies, encouraged faculty to publish on related topics, and mobilized additional funding for the Initiative.

The *Foreign Policy Network* currently has about 40 faculty members from across campus. The network serves to facilitate information exchange, as well as to enhance scientific consultation and collaboration among Cornell faculty and students. As part of the network, the Center this year maintained a web page on foreign policy studies at Cornell with information on faculty expertise, courses, research, events, etc. (see http://einaudi.cornell.edu/foreign_policy_initiative). During the academic year, it hosted two breakfast meetings for the Foreign Policy Network to exchange updates from the initiative and individual network members, and discuss suggestions for other network activities and funding proposals.

Meanwhile, our partnership with the Torino World Affairs Institute (T.wai) in Italy continues to progress. The Einaudi Center and T.wai have jointly organized a second workshop on non-state armed organizations (NSAOs) that took place in Turin, Italy May 24–25, 2013 (see photo right).



The focus of the workshop was “The Global Dynamics of Private Armed Violence: Challenges to State Order.” It is part of the Emerging Patterns of Insecurity Dialogue (EPID) that aims to create a long-term venue for analyzing and discussing the role of NSAOs in today’s world, and its implications for the political and social landscape. This workshop is a follow up to the first conference that took place in Turin on May 19–21, 2011. Eighteen members of this trans-atlantic network of scholars and practitioners participated in the second workshop, including Gustavo Flores-Macias, Charles Geisler, and Michael Jones-Correa. Other international organizations and universities that participated include Brown University, the RAND Corporation, Harvard University, Columbia University, and the Peace Research Institute of Frankfurt (PRIF).



During the 2012–2013 academic year, the Center welcomed five speakers who have positions of prominence in international affairs. All addressed topical issues from a variety of perspectives as part of our *Foreign Policy Distinguished Speaker Series*. These were Duvvuri Subbarao, Governor of the Reserve Bank of India; Timothy Snyder, Housum Professor of History at Yale University; Charles Kupchan, Professor of International Affairs at Georgetown University and Whitney H. Shepardson Senior Fellow at the Council on Foreign Relations; Rajiv Chandrasekaran, Senior Correspondent and Associate Editor at *The Washington Post*; and Eric Alterman, Professor of English and Journalism at Brooklyn College and CUNY Graduate School of Journalism (see photo left).

The Mario Einaudi Center’s fifth installment of the Lund Critical Debates Series, “Is China the New Superpower?” took place on November 14, 2012. The featured speakers were David Lampton (Dean of Faculty, George and Sadie Hyman Professor of China Studies, and Director of the China Studies Program at Johns Hopkins School of Advanced International Studies) and Aaron Friedberg (Professor of Politics and International Affairs at Princeton University). The debate was moderated by Allen Carlson (Professor of Government at Cornell University).

The debaters focused on the role of China in the 21st century, and examined whether its political and economic rise will challenge the United States' superpower status. All these events were very well attended, and videos are featured on CornellCast. The external speakers also interacted with students and faculty in specially organized meetings.

The Einaudi Center is launching a *postdoctoral fellowship program* in global affairs, made possible by the tremendous generosity of the Bartels family. The Center awarded two Postdoctoral Fellowships for the 2013–14 academic year in the fields of Government and Diplomatic History. The Center received 129 applications, making these positions extremely competitive. Javier Osorio, a Ph.D. candidate in Political Science at University of Notre Dame and Pre-doctoral Fellow at Yale; and Daniel Bessner, a Ph.D. candidate in History at Duke University, will be joining the Cornell community in the fall. Mr. Osorio's research focuses on understanding the micro-foundations of organized criminal violence (particularly drug violence in Mexico). Mr. Bessner's research examines the political, cultural, and international history of postwar America, and highlights the German-American roots of key elements of U.S. foreign policy in the post-1945 era. Each will interact with undergraduate and graduate students, teach an undergraduate course in spring 2014, give a public lecture, and contribute to the intellectual life of the Einaudi Center more generally.

The Center also welcomed two *visiting scholars* during spring 2013. Dr. Umberto Tulli received his PhD in diplomatic history at the Istituto Italiano di Scienze Umane (SUM) in 2011 and is a postdoctoral fellow at the University of Bologna. His current research focuses on the 1984 Los Angeles Olympic Games, the Reagan administration, and the so called "Second Cold War." Dr. Pierre Journoud is a research fellow at the Institute for Strategic Research at the Military School in Paris, a French think tank dedicated to the study of the world's strategic problems. He also is a lecturer in history and geopolitics and a member of the Center for the History of Contemporary Asia at the University of Paris I Panthéon-Sorbonne. His research focuses on the Indochinese wars and peace processes during the Cold War.

The Einaudi Center manages the **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984 to bring prominent international leaders to Cornell. The Cornell community packed Statler Auditorium on September 4 to hear Michelle Bachelet, Under-Secretary-General of the UN and Executive Director of UN Women and former President of Chile, give the Henry E. and Nancy Horton Bartels 2012 World Affairs Fellowship Lecture. In her talk, entitled "Women and the new development paradigm" Bachelet spoke about two major goals of UN Women; building the economic power of women all over the world and putting more women in leadership positions (see photo right).



Kishore Mahbubani, Professor in the Practice of Public Policy and Dean of the Lee Kuan Yew School of Public Policy at the National University of Singapore and former President of the United Nations Security Council, was named the 2013 Henry E. and Nancy Horton Bartels World Affairs Fellow and visited Cornell in February 2013. Mahbubani was selected as one of *Foreign Policy's* Top Global Thinkers in 2010 and 2011. He spoke to members of the Cornell community on February 13, 2013 in a lecture entitled "The Great Convergence: Asia, the West and the Logic of One World."

The Einaudi Center also organized additional events to improve its **Alumni Relationships**. Alumni, faculty, friends, and guests gathered at the Cornell Club in New York City on October 22, 2012 for a faculty roundtable discussion on the role that foreign policy has played during the last presidential campaign. The event was sponsored by the Mario Einaudi Center for International Studies and featured Center Director Fredrik Logevall, and Jonathan Kirshner, Director of the Judith Reppy Institute for Peace and Conflict Studies, as the main speakers.

In collaboration with the Cornell Club of Washington, Cornell-in-Washington, and the Woodrow Wilson International Center for Scholars, the Einaudi Center organized a roundtable discussion on March 19, 2013 in Washington, DC. Fred Logevall moderated the discussion featuring panelists Robert Hockett, a Cornell Law Professor; Knight Kiplinger '69, editor-in-chief of *The Kiplinger Letter* and *Kiplinger Personal Finance*; and Michael Casey '94, managing editor at Dow Jones and *The Wall Street Journal*. They discussed the global financial crisis and how wealth imbalances and a lack of global structure have contributed to it. The video of the roundtable is available on CornellCast (<http://www.cornell.edu/video/>). The Center plans to continue to offer these roundtable discussions annually during spring break in Washington DC and in New York City during the fall break.

For the *2013 Cornell Reunion*, the Einaudi Center sponsored a roundtable discussion on June 7 in a packed Kaufmann Auditorium, Goldwin Smith Hall, on the topic “America and the World: A Current Events Roundtable.” Panelists included Nicolas van de Walle, Maxwell M. Upson Professor of Government; and Aziz Rana, Associate Professor of Law at Cornell Law School. Logevall moderated (see photo right).



Logevall also gave this year's Olin Lecture, entitled “The Meaning of the Vietnam War.” The lecture, which was established at Cornell in 1987 through a generous gift from the Spencer T. and Ann W. Olin Foundation, is the flagship event at Reunion. It took place on June 7 in a filled Bailey Hall.



In addition, the Einaudi Center coordinated the twelfth annual **International Education Week** November 12–16 to celebrate the benefits of international education and exchange. In addition to the Lund Critical Debate, the Center and its associated programs, as well as many other groups supporting international education, marked the week through talks, presentations, and activities at Cornell and beyond which were widely publicized by the Center. The Center also organized its annual reception that was attended by a large number of faculty, staff, and students (see photo left).

The Center also continued to host the **Cornell International Education Network (CIEN)** which was co-chaired this year by Corinna Lewis (Cornell Abroad) and Donna Fleming (International Academic Exchange Program, Johnson School). CIEN, created in 1991, is a network of international education professionals across the University who meet monthly for informative programs on topical themes. This year's programs included information about creating a short-term international program, international undergraduate admissions and enrollment, international

agreements, Cornell programs addressing global water issues, individual and collective expression in China, trends in global migration and the impact on higher education, and Cornell and today's Peace Corps.

Support for Academic Units, Programs, Faculty, and Students

The Einaudi Center supports and encourages academic units, programs, faculty, and students to enhance their international studies activities. The Center offers an international relations minor for undergraduates, supports 17 international programs, provides grants for research and curriculum development, advises and supports graduate students, releases numerous publications to represent and showcase Cornell's international programs, prepares several publications informing students and faculty about funding opportunities for international studies, and maintains and supports many websites.

The **International Relations Minor (IRM)** is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 160 Cornell students are enrolled in the minor. In 2012–2013, 33 seniors successfully completed the IRM. This year's IRM graduates majored in widely varying fields such as government, economics, sociology, history, English studies, French studies, Spanish studies, Near Eastern studies, biology, human development, and industrial and labor relations. Their accomplishments were celebrated at a reception on May 22, 2013. More details are described later in this report by the Minor's Director, Professor David R. Lee.

The Center provides a home to seven core programs, supports eleven associated international programs, and serves as their umbrella organization. The activities of the associated programs are described in detail later in this report grouped under Core Programs and Associated Programs. These programs receive significant financial and logistical support from the Einaudi Center. In 2012–2013, the Center provided over \$241,000 in core budgetary support particularly to the Area Studies Programs and the Reppy Institute for which the Einaudi Center assumes administrative responsibility. The Center's staff also provided a wide range of services, including public awareness, web development and maintenance, coordination of outreach events, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The Center organizes a bi-annual **Seed Grant and Small Grant Competition**. The seed grant program awards support proposals that request "seed funding" for the preparation of external funding requests, while the small grant program is designed to award support for international studies events. In addition to being related to the Center's two current initiatives—foreign policy and international development—selections for both programs were based on the project's proposed potential to advance research by junior faculty, to bring long-term discernable benefits to international studies at Cornell, and to conform to the highest academic standards.

During this academic year, we received 24 proposals from faculty across seven of Cornell's colleges and awarded ten seed grants totaling \$59,300. The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects, notably through the Center's Director of Programming. In addition to these seed grants, the Einaudi Center

provided small grants to individual faculty and programs, mainly for international travel and for organizing conferences. We awarded eleven small grants during the academic year, totaling \$41,500.

Both the seed grant and small grant competitions help to optimize the Center's allocations and significantly increase its transparency and efficiency. It opens the Center to a wide range of faculty and faculty groups that have traditionally not been on the Center's radar, and has contributed significantly to an increased impact of the Center in strengthening international studies at Cornell. The Center also continued to co-sponsor international events and projects organized by programs, faculty, and student groups totaling \$36,250.

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. A dedicated faculty advisor at the Einaudi Center provides intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine and Stefan Senders served as the Einaudi Center Fulbright Advisors for the 2012–2013 competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 67 applicants, 37 were recommended to the host countries by IIE and, as of June 13, 27 had been selected by the country Fulbright Committee. However, five awards were declined. An additional award was made to a Weill Medical Student to Brazil.

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages, area studies (exclusive of Western Europe), and development-related topics. The program is open to U.S. citizens and permanent residents who plan to pursue a teaching career. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants. The budget reconciliation of the U.S. Congress for last fiscal year included a reduction of approximately 40% in the funding for the U.S. Department of Education Title VI programs, of which the Fulbright-Hays Program is one. In addition, the reconciliation was very late, providing only one month for application to the 2012–2013 Program. Notwithstanding the short time for submission, ten Cornell students applied and four students were ultimately awarded fellowships to Japan, Niger, and Vietnam. The budget reconciliation was very late again this year, with an extremely short time for application. Anticipating this, 15 students were able to apply for funding for the 2013–2014 period. The Fulbright-Hays program is one of the few programs of the federal government explicitly intended to enhance the country's understanding of other cultures and languages. The new additional emphasis on development-related topics provides a substantive encouragement to a broader spectrum of doctoral students.

The Einaudi Center **international research travel grants** provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Einaudi Center, with support from the Carol Rattray Travel Fund, awarded 45 graduate international research travel grants totaling \$59,400 for the 2013–2014 academic year. This

represented 38% of all applicants and a variety of graduate fields. Most students (42%) were headed to Asia, but a sizable number also traveled to Africa (22%), Latin America (18%), and Europe (16%) respectively.

The Einaudi Center's annual **photo competition** was very successful this year. The Center selected three top winners and honored eleven more out of about 37 photos submitted by 13 graduate students conducting research abroad. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Photos were exhibited during International Education Week at the Center's November reception and at the Big Red Barn during the month of February. For the first time this year, the award-winning photographs were also displayed on the Einaudi Center's Facebook page. Selected photos are displayed on the Center's home page at www.einaudi.cornell.edu and were exhibited in Uris Hall during spring 2012.



Hundreds of new and returning Cornell students attended the **Language and International Studies Fair** on August 21, 2012 to learn more about the numerous international programs and foreign language learning opportunities at Cornell and abroad (see photo right). Over 100 language instructors and international program faculty and staff were on hand to answer questions and offer guidance. The Einaudi Center, six area studies programs, three thematic programs, and 27 foreign languages taught at Cornell were represented. The Language Resource Center informed students of the learning tools they could use, and Cornell Abroad advised students on the overseas studies opportunities available to them. In addition, students could receive information on the Language House, Foreign Language Across the Curriculum (FLAC) programs, academic English for graduate students, the international relations minor, the Fulbright Program, the Cornell Farm Workers Program, international library resources, and many other international opportunities.

In collaboration with its associated Programs, Cornell Career Services, and the Cornell Graduate School, the Einaudi Center held a series of 14 **information sessions** to help graduate students who are searching for funding opportunities for international studies and would like to increase their chances of success. Offered both in the fall and spring semester, these sessions covered an overview of funding opportunities for graduate international research, advice for proposal writing, specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships, grants for research in Europe and the Center's Research Travel Grants.

Regarding **web-related activities**, the Einaudi Center continued to develop its open source Drupal web platform. Funding applications were redeveloped to streamline the process for students to apply for funding and faculty members to provide recommendations. Current projects include a mobile-friendly platform for tablet and smartphone users, and geo-location enhancements that will allow data to be represented on interactive maps.

The Einaudi Center and the Office of the Vice Provost for International Relations also added new features to the International Gateway, a portal that links to international resources across the entire university. The International Agreements database was enhanced and a new paperless workflow was developed to simplify the approval process for new Memoranda of Understanding and exchange agreements.

Throughout 2012, the Einaudi Center website received an average of 4,519 unique visits and 13,700 page views a month, and the websites of the associated area studies and thematic programs averaged from 750 unique visits and 3,250 page views to 2,850 unique visits and 9,820 page views a month. On average, the International Gateway received 1,750 unique visits and 4,460 page views per month in 2012. These metrics are comparable to the number of visits in the prior year.

During 2012–2013, the Einaudi Center released numerous **publications and materials** to represent and showcase Cornell's international programs on campus and beyond the University:

- *Annual flyer*: This compact brochure features the 2012 highlights of the Center as well as area, thematic, and development programs.
- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with upcoming events, funding information, news from the Center and associated programs, and timely issues related to international studies at Cornell. It is distributed to over 2,500 Cornell faculty, staff, and students.
- *The Einaudi Center and Associated Programs—Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs to increase visibility and support the overall fundraising activities. Each statement describes the Program, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online (http://einaudi.cornell.edu/annual_report) and can be downloaded as a PDF file.

The Center prepared several publications informing students and faculty about funding opportunities for international studies:

- *Funding newsletter*: The Einaudi Center has issued an electronic newsletter on international research funding opportunities for faculty. Published about monthly throughout the year, it highlights opportunities from national and international foundations, as well as government agencies in specific regions, disciplines, and topics.
- *On-campus funding opportunities*: The Center revises this annual document providing an overview on on-campus funding opportunities for international studies faculty and visiting scholars.
- *Post-doctoral fellowships*: The Einaudi Center revises this annual report informing graduate students, faculty, and academic departments about important post-doctoral opportunities that relate to international studies. These opportunities span the globe, both geographically and academically. The current report contains information about fellowships from 27 universities and institutions located in the United States and another 11 located abroad.
- *Fellowships for international graduate students*: This annual document informs staff, faculty, and academic departments about funding opportunities for international graduate students wanting to study at Cornell, and for advanced graduate students seeking funding while writing their dissertation. The document includes fellowships open to international students from 20 countries and other opportunities open to all international students.

- *Funding opportunities for graduate international studies research:* The Center annually publishes handouts for more than ten selected grant and fellowship programs for U.S. and international graduate students at Cornell. Most of the opportunities are financially supported by Cornell, or in cases such as for the Fulbright U.S. Student Program, special advising is offered through Cornell.

Outreach Activities

This year the Einaudi Center Outreach Coordinator and Cornell Educational Resources for International Studies (CERIS) outreach team continued successful collaborations with University and off-campus constituencies. Projects continued to encourage and support the inclusion of international studies in local Pre-K to 12 classrooms, support educator professional development, and create new collaborations with community organizations and academic institutions. During the 2012–2013 year, CERIS:

- Held the 2012 International Studies Summer Institute (ISSI) for rural middle and high school teachers. Fifty teachers came to Cornell from 13 different counties in the state of New York to attend the ISSI with the topic being “Water: Symbolism and Sustainability.” For the 2013 ISSI, “The Cultural Geography of Water,” 50 teachers have already registered, representing 22 school districts in New York.
- Awarded three high school teachers with the ISSI 2013 curriculum development grants to create lesson plans on the global issue of water. Kara Wilcox, high school Global Studies teacher at Dryden High School wrote the lesson “The impact of Water Scarcity on South Asian Women.” Jamie Hefti, a Science teacher at Pulaski High School, developed a science curriculum on water scarcity in South Sudan. David Streib, a Science teacher at New Roots Charter School received the grant for his unit “Japan’s 2011 Tsunami: A Mathematical, Scientific and Cultural Perspective.”
- Held our first annual professional development workshop for primarily community college faculty. This year the title was “Global Islam.” It was attended by 35 educators, including 15 community college faculty, and 11 from four-year New York state universities. For 2013, the theme will be “Islam and the Issues of Gender.”
- Held 18 Language and Culture classes at eight locations including the urban Greater Ithaca Activities Center, Enfield Elementary School, Fall Creek Elementary School, Caroline Elementary School, Beverly J. Martin Elementary School, and the 4H West Village afterschool. Eleven languages were taught by Cornell international students and other members of the Cornell community, including Japanese, Polish, Hindi, Tagalog, Burmese, Spanish, Malay, Indonesian, Korean, Mandarin, and French. CERIS reached over 150 students with this program this year.
- Organized many classroom visits and events. From performances by internationally renowned musicians, scholarly presentations, and global studies lessons, these events impacted thousands of students in the local and regional area.
- Collaborated with other Cornell outreach programs to bring a Cornell/Ithaca City School District Networking and Resource Fair to the K-12 teachers in the district. This event was attended by over 300 elementary, middle and high school teachers.
- Created and piloted the internal outreach evaluation online tool, used by our outreach staff to evaluate our programming and improve our efforts. This tool was presented at the 2013 NRC meeting on evaluation at Ohio State University. The creation of the tool is part of the CERIS and Einaudi Center’s evaluation plan for outreach.

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2. International Relations Minor

The Einaudi Center's International Relations Minor is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell to study subjects related to international affairs, including the politics, economics, history, languages, and cultures of the countries and regions of the world. In addition, because of Cornell's diversity, undergraduates may take courses in many applied fields—for example, agriculture, engineering, regional science, natural resource management, biotechnology, industrial relations, and other fields—that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to any major. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events held throughout the year on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields, including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the foreign service, the private sector, in cross-cultural affairs, in journalism, and in education.

Program Administration

David R. Lee, Director, Professor, Charles H. Dyson School of Applied Economics and Management
Lauren Honig, Administrative Coordinator

Faculty

As the International Relations Minor is fully dependent on existing course offerings rather than a stand-alone curriculum, faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students. Course requirements for the IR Minor consist of taking one “core” and one “elective” course in each of four subject areas: 1) International Economics and Development, 2) World Politics and Foreign Policy, 3) Transnational Processes and Policy, and 4) Cultural Studies. Course requirements, particularly for electives, are revised periodically as course offerings change. There is also a language requirement, which consists of completing two languages at “proficiency” level or one language at a higher “facility” level. Many instructors of IR Minor core courses have taught Cornell International Relations students for many years. In addition, faculty participation is also achieved through academic advising of IR Minor students, and through input and advice provided by faculty in the design and occasional revisions of the IR Minor curriculum.

Students

Participation in the International Relations Minor is open to any Cornell undergraduate. Currently, there are about 160 students enrolled in the Minor. In the Class of 2013 graduating class, 33 students were recognized as having completed the IR Minor (see photo right). Over the past five years, IR Minor graduates have generally numbered between 35 and 50 students per year. Most IR students—typically 80+ percent of graduating seniors—come from the College of Arts and Sciences. The two most common majors of IR students are Government and Economics in the College of Arts and Sciences; other popular majors in recent years have included Anthropology (Arts and Sciences), Industrial and Labor Relations, Applied Economics and Management (College of Agriculture and Life Sciences), and various language programs. Continuing efforts are made to promote the IR Minor and to recruit students from outside the College of Arts and Sciences. The language requirement, however, remains a practical obstacle to participation by many students outside Arts and Sciences, who must already must meet a college-level language requirement for graduation.



A significant effort is put into recruiting students into the IR Minor through various mechanisms. These include general campus-wide informational meetings, providing information about and promoting the Minor through individual classes taken by students with international interests, participation in occasional informational and student recruiting events through the Einaudi Center, recruiting events directed toward first-year students, and joint recruiting activities with Cornell Abroad. The latter is important because many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Minor. We customarily have two joint recruiting events annually, once each semester, typically attracting between 15-30 students.

Program Highlights

Student interest in international relations and international affairs, and enrollments in international relations-related courses, continue to be strong. All IR Minor students take “Introduction to International Relations,” offered in the Government Department, which serves as the “gateway” for many students subsequently enrolling in the IR Minor. Enrollments in the introductory “International Trade and Finance” course taken by most IR Minor students (cross-listed in Economics and Applied Economics and Management) also remain very strong.

The periodic program review of the IR Minor program completed the year before last continues to provide an overall context within which we can evaluate, and consider future changes in, Cornell’s IR Minor program. This review of “top 20” undergraduate International Relations programs at colleges and universities around the country reinforced the point that IR programs nationally are highly varied in structure and format. The options offered at various universities include: an IR major; IR offered as a second major; an IR Minor (like Cornell’s program); an IR “specialization” within another major, particularly political science; an IR certificate program; or a five-year program, offering a Master’s degree in addition to a Bachelor’s degree. The specific program structure at each institution often reflects its unique strengths. Since Cornell’s is a Minor program—taken in addition to each student’s primary Major field—Cornell

undergraduates have the benefit of both a strong disciplinary focus in their Major and a broad interdisciplinary experience through their IR Minor. We continue to monitor peer programs as we consider possible future changes in Cornell's program.

This year we introduced a social networking website (LinkedIn) to assist IR Minor graduates by offering information from past graduates regarding possible job opportunities as well as general networking. This is monitored and coordinated by the IR Coordinator.

A highlight for IR students each year is the opportunity to meet and interact with distinguished campus visitors who work in fields related to international relations. This year, opportunities were provided for IR students to meet with numerous visitors hosted by the Einaudi Center and other academic units at Cornell. These included: Kishore Mahbubani, Dean of the Lee Kuan Yew School of Public Policy and Professor at the National University of Singapore, formerly Singapore's Ambassador to the UN, and President of the United Nations Security Council, and the 2013 Bartels World Affairs Fellow; Michelle Bachelet, Under-Secretary-General and Executive Director of UN Women, and former President of Chile, and the 2012 Bartels World Affairs Fellow; Dr. Duvvuri Subbarao, Governor of the Reserve Bank of India; Eric Alterman, Distinguished Professor of English and Journalism at Brooklyn College and the CUNY Graduate School of Journalism, and columnist for *The Nation*; Rajiv Chandrasekaran, Senior Correspondent and Associate Editor at *The Washington Post*, who reported on the war in Afghanistan for the *Post* during 2009-2011; Aaron L. Friedberg, Professor of Politics and International Affairs at Princeton University; and Charles Kupchan, Professor of International Affairs, Georgetown University, and Whitney H. Shepardson Senior Fellow at the Council on Foreign Relations.

Many IR Minor students are involved with two campus student organizations, the Cornell International Affairs Society and the *Cornell International Affairs Review*. The IR Minor Director, also with several other faculty members, serves on the Faculty Advisory Committee for the *Review*. Both organizations help support the large number of active and energetic students who have interests in promoting international affairs on campus. In addition to publishing the *Review*, these student groups sponsor occasional seminars, dinners, and other events.

Contact Information

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http://www.einaudi.cornell.edu/international_relations_minor

Core Programs

3. Cornell Institute for European Studies

The Cornell Institute for European Studies (CIES) promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach, and study abroad activities, and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of graduate and undergraduate education and research activities at Cornell. Through our program of lectures, conferences, seminars, international exchanges, and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence, and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, faculty, and teachers. In 2012, the Institute launched a new short-term summer study abroad program in Turin, Italy.

Program Administration

Valerie Bunce (Government), Director
Sydney Van Morgan (Sociology), Associate Director
Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering),
Director, Mediterranean Studies Initiative
Rhodora Seymour, Accounts and Grants Coordinator
Cindy Greco, Administrative Coordinator

Executive Committee, 2012–13

Leslie Adelson (German Studies; Director, Institute for German Cultural Studies)
Anindita Berejee (Comparative Literature)
Mabel Berezin (Sociology)
Valerie Bunce (Government; Director, CIES)
Andrew Chignell (Philosophy)
Dick Feldman (Director, Language Resource Center)
Andrew Karolyi (Johnson School of Management)
Lourdes Casanova (Johnson School of Management; substituting for Andrew Karolyi, 2013)
Gail Holst-Warhaft (Comparative Literature; Biological and Environmental Engineering;
Director, Mediterranean Studies Initiative)
Sydney Van Morgan (Sociology; Associate Director, CIES)
Pat Wasylw (College of Arts and Sciences)
Christopher Way (Government)

Minor in European Studies Advisors, 2012–13

David L. Brown (Development Sociology)
Susan Christopherson (City and Regional Planning)
Gary Fields (Industrial and Labor Relations)
Davydd Greenwood (Anthropology)
Nancy Pollak (Comparative Literature)

Carol Rosen (Linguistics)
Anette Schwarz (German Studies)
Daniel Schwarz (English)
Sydney Van Morgan (Sociology; Associate Director, CIES)
John Weiss (History)
Neal Zaslaw (Music)

Funding Review Committees

Fulbright Fellowship Committee, 2012–2013

Kora Battig von Wittelsbach (Romance Studies)
Duane Corpis (History)
Dick Feldman (Director, Language Resource Center)
Laurent Ferri (Cornell University Library)
Gail Holst-Warhaft (Comparative Literature; Biological and Environmental Engineering; Director, Mediterranean Studies Initiative)
Raissa Krivitsky (Russian Department)
Jean Yves Parlange (Biological and Environmental Engineering)
Richard Swedberg (Sociology)

FLAS Fellowship Committee, 2012–2013

Wayles Browne (Linguistics)
Dick Feldman (Director, Language Resource Center)
Gunhild Lischke (German Studies)

Luigi Einaudi Fellowship Committee, 2012–2013

Davydd Greenwood (Anthropology)
Alex Kuo (Government)

Michele Sicca and Manon Michels Einaudi Grant, 2012–13

Gail Holst-Warhaft (Director, Mediterranean Studies, CIES)
Christopher Way (Government)

Michael J. Harum Award for Students of Slavic Languages, Summer 2013

Slava Paperno (Russian Language Program)

Wood/Tarrow Undergraduate Fellowship Committee, Summer 2013

Susan Tarrow (Romance Studies)
Sydney Van Morgan (Sociology; Associate Director, CIES)

Visitors

Visiting Scholars

Alex Street (PhD, University of California, Berkeley): Visiting Scholar, Cornell Institute for European Studies), 2012–13

Milagros Álvarez-Verdugo (Profesora Titular de Derecho Internacional Público y Relaciones Internacionales, Facultat de Dret, Universitat de Barcelona), Visiting Scholar, Cornell Institute for European Studies, and Reppy Institute, 2012–13

Umberto Tulli (PhD, Istituto Italiano di Scienze Umane), Visiting Scholar, Einaudi Center and Cornell Institute for European Studies, February–May 2013

Regional Visiting Fellows

Joamarie Alano (Wells College)

Elizabeth Hall (Ithaca College)

Mark Hall (Ithaca College)

David Ost (Hobart and William Smith College)

Ann Theobald (Ithaca College)

Andrew Utterson (Ithaca College)

Program Highlights

The Cornell in Turin Summer Program launched its first class on June 3, 2012 at the Luigi Einaudi Foundation in Turin, Italy. Fourteen students enrolled in the three-week, four-credit course, GOVT 3323, European Politics, which was taught by Cornell faculty together with guest lecturers from the University of Turin.

The program is organized by the Cornell Institute for European Studies and offered through the School of Continuing Education and Summer Sessions. It is also supported by the Luigi Einaudi Foundation, San Giacomo Foundation and Associazione Polis with the patronage of the Comune di Dogliani.

Mediterranean Studies Initiative

In partnership with Shawkat Toorawa (Near Eastern Studies), Gail Holst-Warhaft hosted the Messenger Lecturer and McArthur-winning poet and translator **Alicia Stallings**, who is based in Athens and whose poetry reflects her deep relationship with ancient and modern Greece. Stallings gave three lectures on her own poetry, and on her translations of ancient and modern Greek poetry as well as of Latin.

John Psaropoulos, an independent journalist for National Public Television and Radio, Al Jazeera, and other publications, was the first speaker in the “Greece and the Euro” series. On October 18 he gave a well-attended talk in the Physical Sciences Building entitled “EU Funding in Times of Crisis: The Athens Development Fund.”

Giorgos Kaminis (Mayor of Athens, Greece) spoke on “Re-Launching Athens in a Time of Crisis: Urban Development Decentralization and Democracy in the European Union Context” on November 8, 2012 at the AD White House (see photo right).



Asteris Koutoulas, co-director of the film “Mikis Theodorakis, Composer,” visited Cornell on February 26 for a screening and discussion of his documentary film. The Hellenic Students’ Association and Cornell Cinema supported the event, which took place in the Schwartz Center for Performing Arts.

In the Spring Semester the course Water Management in an Era of Growing Water Scarcity (BEE 7540) was taught by Gail Holst-Warhaft and Tammo Steenhuis as a joint initiative of IES’s Mediterranean Initiative, and Biological and Environmental Engineering. It was taught in cooperation with Professor Mike Walter and Emeritus Professors Randy Barker and Gil Levine.

As part of an on-going project funded by Cornell’s Atkinson Center for a Sustainable Future , Holst-Warhaft and Steenhuis organized an international conference on “Water Scarcity, Risk, and Democracy in the Mediterranean and Beyond” in the Cultural Center of Athens, with support from the Municipality of Athens on April 12–14. The conference included participants from Sudan, Ethiopia, Belgium, Israel, Spain, and Greece. The conference was the second international conference organized around the theme of water scarcity, and was an attempt to synthesize on-going research prior to publishing a book on the subject. The event was also supported by the organization Global Water Partnership Mediterranean (GWP-Med), whose director, Michael Scoullas, led a roundtable at the end of the conference. A joint publication of this research has been agreed to by GWP-Med and Cornell’s Atkinson Center, and is in the process of being prepared.

On May 25, 2013, Cayenna Ponchione, (D Phil candidate, Oxford University) organized an event around the work of the Mediterranean Initiative’s work on water. Entitled, “Water Culture: Women’s Work(s),” this event brought together musicians and water researchers to discuss the ways in which culture, especially music, can be an inspiration and facilitating element in raising public awareness and teaching children about water issues.

The Cornell Middle Eastern and Mediterranean Music Ensemble (CMEMME) offers a one-credit course each semester [MUSIC 3614]. CMEMME held its Fall Concert on December 2, 2012 in Barnes Hall. CMEMME’s Spring Concert took place on May 1, 2013 in Barnes Hall.

EurRussia Circle

Ron Suny (Director, Eisenberg Institute for Historical Studies; Professor, Social and Political History, University of Michigan) spoke on “Explaining Genocide: The Fate of the Armenians” on April 25, 2013.

Cornell in Turin 2012

Student participating in the first Cornell in Turin Program were Aaron Schiffrin; Alexander Edwards (Dalhousie University); Andrew O’Connor; Christopher Daniel; Fiona McCabe; Gabe Heck; Juan Forrer; Julia Sylvester; Laurence Brown-Cohen; Madeleine Breen; Michael Reynolds; Shourou Li; Cindy Lopez; Vanessa Morales; and Xinyue Zhou (see photo right).



Minor in European Studies

Total enrolled – 4 students

Class of 2013 – 2 graduates: Sarah Greenberg (Government) and Christopher Levesque (Government, German Studies)

Events cosponsored by CIES

- International Summer Studies Institute (ISSI): Cornell Educational Resources for International Studies (CERIS), Water: Symbolism and Sustainability, Workshop June 25-27, 2012
- Language Resource Center: Richard Feldman (Director, Language Resource Center), Speaker Series and Events for academic year 2012–13
- European Correspondences: A Symposium on Ernst Curtius and Ernst Robert Curtius Symposium, German Department, September 4, 2012
- Rethinking the 20th Century: Dinner in Honor of Professor Timothy Snyder (Einaudi Center Distinguished Foreign Policy Speaker), Presentation, October 1, 2012
- The Shape of Nineteenth Century Germany, Lecture, Institute for German Cultural Studies, October 19, 2012
- Educational Eid Awareness Banquet: Event, Muslim Educational and Cultural Association, October 30, 2012
- Moving Beyond Sterile Negotiations: Lecture, Students for Justice in Palestine, November 1, 2012
- American Council on the Teaching of Foreign Languages: 2012 OPI Assessment Workshop, Travel Grant in Support of Yomna H. Chami (Arabic Lecturer, Cornell University), November 12–15, 2012
- (In)Appropriate Bodies: Symposium, History of Art and Visual Studies, November 16, 2012
- 10th Annual One-Day Bus Trip to Russian New York: Travel Study Group, Department of Comparative Literature/Russian language, November 18, 2012
- Memories of Milosz: Exhibit, Society for Polish Students, February 9, 2013
- Cultural Communications in Munich, Germany: Group Research Project, German Language House, March 2013
- Frozen Time, Liquid Memories: Film and Discussion, Comparative Literature, March 4, 2013
- The Dissolution of the Communist Regime in Poland 1989/90: Lecture, History, March 8, 2013
- Daniel Kahn and The Painted Bird: Concert, Music Department, March 9, 2013
- Thematic Clusters: Making the Most out of the Popular Film, Lecture, Comparative Literature/ Russian Language Program, March 25, 2013
- Tobias Wilke, “Wo beginnen die Dinge: Poetics of the Thing”, Conference, Pandaemonium Germanicum: German Studies Department, March 29, 2013
- Imagining Sound in the Early Nineteenth Century: Conference, Department of Music, April 5, 2013
- On Ottoman Turks in 18th-century Opera: Lecture, Comparative Muslim Societies, April 7, 2013

- Trade Union Revitalization: The European Experience: Lecture, Sarosh Kuruvilla, April 16, 2013
- International Ball: Event, French Society, April 19, 2013
- Out of Order: The Music of Re-Invention on the Path from Darmstadt: Festival, Department of Music, April 22, 2013
- Tragic Legacies: Antigone and Oedipus in Literature, Philosophy and Psychoanalysis, Conference, German Studies, April 26, 2013
- Rated R: Festival, Lebanese Club, April 28, 2013
- The 10th Annual European Association for Language Testing and Assessment: Conference Theme: The Impact of Language Testing and Assessment, Travel Grant in Support of Kora Battig von Wittelsbach (Romance Studies), May 23–26, 2013
- Ithaca High School: End of the Year Award Convocation for Language Students, June 2013

CIES Events and Lectures

- Gary Shteyngart (Author) – Readings from his best selling-novel, *Super Sad True Love Story* on September 7, 2012.
- John Psaropoulos (Independent Journalist) – “The Makings of the Greek Crisis” on November 5.
- Giorgos Kaminis (Mayor of Athens, Greece) – “Re-launching Athens in a Time of Crisis: Urban Development, Decentralization and Democracy in the EU” on November 6.
- Verity Platt (Cornell University) – “Stamped in a Fashion Marvelous and Hard to Describe: The Poetics of the Impression in Greek Ekphrastic Epigram” on November 7.
- Paul Oppenheimer (CUNY) – “Machiavelli: Beyond Ideology” on November 16.
- Claire Andrieu (Sciences Po, Paris) – “The French Resistance as Social Movement” on February 26.
- Sinan Ciddi (Georgetown University) – “Turkey’s New Foreign Policy: The Rise of a New Regional Power?” on April 18.
- Jim Gallagher (Glasgow University) – “Staying Versus Leaving: The Future of Scotland in the United Kingdom” on April 26.

Speaker Series

Immigration Speaker Series: What Immigration Can Teach Us About Democracy (organized by Michael Jones-Correa, Government, and Alex Street, CIES Visiting Scholar)

Speakers:

Elizabeth Cohen (Syracuse University)

Ines Valdez (Ohio State University)

Randall Hansen (University of Toronto)

Arash Abizadeh (McGill University)

Erik Bleich (Middlebury College)

Dominik Hangartner (London School of Economics)

Hiroshi Motomura (UCLA)

Caucasus Panorama Speaker Series (organized by Lori Khatchadourian, Near Eastern Studies; and Adam Smith, Anthropology)

Speakers:

Bruce Grant (New York University)

Gerard Libaridian (University of Michigan)

Harsha Ram (University of California, Berkeley)

Ron Suny (University of Michigan)

Innovation Grants

- Lori Khatchadourian (Near Eastern Studies) and Adam Smith (Anthropology) – *Caucasus Panorama Speaker Series*
- Michael Jones-Correa (Government) and Alex Street (CIES Visiting Scholar) – *Immigration Speaker Series: What Immigration Can Teach Us About Democracy*
- Raissa Krivitisky (Russian Language Program) – *The Basics of Russian for Aerospace Specialists*
- Kathleen Vogel (Science & Technology Studies) and Slava Paperno (Russian Language Program) – *The Anthrax Diaries*
- Sarah How (Cornell University Library) and Susette Newberry (Cornell University Library) – *Europe in the World: Perspectives on Communities*
- Kizer Walker (Cornell University Library) and John Saylor (Cornell University Library) – *A Multi-Institutional Approach to European Language Library Collections Workshop*
- John Sipple (Development Sociology) and David Brown (Development Sociology) – *Towards an Era of a New Progressivism: A New Agenda for the Trans-Atlantic Rural Research Network (TARRN)*
- Annetta Alexandridis (History of Art), Katherine Jarriel (Classical Archaeology), Carrie Fulton (Classical Archaeology), and Jenny Carrington (Classics) – *Wax: A Material of Presence, Remembrance, Preservation and Destruction in Ancient Rome*
- Matt Evangelista (Government) – *Bombing Among Friends*

Language travel grants

Kora Battig von Wittelsbach (Romance Studies) – Istanbul

Collette Waldron (Romance Studies) – France

Gunhild Lischke (German Studies) - Italy

Yomna Chamni – American Council on Teaching Foreign Languages

Brettschneider Exchange

Jim Gallagher, Nuffield

Paolo Rochi, Law

Irem Kok, Geography Department

Jason Hecht, Nuffield

Student award recipients

Luigi Einaudi Fellowship

Steffen Blings (Government)
Defne Ozer (Sociology)

Michele Sicca Grant

Ophelie Chavaroche (Romance Studies/French)
Sylvia Hakopian (Romance Studies)
David Israelachvili (History)
Jacob Krell (History)
Ruth Mullett (Medieval Studies)
Emily Oliver (Creative Writing/Poetry)
Facundo Vega (Comparative Literature)

Manon Michels Einaudi Grant

Andrew Zhou (Music)

Foreign Language and Area Studies Programs (FLAS) - Graduate

Max Ajl (Development Sociology) — Turkish
Haylee Madfis (Urban & Regional Planning) — Turkish
Eilis Monahan (Near Eastern Studies) — Modern Greek
Kaja Tally (History of Art) — Italian
Jeffrey Wall (Natural Resources) — Turkish

Frederic Conger Wood Fellowship

Zander Abranowicz (Government)
Kelsey Graeber (Policy Management and Analysis)

Michael J. Harum Memorial Prize

Hannah Sawyer (Government)

Foreign Language and Area Studies Programs (FLAS) – Undergraduate

Nathan Floro (Linguistics/Near Eastern Studies) — Arabic
Hannah Sawyer (Government) — Russian

Annual Reception

Approximately 100 guests attended CIES' Annual Reception held on September 7, 2012 in the Baker Portico, Physical Sciences Building, with special guest author Gary Shteyngart (*Super Sad True Love Story*, *The Russian Debutante's Handbook*).

Europe Day Recognition Reception

Approximately 30 guests attended CIES' Europe Day Recognition Reception held on May 9, 2013 on the Uris Hall Terrace. Student fellowship and grant recipients were acknowledged.

Outreach

CIES Outreach supported afterschool language programs in Polish, Macedonian, and Spanish at schools including Bevery J. Martin (Ithaca), Lansing, and Ridge Road (Horseheads).

CIES also supported the ISSI—International Summer Studies Initiative, Conference Theme “Water: Symbolism and Sustainability.” This cross-curriculum workshop engaged educators in activities integrating world area knowledge on global issues related to the topic of water. The goal was to encourage teachers and their students to have a greater understanding of how this natural resource plays a significant role in culture, tradition, and the arts, as well as in the current state of the planet in terms of water scarcity and sustainability.

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4. East Asia Program

As Cornell's focal point for research, teaching, and outreach on East Asia, the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia. EAP traces its origin back to 1950 with the founding of the China Program. It became the China-Japan Program in 1972 and eventually assumed its present name and scope in 1988 with the incorporation of the Korea Program. Today the Program draws its membership of 36 core faculty, 15 language instructors, and 45 affiliated and associated faculty from eleven of Cornell's twelve schools and colleges.

EAP's core commitment is to foster and facilitate East Asia-oriented intellectual communication and cross-disciplinary collaboration between departments and programs across the University. EAP also advocates the advancement of knowledge of East Asia beyond the Cornell Community through sponsoring and coordinating events such as workshops, colloquia, conferences and film series that serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public. It is recognized by the U.S. Department of Education as a National Resource Center on East Asia for its outstanding record of serving the nation's strategic needs.

Program Administration

Hiro Miyazaki (Associate Professor, Anthropology), Director
Qi Wang (Professor, Human Development), Associate Director
Joshua Young, Program Manager
Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)
Suzanne Kolodziej, Outreach Coordinator
Doreen Silva, Administrative Assistant and Fellowship/Travel Grant Coordinator

Faculty

Executive Committee

Qi WANG (Human Development), Professor
T.J. HINRICHS (History), Associate Professor
An-Yi PAN (History of Art), Associate Professor
Daniel MCKEE (Library), Adjunct Assistant Professor

Library Committee

Katsuya HIRANO (History), Associate Professor
An-Yi PAN (History of Art), Associate Professor

CEAS Editorial Board

Victor KOSCHMANN (History), Professor
Daniel BOUCHER (Asian Studies), Associate Professor
Hirokazu MIYAZAKI (Anthropology), Associate Professor
Jian CHEN (History), Professor

Fulbright Committee

Jane Marie LAW (Asian Studies), Associate Professor
Andrew MERTHA (Government), Associate Professor

Fellowship Committee

Allen CARLSON (Government), Associate Professor
Brett DE BARY (Asian Studies), Professor
T.J. HINRICHS (History), Assistant Professor

Travel Grant Committee

Robin MCNEAL (Asian Studies), Associate Professor
Dan MCKEE (Asian Studies and Wason Collection), Japanese Bibliographer, Adjunct Assistant Professor
Eli FRIEDMAN (International and Comparative Labor), Assistant Professor

Core Professorial Faculty

EAP has 36 Core Professorial Faculty (* Language Faculty).

Daniel BOUCHER: (Asian Studies, Associate Professor) H. Stanley Krusen Professor of World Religions; Director of Graduate Studies for MA/PhD in East Asian Literature China, Buddhist Studies, East Asian Religions.

Allen CARLSON: (Government, Associate Professor) China, international relations, Asian security, Chinese foreign policy, Chinese politics.

Jian CHEN: (History, Michael J. Zak Chair of History for U.S.-China Relations) China, Chinese-American relations, Cold War.

Zhihong CHEN: (History, Adjunct Associate Professor; Senior Research Associate, China and Asia Pacific Studies Program) China.

Yun Jung (Ellie) CHOI: (Asian Studies, Assistant Professor) Korea, Modern Korean literature and intellectual history.

Brett DE BARY: (Asian Studies, Professor; Comparative Literature, Professor) Modern Japanese literature and film.

*Stephanie DIVO: (Asian Studies, Senior Lecturer; Chinese FALCON Program, Director) China, Chinese language (Mandarin Chinese).

Gary S. FIELDS: (Industrial and Labor Relations [Labor Economics], Professor; John P. Windmuller Chair of International and Comparative Labor) China, Taiwan, Korea, labor economics.

Magnus FISKESJÖ: (Anthropology, Assistant Professor) China, ethnic relations, political anthropology, archaeology, museum studies.

Eli FRIEDMAN: (Industrial and Labor Relations [International and Comparative Labor], Assistant Professor) China, migrant workers, unions, and the state in contemporary China.

T.J. HINRICHS: (History, Assistant Professor) China, premodern Chinese history.

Katsuya HIRANO: (History, Assistant Professor) Japan, cultural and intellectual life in premodern and early modern Japan. (on leave 2012-2013)

Janice KANEMITSU: (Asian Studies, Assistant Professor) Japan, Japanese literature.

Peter J. KATZENSTEIN: (Government, Walter S. Carpenter, Jr., Professor of International Studies) China, Japan, international relations, comparative politics, political economy, security.

J. Victor KOSCHMANN: (History, Professor) Modern Japan, Japanese intellectual and cultural studies.

Jane Marie LAW: (Asian Studies, Associate Professor; Director of Graduate Studies for PhD in Asian Religions) Japan, Tibet, religion and ritual studies.

Thomas P. LYONS: (Economics, Professor) China, economic development.

Daniel McKEE: (Kroch Library Wason Collection, Japanese Bibliographer; Asian Studies, Adjunct Assistant Professor) Japan, verbal-visual relations, Tokugawa period art and literature.

Robin McNEAL: (Asian Studies, Associate Professor) Chinese history, language and literature.

Andrew MERTHA: (Government, Associate Professor) China, Chinese politics, bureaucracy.

Hirokazu MIYAZAKI: (Anthropology, Associate Professor; East Asia Program Director) Japan.

Victor NEE: (Sociology, Frank and Rosa Rhodes Professor of Sociology; Center for Study of Economy and Society, Director) China.

An-Yi PAN: (History of Art, Associate Professor and Director of Graduate Studies) China, Chinese art history, Buddhist art, modern Chinese and Taiwanese art.

Lorraine PATERSON: (Asian Studies, Assistant Professor) China, Southeast Asian literature.

Annelise RILES: (Law School, Professor; Anthropology, Professor; Clarke Program in East Asian Law and Culture, Director; Jack G. Clarke Chair in Far East Legal Studies) Japan, China, transnational regulatory practices.

Naoki SAKAI: (Asian Studies, Goldwin Smith Professor; Comparative Literature, Professor) Japan, Japanese history and literature.

P. Steven SANGREN: (Anthropology, Professor) China, Taiwan, socio-cultural anthropology, religion and ritual, gender, psychoanalysis.

*Robert SUKLE: (Asian Studies, Senior Lecturer; Japanese FALCON Program, Director) Japan, Japanese language.

Keith TAYLOR: (Asian Studies, Professor and Chairperson) China, Sino-Vietnamese history, literature and cultural studies.

Henry Y. WAN: (Economics, Professor) China, East Asia, trade.

Qi WANG: (Human Development, Associate Professor; East Asia Program, Associate Director) China, intersections of cognitive and social development.

Ding Xiang WARNER: (Asian Studies, Associate Professor) Premodern Chinese literature.

John B. WHITMAN: (Linguistics, Professor) Japan, Korea, East Asian linguistics, syntax.

Xin XU: (Government, Adjunct Associate Professor; China and Asia-Pacific Studies Program, Director; History, Senior Lecturer) China, East Asian international relations, Chinese foreign policy, the Taiwan issue, identity, grand strategies.

Liren ZHENG: (Kroch Library, Wason Collection, Curator; Asian Studies, Adjunct Assistant Professor) China.

Emeritus Faculty

EAP has 14 Emeritus Faculty.

Randolph BARKER: (Applied Economics and Management, Professor Emeritus) China, agricultural economics.

T. Colin CAMPBELL: (Nutritional Science, Jacob Gould Schurman Professor Emeritus) China, biochemistry, nutritional sciences, toxicology.

Sherman COCHRAN: (History, Professor Emeritus) Modern Chinese History. China.

Edward M. GUNN: (Asian Studies, Professor Emeritus) China, modern Chinese literature.

Walter LaFEVER: (History, Andrew H. and James S. Tisch Distinguished University Professor Emeritus; M.U. Noll Professor Emeritus of American History) East Asia, America, U.S. foreign policy 1750 to the present.

Gilbert LEVINE: (Center for the Environment, Professor Emeritus; Agricultural and Biological Engineering, Mario Einaudi Center for International Studies, Professor Emeritus, Fulbright/Fulbright-Hays Fellowship Advisor) East Asia.

Tsu-Lin MEI: (Asian Studies, Hu Shih Professor Emeritus) China, Chinese literature and philology.

Porus OLPADWALA: (Art, Architecture and Planning, Dean Emeritus; City and Regional Planning, Professor Emeritus) China, political economy of East Asia, comparative international development, international urbanization.

Charles PEARMAN: (Architecture, Professor Emeritus) Japan.

Charles PETERSON: (History, Professor Emeritus) China, premodern Chinese history.

Norman SCOTT: (Biological and Environmental Engineering, Professor Emeritus) East Asia, sustainable energy systems, renewable energy.

Vivienne SHUE: (Government, Frank and Rosa Rhodes Professor Emerita) China, state and society in China, Chinese politics, Chinese political economy.

Robert J. SMITH: (Anthropology and Asian Studies, Goldwin Smith Professor Emeritus) Japan, East Asia.

Martie YOUNG: (History of Art, Professor Emeritus) China.

Language Faculty

EAP has 15 Language Faculty (*Also listed as EAP Core Faculty).

Misako Terashima CHAPMAN: (Asian Studies, Senior Lecturer) Japan, Japanese language. literature.

*Stephanie A.H. DIVO: (Asian Studies, Senior Lecturer; Chinese FALCON Program, Director) China, Chinese language (Mandarin).

Weiqing Su GEORGE: (Asian Studies, Lecturer) China, Chinese language (Mandarin).

Hong HUANG: (Asian Studies, Senior Lecturer) China, Chinese language (Cantonese).

Sahoko ICHIKAWA: (Asian Studies, Lecturer) Japan, Japanese language.

Yukiko KATAGIRI: (Asian Studies, Senior Lecturer) Japan, Japanese language.

Naomi Nakada LARSON: Asian Studies, Senior Lecturer. Japan, Japanese language.

Rui LIU: (Asian Studies, Teaching Associate) China, Chinese language (Mandarin).

Frances Yufen Lee MEHTA: (Asian Studies, Senior Lecturer) China, Chinese language (Mandarin).

Kyeong-min PARK: (Asian Studies, Lecturer) Korea, Korean language.

Meejeong SONG: (Asian Studies, Lecturer) Korea, Korean language.

*Robert J. SUKLE: (Asian Studies, Senior Lecturer; Japanese FALCON Program, Director) Japan, Japanese language.

Misako SUZUKI: (Asian Studies, Senior Lecturer) Japan, Japanese language.

Qiuyun (Felicia) TENG: (Asian Studies, Senior Lecturer) China, Chinese language (Mandarin).
Li XU: (Asian Studies, Teaching Associate) China, Chinese language (Mandarin).

Affiliated Faculty

EAP has 28 Affiliated Faculty.

Warren BAILEY: (Johnson Graduate School of Management, Professor) China, Japan, international finance, international securities markets, emerging capital markets.
Arnab BASU: (Applied Economics and Management, Professor) International and development economics.
John BISHOP: (Industrial and Labor Relations, Human Resource Studies, Associate Professor) East Asia.
Ho Yan (Nancy) CHAU: (Applied Economics and Management, Professor) East Asia, international trade, regional economics, development economics.
Ralph D. CHRISTY: (Applied Economics and Management, J. Thomas Clark Professor of Entrepreneurship & Personal Enterprise) East Asia, agricultural marketing, public policy, economic development.
Kevin CLERMONT: (Law School, Robert D. Ziff Professor of Law) East Asia.
Douglas GURAK: (Developmental Sociology, Professor; Polson Institute for Global Development, Director) East Asia, international development, human migration.
Valerie HANS: (Law School, Professor of Law) Japan, Korea.
Martin HATCH: (Music, Asian Studies, Associate Professor) East Asia, performing arts of Southeast Asia.
Yongmiao HONG: (Economics, Professor; Statistical Science, Associate Professor) China, economics of China, econometric theory, financial econometrics.
Ming HUANG: (Johnson Graduate School of Management, Professor) China, East Asia.
Elena IANKOVA: (Johnson Graduate School of Management, Senior Lecturer) East Asia.
Jan KATZ: (Hotel Administration, Senior Lecturer) Japan.
Chris Y. KIM: (Music, Associate Professor, Director of Orchestras) East Asia.
Sarah KREPS: (Government, Assistant Professor) East Asia, international relations, international conflict and cooperation, alliance politics, proliferation of WMD.
Sarosh KURUVILLA: (Industrial and Labor Relations, Professor) Korea, China, Asian studies, comparative industrial relations.
Steven C. KYLE: (Applied Economics and Management, Associate Professor) East Asia, macroeconomic policy, developmental economics.
James LASSOIE: (Natural Resources, Professor) China, international development, agriculture.
Peng (Peter) LIU: (Hotel Administration, Real Estate, Assistant Professor) China, asset pricing, real estate finance, commodity futures, derivatives, REITs.
Robert MASSON: (Economics, Professor) Korea, China.
Timothy MURRAY: (Comparative Literature and English, Professor; Society for the Humanities, Director) China, new media, visual studies, critical theory.
Lisa NISHII: (Industrial and Labor Relations, Assistant Professor) Japan, human resources.
Christian OTTO: (Architecture, Professor) China, urban cultural history.
Young-Hoon PARK: (Johnson Graduate School of Management, AmorePacific Professor of Management and Associate Professor of Marketing) East Asia.

Eswar PRASAD: (Applied Economics and Management, Nandlal P. Tolani Senior Professor of Trade Policy) China, India, emerging markets.

Eric TAGLIACCOZZO: (History, Associate Professor) East Asia, Modern Southeast Asia.

Michael TOMLAN: (City and Regional Planning, Professor; Historic Preservation Planning Program, Director) China, history of urban development, contemporary planning preservation practice.

Lowell TURNER: (Industrial and Labor Relations, Professor) East Asia, collective bargaining, international and comparative labor.

In addition, the East Asia Program constituency includes 17 Associated Faculty from across 6 Cornell Colleges/Schools and 53 Associates in Research (AiRs) representing 31 different institutions of higher education and museums located in Indiana, Massachusetts, Michigan, New Jersey, New York, and Texas.

Visitors

EAP had 21 Visiting Scholars in residence all or part of 2012-2013.

Xiaolian HE (Ph.D., Chinese History, FuDan University, 2001) is a Professor in the School of Liberal Arts at Tongji University in Shanghai, China.

Lijun JIA (Ph.D., Psychology, Nanjing Normal University, 2007) is an Associate Professor in the Business School of East China Normal University in Shanghai, China.

Hiro KASAI (Ph.D., Intellectual History, Tokyo University of Foreign Studies, 2004) is an Associate Professor in the Department of International and Cultural Studies at Tsuda College in Tokyo, Japan.

Naoki KASUGA (Ph.D., Osaka University, 1999) is a Professor in the Department of Social Anthropology at the Graduate School of Social Sciences, Hitotsubashi University in Tokyo, Japan.

Marc Peter KEANE (B.S., Landscape Architecture, Cornell University, 1979) is a garden designer, writer, and a research fellow at the Research Center for Japanese Garden Art, and formerly a lecturer in the Department of Environmental Design at Kyoto University of Art and Design.

Soo-Hyuck LEE (M.A., International Relations, Yonsei University, Seoul, Korea, 2003) is a retired senior South Korean career diplomat who served as the ROK's chief delegate to the Six Party Talks, was the National Intelligence Service deputy director for international affairs, and ambassador to Germany.

Yong Woo LEE (Ph.D., Communication Studies, McGill University, Montreal, Canada, 2010) was a Mellon Postdoctoral Teaching and Research Fellow (2010-2012) in the Cornell Department of Asian Studies and the Cornell Society for the Humanities.

Junjiu LI (Ph.D., Economics, Jilin University, 2007) is an Associate Professor of Economics in the School of Economics, Jilin University in Changchun City, China.

Ye LIANG (Ph.D., Computer Application Technology, Beijing Institute of Technology, Beijing, China, 2008) is a Lecturer in Computer Science at the Beijing Foreign Studies University in Beijing, China.

Simone MÜLLER (Ph.D., Philosophy, University of Zurich, 2003) is an Assistant Professor of East Asian Studies at the University of Zurich. Jianchong NAN (Ph.D., Comparative Poetics, Chinese Academy of Social Sciences, 2008) is an Associate Professor of English at the Xi'an

International Studies University (Zhen Hua Campus) in Xi'an, China. His research focuses on Irving Babbitt's New Humanism: A Cross-cultural Perspective. In residence: September 2011-July 2012. Faculty Host: Edward Gunn (Asian Studies).

Jacqueline PAK (Ph.D., History, University of London, 2000) is a faculty member of Liberal Education at Seoul National University in Seoul, Korea.

Jin-Han PARK (Ph.D., Arts (Japanese History), Kyoto University, 2004) is an Associate Professor in the Department of Japanese Language and Literature at Incheon University in Incheon, Korea.

Mark SELDEN (Ph.D., History, Yale University, 1967) is a Professor of Sociology and History and research associate of the Fernand Braudel Center at Binghamton University.

Ying WANG (Ph.D., Economics, Shanghai University of Finance and Economics, Shanghai, China) is a Professor in the Business School at East China University of Political science and Law in Shanghai, China.

Ling WEI (Ph.D., Political Science, Institute of International Relations, China Foreign Affairs University, 2008) is Director of and an Associate Professor of the East Asian Studies Center at China Foreign Affairs University in Beijing, China.

Yun XU (Ph.D., Education, Nanjing Normal University, 2005) is an Associate Professor of Preschool and Special Education School in East China Normal University.

Jie YI (Ph.D., Shanghai Theatre Academy, 2010) is an Associate Professor in the Department of Playwriting and Dramaturgy at Shanghai Theatre Academy in Shanghai, China.

Jan Morgan ZESERSON (Ph.D., Anthropology, Cornell University, 1996) studied under the tutelage of Robert J. Smith.

Wei ZHANG (Ph.D., Center for Cold War International History Studies, East China Normal University, 2009) is an Associate Professor in the School of Politics and Law at Huanggang Normal University in Huanggang, China.

Zhong ZHENG (Ph.D., Modern Chinese History, Nanjing University, 2000) is a Professor of History at Nanjing Normal University in Nanjing, China.

Program Highlights

Academics

The East Asia Program's core comprises 36 core professorial, 15 language, and some 50 affiliated and associate faculty from 10 different schools/colleges. Together, this faculty offers four East Asian languages (Mandarin, Cantonese, Japanese, and Korean) through advanced levels and over 200 area courses with at least 25% East Asia content, drawing students from all 12 of Cornell's schools/colleges.

EAP, through its National Resource Center (NRC) grant, directly supported in part five language lecturer lines teaching intermediate and advanced levels of Mandarin, Cantonese, Japanese, and Korean. The enrollments for these high-level courses totaled over 72 students for Fall 2012 semester alone. In particular, Korean classes continue to have high enrollments, showing a strong program in this priority language. The enrollments also show the diversity of students' career paths, with undergraduate enrollments coming from all seven schools within the University (Agriculture and Life Sciences, Engineering, Arts and Sciences, Human Ecology, Industrial and Labor Relations, Hotel Administration, and Architecture) and graduate enrollments coming from two of the four graduate programs (Management and Graduate School). EAP once again

provided support through NRC and its own endowment funding for the East Asian Language Teacher Training Workshop (EALW), a teacher-training workshop that leverages Cornell's superior language-instruction programs for the benefit of regional educational institutions. The EALW focused on language pedagogy for both post-secondary and secondary educators. The result was an intense one-day workshop, "A Synchronized Approach to the Achievement of Language Proficiency" coordinated by Dr. Emiko Konomi of Portland State University, bringing together teachers from regional community colleges, four-year colleges, and the East Asian language faculty at Cornell.

Support of graduate studies and research remains a program priority. In 2012-2013 EAP provided four categories of fellowships for graduate students concentrating on East Asia (total funding: \$457,237). From the U.S. Department of Education Foreign Language and Area Studies (FLAS) grant, EAP awarded six Graduate academic year FLAS fellowships to students pursuing study of Mandarin and Japanese at the intermediate or advanced levels (and one Undergraduate academic year FLAS for the study of Mandarin) and five summer FLAS fellowships to those undertaking intensive language study. From its endowment funds, EAP awarded five Robert J. Smith Fellowships in Japanese Studies, two Lee Teng-hui Fellowships in World Affairs, and six C.V. Starr Fellowships in East Asian Studies. In addition, EAP supplemented ECIS travel grants for graduate students studying or conducting research in East Asia in summer 2012 with \$14,750 in travel funding for nine graduate students.

EAP continued its financial and administrative support of the East Asian Studies Graduate Students' Steering Committee, which held seven brown bag lunch talks by Cornell professors and one visiting North Korean film specialist from Harvard, as well as several professional development workshops. A visit and lecture by the distinguished Trans-pacific scholar and literary critic Rey Chow was arranged but called off by Professor Chow at short notice and will be rescheduled for October 2013.

Hosted Workshops and Visits

EAP hosted and sponsored several workshops with distinguished visitors.

In October EAP hosted the workshop *Visual Dynamism in Buddhism*, coordinated by T.J. Hinrichs (History) and An-yi Pan (Art History), which brought in two prominent scholars of Buddhist material culture in China (Paul Copp of the University of Chicago and James Robson of Harvard) to engage with Cornell graduate students and faculty from Art History, History, and Asian Studies and Cornell discussants external to Asian studies and from a range of disciplines (Peruvian anthropology, Middle English legal history, and Middle Iberian art and religious history). Paul Copp also presented at the Cornell Classical Chinese Colloquium, which further gave graduate students the opportunity to participate actively in the process of deciphering one of the raw materials of his work, a medieval (9th-10th century) manuscript. This is a type of professional exposure and training otherwise unavailable outside the context of graduate seminars at the scholar's home institution.

In March EAP brought Brown University Professor of Education Jin Li to campus as one of this year's Cornell University Lecturers. Professor Li's visit included her lecture and a series of round-table sessions with Academic Services staff, postdocs and faculty involved in the Center

for Teaching Excellence, and undergraduates from the Center for Intercultural Dialogue. Each forum took on different aspects of Li's work on East Asian-Western cultural difference in scholastic learning models, bringing to light some of the issues that face our student body, classrooms, and the university in today's world.

EAP held two successful workshops with visiting authors whose works deal with the intellectual historical impact of the era of Japanese colonialism in Korea and China. In March faculty and graduate students from History, Asian Studies, and Music met with Toshio Nakano (Tokyo University of Foreign Studies) in a half-day seminar devoted to his new book "Songs and War," a study of how popular media mobilized populations during the 1930s. In April Korean Studies Professor Ellie Choi organized a workshop with Jung-Sun Han (Korea University) entitled "Was Taisho Liberalism Applicable to China and Korea?" These and other EAP workshops attempt to foster vibrant intellectual engagement between faculty and graduate students, and to extend that engagement to undergraduates and the rest of the Cornell community.

EAP Speaker Series, Community Lunches, and Colloquia

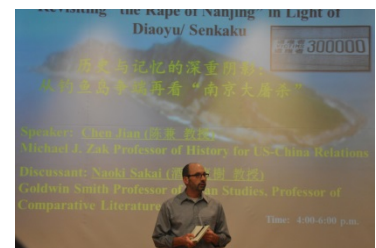


Hiro Miyazaki, guest lecturer Michael Fisch, Eli Freidman and Jan Zeserson

The EAP Speaker Series presented 12 public lectures covering topics from present-day social media use in China to the history of tourism in Korea during the Japanese colonization. Invited speakers came from China, Taiwan, Japan, Australia, and the U.S. In order to engage the visiting speakers and their topics, we worked this year to create active discussion forums around these lectures by pairing Cornell faculty as either co-lectures on the topics or as formal respondents to the papers presented. For example, Australia National University political historian Gavan McCormack's talk on Japanese and U.S. international relations around the Senkaku/Diaoyu islands was paired with Cornell History Professor Jian Chen's lunch-time talk on these territorial disputes within his specialty of China-U.S. relations. Other visiting lecturers presented at the monthly EAP Community Luncheons—e.g., Michael Fisch ("Tokyo's Commuter Train Network") and John Crespi ("Chinese Cartoon Imagery Between the 1930s and 1950s.")

For a listing of the complete EAP Speaker Series this year see <http://eap.einaudi.cornell.edu/taxonomy/term/406>. In order from most recent back, the 2012-2013 EAP Speaker Series lectures were:

- Gavan McCormack (Australian National University), EAP Speaker Series — "The Japan-China Relationship and the Senkaku-Diaoyu Problem"
- Professor Jian Chen (Cornell) — "An American Dilemma: World War II Settlements, US Cold War Policies, and the Diaoyu/Senkaku Dispute"
- Aihe Wang (UHK), EAP Speaker Series — "Other Modernism and Other Communities: Underground Art Production During Mao's Cultural Revolution"
- Toshio Nakano (Tokyo University of Foreign Studies) — "詩歌と戦争" ("Songs and War")



Joshua Young introducing Professors Jian Chen and Naoki Sakai

- Jiro Yamaguchi (Hokkaido University) — “Historical Significance of the 2nd Abe Shinzo Administration”
- John A. Crespi (Colgate University), EAP Speaker Series — “Picturing the Purge: Chinese Cartoon Imagery between the 1930s and the 1950s”
- Ken Ruoff (Portland State University) — “Japanese Tourism to Korea Circa 1940: The Tension between Tourism Promotion and Assimilation Policies”
- Haiping Yan (Shanghai Jiao Tong University) — “Intermedial Moments: An Embodied Turn in Contemporary Chinese Cinema”
- Michael Fisch (University of Chicago), EAP Speaker Series — “An Anthropology of the Machine: Tokyo’s Commuter Train Network”
- EAP Speaker Series Workshop — “Visual Dynamism in Buddhism”
- Ian Condry (MIT), EAP Speaker Series — “The Dark Energy of Anime: Collaborative Creativity and Media Success”
- Ang Li [李昂] — Writing Sex, Food, and Politics
- Lu Wei (Zhejiang University) — “Can Social Media Create a Civil Society in China?”

Further, EAP also keeps a regular schedule of talks at the monthly EAP Community lunches. These talks were given by Cornell faculty from outside the EAP community (Larry Brown of Earth and Atmospheric Sciences, Phillip Liu of Civil and Environmental Engineering, and Barbara Knuth of Natural Resources), EAP Visiting Scholars (Xiaolian He, Ling Wei, and Jack Yi), and by EAP faculty (T.J. Hinrichs). These lunches were regularly attended by 25-30 people and engaged the EAP community with diverse projects going on in and around the university.

EAP also formally sponsored the Cornell Classical Chinese Colloquium, which met monthly as a venue where short texts in a variety of classical Chinese idioms are read; four outside experts were invited to share their textual research.

Cornell East Asia Series (CEAS)

EAP publishes the Cornell East Asia Series (CEAS), a niche press that has evolved from its beginnings as a venue for publishing China-Japan papers in 1973. More than 170 volumes of scholarly work have been published, with over a hundred in print and about two dozen available digitally through the Cornell Library. CEAS has particular strengths in the fields of Japanese theatre, Chinese history, and Korean literature.

Works Accepted and Published—CEAS Editorial Board offered six publication contracts, including a co-publishing collaboration with Clarke Law School’s Meridian 180 Project. Four volumes were published in 2012-2013; an additional two are in press.

Publication Subventions—In 2012–2013, CEAS received a subvention of \$10,000 to publish Scott Cook’s *The Bamboo Texts of Guodian*, volumes 1 and 2, from the Chiang Ching Kuo Foundation for International Scholarly Exchange and the author’s parent institution, Grinnell College; its sales have already reached \$11,762. Other subventions received toward titles currently in production neared \$9,000.

Distribution, Promotion, and Sales—University of Hawaii Press (UHP) handles CEAS distribution, sales, and marketing both in North America and internationally. CEAS titles are exhibited at the Annual Conference of Asian Studies (AAS and related regional conferences), the New York Conference of Asian Studies (NYCAS), and overseas conferences (International Conference of Asian Scholars, Asian Studies Conference Japan). CEAS also distributes East Asia-related publications from the Herbert Johnson Museum.

New Titles Published July 2012-June 2013:

- 161—Stephen Comee and Chifumi Shimazaki, *Supernatural Beings of from Japanese Noh Plays of the Fifth Group: Parallel Translations with Running Commentary*
- 164 & 165—Scott Cook, *Bamboo Texts of the Guodian, Volumes 1 and 2*
- 163—Lim Beng Choo, *Another Stage: Kanze Nobumitsu and the Late Muromachi Noh*
- 166—Stephen Miller and Patrick Donnelly, *The Wind from Vulture Peak: The Buddhification of Japanese Waka in the Heian Period*
- 170—Dandan Zhu, 1956: Mao's China and the Hungarian Crisis

Wason Collection on East Asia, Kroch Library

The Wason Collection, a pillar of East Asia scholarship at Cornell, currently holds over 665 thousand volumes in Chinese, Japanese, Korean, Tibetan, and 16 Western languages, and adds roughly 12,000 new volumes annually. Besides print volumes, Wason maintains strong China-Japan-Korea holdings of CD-ROM, DVD and VHS, audio CD and cassettes, maps, newspapers, microfilm, manuscript, and archival collections. Wason is especially renowned for its collections of rare manuscripts and historical materials. It is also at the forefront of US institutions in providing electronic access to East Asia-related primary materials and information. EAP support, in both funding and cooperative projects, is fundamental to the continued growth of the Cornell Wason Collection on East Asia. In 2012–2013, EAP funding, made possible by NRC support, directly enabled the acquisition of several key multi-volume collections of primary sources, digital archives, and subscriptions to important journals and databases that would have been difficult for Wason to maintain otherwise. The electronic resources, in particular, provide Cornell library users on and off campus with access to essential, and in some cases unique, East Asian archives.

Outreach



First Grade boys in Korean costumes. Beverly J. Martin Elementary School

In 2012–2013, EAP maintained robust outreach programming, both in coordination with the Cornell Educational Resources for International Studies (CERIS) and on its own. EAP sponsored and co-sponsored on- and off-campus events, engaging thousands of people from the Cornell, local school districts, and local communities. We include here a few highlights of EAP's current outreach efforts:

In coordination with CERIS, EAP offered three language and culture courses in local afterschool programs and one community center. Afterschool Language and Culture Program's objective is to increase

children's global competence and interest in learning East Asian languages at the primary level through interactive language experiences such as games, songs, traditional arts, cooking

demonstrations, and performances. In Fall 2012, Japanese was taught at the Greater Ithaca Activities Center and Fall Creek Elementary School Afterschool Program; Mandarin Chinese was taught at Beverly Martin Elementary School's Academic Plus Program. EAP collaborated with Cornell's Public Service Center and Ithaca City School District Extended Day Program at Enfield Elementary School, enabling graduate student Jaewoo Kim and his spouse, Jennifer Kim, to teach Korean to elementary school children. The Korean class ended with Shimtah, Cornell student Korean drumming organization, performing for the Korean class and the entire after-school program. Since 2009 over 250 children have participated in EAP's afterschool language and culture classes.



Origami at Tompkins Cortland Community College

As part of its NRC status, EAP continued its sponsorship and promotion of internationalizing the curriculum in the Cornell Prison Education Project (CPEP). This initiative sponsored a writing workshop with a focus on Topics in East Asia—taught by EAP Courtesy Lecturer Jan Zeserson—as well as including East Asian texts in the curriculum of two further courses that are part of the CPEP A.A. degree program. EAP coordinates and supports several visiting lectures and demonstrations for these courses and other prison program activities. CPEP brings together Cornell faculty, graduate students, and undergraduates to teach a college-level liberal arts curriculum to a select group of students at Auburn Correctional Facility and Cayuga Correctional Facility. The credits can be applied toward an Associate degree from Cayuga Community College.

EAP Outreach held or coordinated with other organizations several large community events related to East Asian culture. In October EAP held its second annual campus/community outreach event, Martial Arts in Performance, Health, and Practice. This two-day event included a professional performance of Chinese Opera combat scenes, demonstrations by Cornell student and local martial arts clubs, a film screening and talk, artifact tours of the Johnson Museum Asian Collections, as well as two lectures on the relationship of health and medicine to martial arts practice. In February over 350 people attended the He-Poe-Hgaw-Poe Family Celebration and Lunar New Year Celebration. Three student groups performed: the Cornell Lion Dancers, the Taiko drumming group Yamatai, and the Cornell Chinese dance troupe Illuminations. An EAP presenter and several volunteers taught the art of origami. This event was a collaboration between the Ithaca Asian-American Association, the East Asia Program, the Southeast Asia Program, the Karen Burmese American Advocates, and the Ithaca College's Education Department. In March EAP and Yamatai organized an interactive event at Northeast Elementary School. Using Japanese Cultural Kits and books from the EAP Lending Library, teachers at the school created three vibrant display cases filled with kimonos, photographs, toys, books, and cultural artifacts.

Prior to the performance, classes used the displays as an introduction to Japanese culture, and books such as “Ten Oni Drummers” were circulated throughout the school. As an EAP pilot program with Yamatai, the performance was an interactive experience aimed at teaching children about the origins of taiko drumming, from its beginning as an agricultural rite to its evolution as a



Girls in kimono at Northeast Elementary School

contemporary performing art. The performance was attended by 435 students and over 100 faculty, staff, and families. The performance and the pedagogical format was highlighted in the April edition of the Ithaca Insider (<http://theicsdinsider.com>), which features a page on collaborations between the Ithaca City School District and Cornell University.

Contact Information

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5. Institute for African Development

The Institute for African Development (IAD) focuses Cornell's interests, research, and outreach in the study of Africa. It seeks to strengthen and expand the depth and breadth of instruction on Africa within the University community, and to build a faculty and student constituency that is knowledgeable about issues of African development.

The Institute mobilizes support from a broad constituency and is committed to promoting African development in a global perspective through collaboration and academic linkages with other departments, academic units, and institutions both within and outside of Cornell,

IAD has continued to maintain its diverse programs in African related development issues while at the same time further developing new programs to carry out its objectives.

Program Administration

Muna Ndulo (Law School), Director, Professor
Jackie Sayegh, Program Manager
Evangeline Ray, Assistant Program Coordinator
Morris John McGinn, Student Assistant
Reed Van Beveren, Student Assistant
Sharon Li, Student Assistant

Faculty

Faculty Associates are involved with the activities of the Institute on a regular basis and represent a broad range of complementary disciplines related to development in Africa. They are actively engaged in Institute-sponsored symposia, conferences, and the seminar series, and also serve as academic advisers and mentors to the Institute's Graduate Fellows. For the 2012–2013 academic year, the Associates were:

Christopher Barrett (Applied Economics and Management), Stephen B. and Janice G. Ashley
Professor of Applied Economics and Management
Laura Spitz, Associate Dean for International Affairs (Law), Executive Director of the Clarke
Center for International and Comparative Legal Studies at Cornell Law School
Ralph Christy (Applied Economics and Management), J. Thomas Clark Professor of
Entrepreneurship and Personal Enterprise
Ronnie Coffman (Plant Breeding and Genetics), Director of International Programs (IP) for the
College of Agriculture and Life Sciences (CALS)
Elizabeth Brundige, Executive Director of the Avon Global Center and Visiting Assistant
Clinical Professor of Law
Parfait Eloundou-Enyegue (Development Sociology)
Jeremy Foster (Landscape Architecture)
Kifle Gebremedhin (Biological and Environmental Engineering)
Vernon Gracen (Plant Breeding)
Sandra Greene (History)
Douglas Gurak (Development Sociology)
Laura Harrington (Entomology)

Salah Hassan (Africana Studies and Research Center), Goldwin Smith Professor
 Ravi Kanbur (Economics, Applied Economics and Management), T.H. Lee Professor of World Affairs
 Jan Katz (Hotel Administration)
 Steve Kyle (Applied Economics and Management)
 Stacy Langwick (Anthropology)
 Joann McDermid (Nutritional Sciences)
 Amanda Miller-Ockhuizen (Linguistics)
 Carmen Moraru (Food Science)
 Muna Ndulo (Law School)
 Alice Pell (Animal Science), Vice Provost for International Relations
 Henry Richardson (Architecture)
 David Sahn (Economics, Nutritional Science), International Professor of Economics
 Rebecca Schneider (Natural Resources)
 Dotsevi Sogah (Chemistry and Chemical Biology)
 Stephen Morgan (Sociology), Director of the Center for the Study of Inequality
 Rebecca Stoltzfus (Nutritional Science), Director of the International Nutrition Program and the Global Health Program
 James Turner (Africana Studies and Research Center)
 Nicolas van de Walle (Government)
 Stephen Younger (Nutritional Sciences), Associate Director for Cornell Food and Nutrition Policy Program

Emeritus Faculty

Royal Colle (Communication)
 Milton Esman (Government)
 Robert Kent (Law School)
 Erik Thorbecke (Nutritional Sciences)
 Norman Uphoff (Government)

Visitors

The Institute welcomed five visiting fellows to its program this year.

Marcel Kitissou, a historian and political scientist, is a member of the public policy faculty at the Union Institute and University, Cincinnati, Ohio.

Judith Van Allen (Ph.D. Political Science, UC Berkeley) is a long-time activist-scholar.

Krisztina Zita Tihanyi is also a Visiting Scholar with the Cornell International Institute for Food, Agriculture, and Development (CIIFAD). In addition she is Chief Operating Officer of Market Matters, Inc., a nonprofit international development organization.

James Mason is a Ph.D. candidate in Enterprise Systems at the Stevens Institute of Technology.

Frans Swanepoel is a member of the Academy of Science of South Africa (ASSAf) and a Senior Fulbright Fellow at the Cornell International Institute for Food, Agriculture and Development (CIIFAD).

Program Highlights

The 2012-2013 academic year has been one of expansion and growth for the Institute as we continue to extend our programs to an ever widening audience. Collectively, IAD successes in collaborative alliances across campus have advanced existing programs and helped create new ones.

New Course

In response to President Skorton's call for increased international engagement on learning and research and with the belief that Cornell's role is already of land grant institution to the world, the Institute for African Development is pleased to announce the creation of a new course (Customary Law and Social Change in Africa.) on African Development. The 3-credit course is a unique opportunity for students to integrate classroom study with field work in Johannesburg, South Africa. The course is designed for students who want to learn about African customary law and changes taking place in African society. The course creates opportunities for multicultural experiences through immersion in South Africa's society and culture, and includes a December trip to Johannesburg, South Africa. The main objective of this program is to enhance and reinforce academic learning by providing students the opportunity to actively engage with individuals and organizations directly involved in the administration of customary law. The course will examine problems of law in Africa with particular attention to the interaction of common law and other imported systems of law and African customary law.

Publications

The IAD Occasional Paper Series is a biannual publication of multi-disciplinary, policy-oriented articles in all fields of African studies relevant to development. Conference volumes are the result of an IAD-sponsored annual symposium designed to bring awareness of critical issues confronting Africa to the wider community, while at the same time helping to shape debate and influence policy direction. For the 2012–2013 academic year the Institute published *The African Community in China in the Age of Renewed China-Africa Cooperation* by Mamoudou Gazibo, who is Professor of Political Science, Université de Montréal, and Olga Alexeeva, Assistant Professor of History, University of Quebec at Montreal, Canada. Based on data gathered during research missions in several Chinese cities, as well online blogs of African migrants in China and materials published recently by Chinese and foreign scholars, this monograph attempts to shed some light on an important, yet relatively neglected aspect of China-Africa relations.

Report Launch

Africa's rapidly growing population (almost 200 million people aged between 15 and 24, the youngest population in the world), has made demographic pressure on labor markets continue in many African countries. The African Economic Outlook (AEO), a report of the African Development Bank delegation, was launched in the United States from September 25 to October 1. The Institute for African Development hosted the delegation presentation to a packed audience of staff and students. Presentations by the Director of the Bank's Economic Research Department, Dr Steve Kayizzi-Murgerwa, and the Research Department Division Manager, Dr. Abebe Shimeles, opened the report up to Cornell discussants Professors Chantal Thomas, David Ezra Sahn and Ralph Christy. The event was moderated by Professor Chris Barrett.

Seminar Series

The Institute Special Topic Seminar Series examines theme-based topical issues related to development in Africa. It encourages the exchange of ideas and provides a venue for analysis, discussion, and debate in an environment that is engaging, supportive, and challenging. The main objective of the series is to inform discussion and debate as well as to provide a forum for participants to explore alternative perspectives on areas related to development.

Fall 2012 Seminar Series: The Paradox of Growth, Poverty, and Inequality: Confronting Social and Economic Development Challenges in Africa

The complex and multidimensional issue of development in its broadest sense is at the core of the theme and evokes a number of questions: Why does economic development not translate into human development? Is Africa's growth sustainable? Seminar speakers included:

- Poverty, Inequality, and Development, **Gary Fields**, John P. Windmuller Chair of International and Comparative Labor; Professor of Economics, Cornell University
- Infrastructure Development and the Role of the Private Sector, **Muna Ndulo**, Professor of Law; Director, Institute for African Development, Cornell University
- Lived Poverty and the Fate of African Democracies: Insights from the Afrobarometer, **Boniface Dulani**, Lecturer, Political Science, University of Malawi
- Changing Livelihoods in a Risky Environment: Some Findings from the PARIMA Data, **John G. McPeak**, Associate Professor and Vice-Chair, Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University
- Inclusive Markets: Linking Smallholder Farmers to Supermarkets in Africa, **Ralph D. Christy**, Director, Cornell International Institute for Food, Agriculture and Development (CIIFAD), Cornell, **Ed Mabaya**, Research Associate, Charles H. Dyson School of Applied Economics and Management, Cornell
- Tackling Poverty with Ingenuity and Innovation: Women Entrepreneurs in Urban Zimbabwe, **Mary Johnson Osirim**, Dean of Graduate Studies; Professor of Sociology, Bryn Mawr College
- Informational Empowerment or Business as Usual? Information and Communications Technology, Industrial Change, and Livelihoods in Tanzania, **James T. Murphy**, Associate Professor of Geography, Clark University
- Emerging Land Issues in African Agriculture: Implications for Food Security and Poverty Reduction Strategies, **Thomas Jayne**, Professor of International Development, Department of Agriculture, Food, and Resource Economics, Michigan State University
- Barrington Moore in the Tropics: The Middle Class and Prospects for Liberal Democracy in Africa, **Nicolas van de Walle**, Maxwell M. Upson Professor of Government, Cornell University
- Property Relations and Inequality in Historical Perspective, with Case Studies from Ghana, **Sara Berry**, Professor, Economic and Social History of Africa, Johns Hopkins University



IAD Director Muna Ndulo and student panelists, Fall Seminar 2012

- Africa's Rising: Toward Transformative and Inclusive Growth, **Mwangi Kimenyi**, Director, Africa Growth Initiative, Global Economy and Development, The Brookings Institution

Spring 2013 Seminar: The Developmental State and the Delivery of Public Goods and Services in Africa

A key determinant of the confidence people place in governments is the extent to which government services meet their basic needs and requirements. Governments that fail to meet these expectations often suffer crises of legitimacy, leading to instability and, at worst, civil conflict. Decentralization has been promoted as one means of improving service delivery in developing countries. The seminar explored the question of whether this has in fact been the case.



IAD Visiting Fellow Judith Van Allen, and student panelists, Spring Seminar 2013

- **Chinua Akukwe**, Professor of Global Health and Professor of Preventive and Community Health, George Washington University
- School of Public Health, “The Challenges of Democratic Governance in Africa”
- **Muna Ndulo**, Professor of Law; Director, Institute for African Development, Cornell University, “Buying Votes versus Supplying Public Services: Political Incentives to Under-Invest in Pro-Poor Policies in Africa”
- **Stuti Khemani**, Senior Economist, Development Research Group, World Bank, “Streamlining National and International Development Priorities to Support Results-Based Management (RBM) in Public and Private Sector Programs”
- **Rosern Rwampororo**, Technical Advisor in Monitoring and Evaluation; President and Founder, i-Train & Evaluate Center (i-TEC), “Schooling Citizens: Education and Empowered Citizenship in Mali”
- **Jaimie Bleck**, Ford Family Program Assistant Professor of Political Science, University of Notre Dame, “Substituting for the State: the Role of Civil Society Organizations in Providing Health Care and Education in the DRC”
- **Laura E. Seay**, Assistant Professor of Political Science, Morehouse College, “Democracy and Modernity in Southern Africa: Development or Deformity?”
- **Michael H. Allen**, Professor of Political Science and International Studies, Bryn Mawr College, “NGOS and the Provision of Services in Kenya”
- **Jennifer N. Brass**, Assistant Professor, School of Public and Environmental Affairs, Indiana University, Bloomington, “‘A Hoe Has No Hands’: Rights, Development, and the Politics of Participation in Rural Tanzania”
- **Kristin Phillips**, Assistant Professor, Department of Teacher Education/Anthropology, Michigan State University; Visiting Assistant Professor, African Studies, Emory University, “Poor Numbers: How We Are Misled by African Development Statistics and What to Do about It”
- **Morten Jerven**, Assistant Professor, School for International Studies, Simon Fraser University, “The Public Trust Doctrine, Environmental Human Rights, and Service Delivery in Africa”
- **David Takacs**, Associate Professor, University of California Hastings College of the Law.

IAD Guest Lecture

The IAD Guest Lecture series was established to bring prominent African scholars to Cornell to speak on topical issues affecting Africa. The central purpose of the lectures is to advance the education of students, faculty, and the Cornell community with respect to the most significant global issues of our times as they affect Africa.

In Spring 2013 the IAD Guest Lecturer was Monica Musonda, a dual-qualified English Solicitor and Zambian Advocate with over fifteen years' experience in corporate finance, debt and equity capital markets transactions, regulatory affairs, and compliance. Until recently, she served as Director of Legal and Corporate Affairs to the Dangote Group in Lagos, Nigeria, where she was primarily responsible for all the corporate, legal, and financial work across the Group. Ms. Musonda was the project lead responsible for the Dangote Group's \$500m investment in Zambia to build the country's largest cement plant, due to be completed in 2014. Her lecture was on "Empowering Women in Business: The Rise of Women Entrepreneurs in Africa (Experiences and Lessons Learnt)."

Spring Symposium



Participants of the symposium:
Lemma Senbet; Erik Thorbecke,
and Augustin Fosu

IAD, in collaboration with numerous Cornell units, hosted its spring symposium on "Growth, Poverty, and Inequality: Confronting the Challenges of a Better Life for All in Africa." The symposium critically examined issues such as identification of strategies for ensuring that growth translates into improved livelihoods for people, policies and institutions that empower the poor and landless, and educational policies

that build the capacity of youth and other disadvantaged communities and enable them to participate in the economy. The symposium was held in honor of Erik Thorbecke (H.E. Babcock Professor Emeritus of Economics, Cornell University). Professor Erik Thorbecke is one of the creators of the "Foster-Greer-Thorbecke" (FGT) metric, a generalized measure of poverty within an economy that measures the outfall from the poverty line and considers inequality among the poor. Recognizing the value of collaborative alliances in scholarly activities, the Institute collaborated with the African Economic Research Consortium and the following Cornell University units: Clarke Initiative for Law and Development in the Middle East and North Africa, David R. Atkinson Center for a Sustainable Future, the Institute for the Social Sciences, the Center for the Study of Inequality (CSI), and the Mario Einaudi Center for International Studies.

Topics and speakers included:

- **Lemma Senbet**, William E. Mayer Professor of Finance, University of Maryland; Incoming Executive Director, African Economic Research Consortium, "Multilevel Development Goals" (Keynote Address)
- **James Foster**, Professor of Economics and International Affairs; Director, Institute for International Economic Policy, George Washington University, "Has Multidimensional Poverty Fallen, and if so, How? Insights from Twelve African Countries"

- **Sabine Alkire**, Director, Oxford Poverty and Human Development Initiative, Department of International Development, University of Oxford, “Economic Growth and Health Improvement in Africa”
- **David Sahn**, Director, Cornell Food and Nutrition Policy Program; International Professor of Economics, Cornell University; and
- **Stephen Younger**, Scholar in Residence, Department of Economics, Ithaca College, “How Much Did the Recent Growth Spell in sub-Saharan Africa Contribute to Poverty Reduction?”
- **Andy McKay**, Professor of Development Economics, University of Sussex, “Relationship between Growth, Inequality, and Poverty in sub-Saharan Africa”
- **Augustin Fosu**, Deputy Director, UNU/WIDER and University of Ghana-Legon, “Pro-poor Growth, Inequality, and Institutions in Kenya”
- **Jane Kabubo-Mariara**, Director, School of Economics, University of Nairobi, “Rethinking the Links between Technological Change and Development in Africa: From Artifacts to Socio-technical Regimes”
- **James T. Murphy**, Associate Professor, Department of Geography, Clark University, “Contributions of AERC to African Development”
- **William Lyakurwa**, Executive Director, African Economic Research Consortium, “Employment Problems in Developing Countries: A Re-examination Four Decades Later”
- **Gary Fields**, Professor of Economics; and John P. Windmuller Chair of International and Comparative Labor, Cornell University, “Do Seed Subsidies Reduce Poverty and Inequality? Evidence from Zambia”
- **Nicole Mason**, Assistant Professor, Department of International Development, Michigan State University, “Dynamics of Poverty and Inequality in Ethiopia after 15 years of Economic Reform”
- **Abebe Shimeles**, Manager, Development Research Division, African Development Bank, “An Investigation of Poverty Dynamics in Senegal in the Late 2000s”
- **Hai-Anh Dang**, Economist, Poverty and Inequality, Development Research Group, World Bank, “Structural Paths and Growth in South Africa”
- **Rob Davies**, University of Zimbabwe; Research Associate, Human Sciences Research Council, South Africa

Outreach

The Institute is committed to facilitating teaching about Africa in area schools and the community. IAD’s Outreach Program continues to enhance and expand established programs while developing new ones. One such program is the speaker’s bureau, a collaborative effort between Cornell Educational Resources for International Studies (CERIS) and the Cornell Public Service Center. Internationally focused student organizations throughout campus bring presentations, performances, and demonstrations to local classrooms. IAD sponsored a number of talks in area schools and after-school programs. Presenters gave historical overviews of specific countries and also addressed contemporary issues in Africa.

The CERIS after-school language and culture program offers short-term language classes at various local schools. This year, Cornell student Nelson Chepkwony (Kenya) taught Swahili at the Southside Community Center and Djibril Sarr (Senegal) taught French to afterschool students at Chestnut Hill Community Center. Olayinka Omotosho (Nigeria) participated in the human rights workshop for high school students and spoke on human rights and oil in Nigeria.

Contact Information

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6. Judith Reppy Institute for Peace and Conflict Studies

The Reppy Institute is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Institute maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, the Reppy Institute now focuses as well on the security threats posed by biological weapons and missile defense. Institute members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security. As of July 1, 2010, the Reppy Institute, formerly the Peace Studies Program, was renamed to honor Professor Judith Reppy for her dedication to the program over the decades.

Program Administration

Matthew Evangelista (Government), Professor and Director of Graduate Studies of the minor graduate field of peace studies and peace science

Jonathan Kirshner (Government), Professor and Director of the Reppy Institute

Sandra Kisner, Administrative Assistant

George Lewis (Reppy Institute), Senior Research Associate

Judith V. Reppy (Science and Technology Studies), Professor Emerita and Associate Director of the Reppy Institute

Elaine Scott, Administrative Manager

Kathleen M. Vogel (Science and Technology Studies, Reppy Institute), Associate Professor and Acting Director of the Reppy Institute (2012–2013) and Associate Director of the Reppy Institute (2013–2014)

Faculty

Steering Committee

Holly Case (History), Associate Professor

Matthew Evangelista (Government), President White Professor of Political Science

William Ghiorse (Microbiology), Professor

Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies

Jonathan Kirshner (Government), Professor

Sarah Kreps (Government), Assistant Professor

Fredrik Logevall (History), Professor and Director, Mario Einaudi Center for International Studies

David Patel (Government), Assistant Professor

Judith V. Reppy (Science and Technology Studies), Professor Emeritus

Kathleen M. Vogel (Science and Technology Studies, Reppy Institute), Associate Professor

Members, Minor Graduate Field of Peace Studies and Peace Science

Mabel Berezin (Sociology)

Holly Case (History)

Debra Castillo (Comparative Literature)

Matthew Evangelista (Government), Director of the Minor Field
Ravi Kanbur (Applied Economics and Management)
Karim-Aly Saleh Kassam (Natural Resources)
Peter Katzenstein (Government)
Jonathan Kirshner (Government and Peace Studies Program)
Ronald Kline (Electrical and Computer Engineering)
Sarah Kreps (Government)
Odette Lienau (Law School)
Muna Ndulo (Law School and Institute for African Development)
Jens Ohlin (Law School)
Aziz Rana (Law School)
Judith Reppy (Science and Technology Studies)
Richard Schuler (Economics and Civil and Environmental Engineering)
Barry Strauss (History)
Kathleen Vogel (Science and Technology Studies, Reppy Institute)
Henry Y. Wan, Jr. (Economics)
Zellman Warhaft (Mechanical and Aerospace Engineering)
Chris Way (Government)

Visitors

Milagros Alvarez-Verdugo, Visiting Scholar from the University of Barcelona (Spain)
Chip Gagnon, Visiting Scholar, Professor of Political Science at Ithaca College
Stefan Senders, Visiting Scholar and Cornell University Fulbright Scholar Advisor

Program Highlights

During the 2012–2013 academic year the Reppy Institute continued to focus on research and training in the area of security and technology with funding from the John D. and Catherine T MacArthur Foundation. In addition to providing salary and research support for Kathleen Vogel (Associate Professor, Science and Technology Studies and the Reppy Institute), George Lewis (Senior Research Associate, Reppy Institute), and postdoctoral associates, the MacArthur grants have supported a number of other programmatic activities for Institute faculty and graduate students in the broad areas of peace and security.

Several off-campus speakers were invited to Cornell to address issues of technology and security, and most of these visitors presented a talk during the Institute's weekly seminar series or in the Cornell Bovay Program for Ethics in Engineering seminar series. The MacArthur grant also provided funding for workshops, curriculum development, graduate student fellowships, teaching assistantships, and travel grants. A series of small group meetings between graduate students and Reppy Institute seminar speakers continued this year. The Reppy Fellows, a group of nine graduate students selected each year for their interest in peace and conflict issues, organized the visit of a seminar speaker each semester. Kathleen Vogel served as the Acting Director of the Institute in 2012–2013 while Jonathan Kirshner was on sabbatical. Jonathan Kirshner will return to Cornell as the Director of the Institute as of July 1, 2013.

Jonathan Kirshner, while on leave in 2012–2013, was the first annual World Politics Visiting Fellow at Princeton University, where he was working on a book project on “American Power After the Financial Crisis.”

Kathleen Vogel’s book, *Phantom Menace or Looming Danger? A New Framework for Assessing Bioweapons Threats*, was published in 2013 by Johns Hopkins University Press. Vogel continues to examine the social and technical issues that shape bioweapons assessments and is expanding her work to look at how knowledge is produced within the U.S. intelligence community on technical security threats.

George Lewis’ research over the last year has focused on the technology, capabilities, and implications of ballistic missile defenses system, with an emphasis on space- and ground-based sensor systems, and on outer space surveillance technology and capabilities. In March 2012 Lewis launched the blog mostlymissiledefense.com. The blog covers ballistic missile defense and outer space security issues, primarily from a technical perspective. He made over 70 posts to the blog during 2012–2013, and the blog has garnered significant public and policy attention and interest.

Judith Reppy’s research focuses on military technology issues, ranging from dual-use technology and export control issues to the question of configuring the military user of consumer technologies such as the smartphone. She is involved in a major project with Catherine Kelleher on “Building a Stable Environment for the Transition to Nuclear Zero.”

Three workshops were held during the past year: Jonathan Kirshner organized the November 16–17, 2012 workshop on “The Politics of China’s Role in the International Monetary System”; Sarah Kreps organized the April 11–12, 2013 workshop on “The Costs and Consequences of War”; and Jonathan Kirshner organized the May 3–4, 2013 workshop on “Classical Realism and International Relations.” The April 2011 workshop on “Bombing: How Legal and Ethical Norms Change,” organized by Matthew Evangelista and Henry Shue, is culminating with the papers being published by Cornell University Press. The working title of the forthcoming book is *The American Way of Bombing*.

Other Reppy Institute activities in 2012–2013 focused on the Institute’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Activities included the weekly lunch-time Thursday seminars. In addition, the Reppy Institute co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the Institute’s annual report (see <http://pacs.einaudi.cornell.edu>).

Students

Graduate Student Support

The Reppy Institute awards fellowships each year to PhD graduate students: seven graduate students received fellowships in 2012–13. The Institute also funded teaching assistants and provided summer support and travel grants to students during 2012–2013. In fall 2012 Sarah Maxey (Government) assisted Sarah Kreps with her course, “Introduction to Peace and Conflict

Studies (Government 3937). In spring 2013 Fritz Bartel (History) assisted Fredrik Logevall with “The US-Vietnam War” (History 2890), Ryan Edwards (History) assisted Raymond Craib with “No Gods, No Masters: Histories of Anarchism” (History 1955), and Natalie Letsa (Government) assisted David Patel with “Middle Eastern Politics” (Government 3313). Two graduate students received support for summer 2012 and seven were given support for summer 2013. In 2012–2013 two graduate students received funding for domestic travel to support their research on peace and security issues. Graduate student support was provided through the Institute’s Marion and Franklin A. Long endowment, John D. and Catherine T. MacArthur Foundation grant, and Scott Travel Fund, as well as support from the Graduate School, the Einaudi Center, and the College of Arts and Sciences. The Institute began administering the Jesse F. and Dora H. Bluestone Fellowship endowment in spring 2013, although the Institute has selected the recipient for this fellowship for over a decade.

Reppy Fellows Program and Small Group Meetings

The Reppy Institute Fellows program was initiated in spring 2011. Fellows recognized in the 2012–2013 year are: Michael “Fritz” Bartel (History), Brian Cuddy (History), Joseph Florence (Government), Michael Genkin (Sociology), Sinja Graf (Government), Darragh Hare (Natural Resources), Matt Hill (Government), Gaurav Kampani (Government), and Jake Nabel (Classics).

The Fellows actively participated in Institute activities and organized and hosted the visits of Mark Haas (Duquesne University) in fall 2012 and Theodore Christov (George Washington University) in spring 2013. Fellows selected for 2013–2014 are: Katrina Browne (Government), Mattias Fibiger (History), Michael Genkin (Sociology), Sinja Graf (Government), Darragh Hare (Natural Resources), Isaac Kardon (Government), Adi Keinan (Anthropology), Jake Nabel (Classics), and Timothy Sorg (Philosophy). This graduate student development initiative was funded by the Institute’s MacArthur Foundation grant and by the Walter S. Carpenter, Jr. Chair of International Studies. The fellows will be hosting the visits of two seminar speakers in 2013–2014. The practice of holding small group meetings with graduate students and outside speakers to discuss the students’ research projects continued in 2012–2013. Kathleen Vogel organized these meetings with Sinja Graf, the Director’s Fellow, serving as the graduate student host. Jake Nabel, selected as the next Director’s Fellow, will host the meetings in 2013–2014.

Graduate Minor Field of Peace Studies and Peace Science

The graduate minor field of peace science and peace studies is administered through the Reppy Institute. A minor in peace studies is available to graduate students in any discipline. Matthew Evangelista, President White Professor of History and Political Science in the Department of Government, is the director of graduate studies for the minor field. Other field members come from the College of Arts and Sciences; the College of Engineering; the College of Architecture, Art, and Planning; the Cornell Law School; and the College of Agriculture and Life Sciences.

Harrop and Ruth Freeman Endowment

The Harrop and Ruth Freeman Prize in Peace Studies, given to a Cornell senior in the spring of each year, was awarded in 2013 to David Bishop, a senior majoring in Middle Eastern Studies in the College of Arts and Sciences (see photo right). The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively



engaged in promoting peace. The program also awarded Harrop and Ruth Freeman Fellowships to Cornell undergraduates to support their otherwise unpaid summer internships. In summer 2012 support was given to David Bishop, then a junior, to support his internship with Charitas in Amman, Jordan; and to Justin Tyvoll, a junior in the College of Arts and Science majoring in Philosophy and History, to support his internship with the Enough Project in Washington, DC. In summer 2013 support was awarded to Amy Allen, a junior in the College of Arts and Sciences majoring in Chemistry, to support her internship in the Global Health Program in Lusaka, Zambia; and to Yashna Gungadurdoss, a sophomore in the College of Arts and Sciences majoring in Economics and Psychology, for her internship with Instiglio, in Medellin, Colombia.

Reppy Institute Seminars

This weekly seminar series takes place every Thursday when classes are in session. The 2012–2013 schedule was as follows:

- George Lewis, Senior Research Associate, Reppy Institute, “How Not to Build a National (or Global) Ballistic Missile Defense System.”
- Milton Leitenberg, Senior Research Scholar, Center for International and Security Studies, School of Public Policy, University of Maryland, “The Soviet Biological Weapons Program, 1928 to 2000.”
- Mark Haas, Associate Professor of Political Science, Duquesne University, “Ideologies and Threat Perceptions in International Relations.”
- Andrew Yeo, Assistant Professor of Politics, Catholic University of America, “Anti-Base Protests and the Politics of Peace in Northeast Asia.”
- Wang Ting, Postdoctoral Fellow, Center for International Security and Cooperation (CISAC), Stanford University, “Social Media in China and Its Implication.”
- Edwin Lyman, Senior Scientist, Global Security, Union of Concerned Scientists, “Nuclear Power After Fukushima: How Safe Is Safe?”
- Matthew Brashears, Assistant Professor of Sociology, Cornell University, “Uncovering and Penetrating CBRN Networks: A General Methodology for Mapping Covert Networks.”
- Judith Reppy, Professor Emerita, Department of Science and Technology Studies, Cornell University, “The Smart Phone Joins the Army.”
- Jens Ohlin, Associate Professor of Law, Cornell Law School, “Targeted Killings and the Duty to Capture.”
- Chip Gagnon, Associate Professor of Politics at Ithaca College and Visiting Scholar at the Reppy Institute, “Rethinking Diversionary Theories of Conflict.”
- Glenn Cross, Ph.D., “Dirty Tricks: The Rhodesian CBW Effort.”
- Erica Chenoweth, Assistant Professor, Josef Korbel School of International Studies, University of Denver, “Why Civil Resistance Works and the Future of Nonviolence.”
- Séverine Autesserre, Assistant Professor, Barnard College, Columbia University, “Peaceland: An Ethnography of International Intervention.”

- David Silbey, Associate Director, Cornell in Washington, and Adjunct Associate Professor, History Department, Cornell University, “Recovering a Rebellion: The Boxers, the Qing, and the Western Empires, 1900.”
- Murad Idris, Mellon Postdoctoral Diversity Fellow at Cornell University and Postdoctoral Associate in the Department of Government, “Rethinking ‘War is for the Sake of Peace’ in Plato’s *Laws*.”
- Theodore Christov, Assistant Professor of History and Honors, George Washington University, “Hobbes Against the Anarchy of States”
- Fabrizio Coticchia, International Research Laboratory on Conflict, Development and Global Politics, Scuola Superiore Sant’ Anna, “Just Don’t Call it War. Italian Military Operations Abroad in the Post-Cold War Era: A Culture-based Analysis.”
- Nadav Davidovich, MD, PhD, Board Member of Physicians for Human Rights (PHR) Israel, and Associate Professor, Faculty of Health Sciences, Ben Gurion University, “Between Medical Humanitarianism, Human Rights and Political Advocacy: PHR-Israel Activities as a Case Study,” co-sponsored by the Department of Near Eastern Studies and Cornell Students for Justice in Palestine.
- Jonathan D. Caverley, Assistant Professor, Northwestern University, “American Market Power and Rent Collection in the Global Arms Race.”
- Vincent Pouliot, Assistant Professor, Department of Political Science, McGill University, “A Working Consensus: the Multilateral Politics of NATO’s Post-cold War Transformation.”
- Jim Gallagher, Gwilym Gibbon Research Fellow, Nuffield College, Oxford; Professor of Government, Glasgow University; and Spring 2013 Brettschneider Scholar, “Scottish Independence: Implications for the UK, the US, and NATO,” co-sponsored by the Brettschneider Cornell-Oxford Exchange Program of the Cornell Institute for European Studies.
- Gaurav Kampani, Graduate Student, Government Department, Cornell, “Teaching the Leviathan: Secrecy, Ignorance and Nuclear Proliferation.”

Publications

Publications by program affiliates are listed in the Reppy Institute’s annual report on their website.

University Events

The Reppy Institute supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the Institute’s 2012–2013 annual report. Support for these cosponsored events was made possible in part with funding from the Einaudi Center for International Studies.

Contact Information

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7. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Faculty and students with interests in or about Latin American are active in all colleges and schools. Diverse strengths include agricultural sciences, biological sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America and to build cooperation with faculty and institutions in Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Program Administration

Timothy John DeVoogd (Professor, Psychology), Director
Cecelia Lawless (Senior Lecturer, Romance Studies), Associate Director
Rebecca Snyder, Administrative Assistant
Julie Simmons-Lynch, Associate Director, Academia do Brazil em Cornell (ABC)
Monica Barnes, Editor, *Andean Past*
Sharon Li (Undergraduate, Arts & Sciences), Student Administrative Assistant
Jasmine Escutia (Undergraduate, Arts & Sciences), Student Administrative Assistant
Morris McGinn (Undergraduate, Arts & Sciences), Student Administrative Assistant
Reed Van Beveren (Graduate School), Student Administrative Assistant
Jady Yassira Rodriguez (Undergraduate, Arts & Sciences), Student Administrative Assistant

Outreach Members

Carolina Osorio Gil (alumni) - Director of Outreach
Monica Pascual (Undergraduate, Arts & Sciences), Outreach Coordinator

Steering Committee

Timothy John DeVoogd (Psychology), Professor
John Henderson, (Anthropology), Professor
Cecelia Lawless, (Romance Studies), Senior Lecturer
Ken Roberts (Government), Professor
Gustavo Flores Macias (Government), Assistant Professor
Chris Garces (Anthropology), Assistant Professor
Wendy Wolford (Development Sociology), Associate Professor

Faculty

Faculty participation in the Latin American Studies Program is either as core or affiliate members. The teaching and research foci of core faculty are concentrated on Latin America-related topics, while affiliates may also undertake other interests. LASP comprised 33 core, 48 affiliate, and 16 emeritus faculty members in 2012-2013.

Core Faculty

Gerard Aching (Romance Studies), Professor
Ernesto E. Bassi Arevalo (History), Assistant Professor
Bruno Bosteels (Romance Studies), Professor
Debra Ann Castillo (Comparative Literature; Comparative Literature), Professor
María Lorena Cook (ILR, Collective Bargaining; Law and History), Professor
Raymond Craib (History), Associate Professor
Tim DeVoogd (Psychology), Professor
Pedro Erber (Romance Studies), Assistant Professor
Jane Fajans (Anthropology), Professor
Maria Fernandez (History of Art), Associate Professor
Gary Fields (International Labor Relations; Economics), Professor
Gustavo Flores-Macias (Government), Assistant Professor
Chris Garces (Anthropology), Assistant Professor
María Antonia Garcés (Romance Studies), Professor
María Cristina García (History), Professor
Frederic Wright Gleach (Anthropology), Senior Lecturer
Angela Gonzales (Development Sociology), Associate Professor
John S. Henderson (Anthropology), Professor
Eduardo Iñigo-Elias (Laboratory of Ornithology), Senior Research Associate
Steven Kyle (Applied Economics and Management), Associate Professor
Cecilia Lawless (Romance Studies), Senior Lecturer
Jura Oliveira (Romance Studies), Senior Lecturer
Jose Edmundo Paz-Soldán (Romance Studies), Professor
Pedro Perez (Applied Economics & Management), Senior Lecturer
Ken Roberts (Government), Professor
Eloy Rodríguez (Plant Biology), Professor
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
Jose Ignacio Carnicero Alonso Colmenares (Architecture, Art and Planning), Visiting Professor
Vilma Santiago-Irizarry (Anthropology), Associate Professor
Amy Villarejo (Theater, Film, Dance), Professor
Sofia Villenas (Anthropology), Associate Professor
Monroe Weber-Shirk (Civil & Environmental Engineering), Senior Lecturer
Wendy Wolford (Development Sociology), Associate Professor

Affiliated Faculty

Hector Abruña (Chemistry and Chemical Biology), Professor
Arthur M. Agnello (Geneva, Entomology), Professor
John Barcelo (Law School), Professor

Mary Pat Brady (English), Associate Professor
 Judith Byfield (History), Associate Professor
 Ronnie W. Coffman (Plant Breeding), Professor
 Ananda Irvana Cohen (History of Art) Assistant Professor
 Lance Compa (ILR, Collective Bargaining; Law; and History), Senior Lecturer
 Stephen D. De Gloria (Crop and Soil Sciences), Professor
 Ella Maria Díaz (English), Assistant Professor
 John Duxbury (Crop and Soil Sciences), Professor
 Locksley Edmondson (Africana Studies and Research Center), Professor
 Timothy Fahey (Natural Resources), Professor
 Richard Feldman (Language Resource Center), Director
 Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
 William Fry (Plant Pathology), Professor
 Charles C. Geisler (Development Sociology), Professor
 Douglas T. Gurak (Development Sociology), Professor
 Jere D. Haas (Nutrition), Professor
 Michael Jones-Correa (Government), Professor
 Teresa Jordan (Earth and Atmospheric Sciences), Professor
 Jan Katz (ILR), Senior Lecturer
 Barbara Knuth (Natural Resources), Department Chairperson; Professor
 James P. Lassoie (Natural Resources), Professor
 David R. Lee (Applied Economics and Management), Professor
 Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
 William Lesser (Applied Economics and Management), Professor
 Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
 Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
 Tom McEnany, (Comparative Literature), Assistant Professor
 Ian Merwin (Plant Science), Professor
 Jane Mt. Pleasant (Horticulture), Associate Professor
 Rebecca Nelson (Plant Pathology), Associate Professor
 Pilar A. Parra (Nutritional Sciences), Senior Lecturer
 Max J. Pfeffer (Development Sociology), Professor
 Steven Pond (Music), Assistant Professor
 Alison Power (Ecology and Evolutionary Biology), Professor
 Marvin Pritts (Horticulture), Professor
 Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
 Mary Kay Redmond (Romance Studies), Senior Lecturer
 Margaret E. Smith (Plant Breeding), Professor
 Tammo S. Steenhuis (Biological and Environmental Engineering), Professor
 Rebecca Stoltzfus (Nutritional Science), Professor
 Brisa Teutli (Romance Studies), Senior Lecturer
 Harold Van Es (Crop and Soil Sciences), Professor
 Helena Maria Viramontes (English), Professor
 Michael F. Walter (Biological and Environmental Engineering), Professor
 Kelly Zamudio (Ecology and Evolutionary Biology), Professor

Emeritus Faculty

David Bates (Plant Biology), Professor Emeritus
Vernon Briggs (Industrial and Labor Relations, Human Resource Studies), Professor
Moncrieff Cochran (Human Development), Professor
William W. Goldsmith (City and Regional Planning), Professor Emeritus
Professor Joseph Hotchkiss (Food Science), Professor Emeritus
Billie Jean Isbell (Anthropology), Professor Emerita
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
Luis Morato-Pena (Romance Studies), Senior Lecturer
Joseph Mayone Stycos (Development Sociology), Professor Emeritus
Jean Pierre-Habicht, (Nutritional Sciences), Professor Emeritus
Porus Olpadwala (College of Architecture, Art and Planning), Professor Emeritus
Karel Schat (Microbiology and Immunology), Professor
Amalia Stratakos Tio (Romance Studies), Senior Lecturer
María Stycos (Romance Studies), Senior Lecturer
Terence Turner (Anthropology), Professor Emeritus
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

Visitors

Almira L. Hoogesteyn, Cornell University
Oshrit Zmora, Hebrew University
John Cussen, Edinboro University

Program Highlights

LASP activities included a weekly facilitated seminar series and a film series each semester; a lunch and talk by the former mayor of Bogota, Colombia, Antanas Mockus; and a Foreign Language Across the Curriculum Colloquium and a keynote address by Panamanian President Ricardo Martinelli co-sponsored with the Cornell Institute for Public Affairs and the Einaudi Center for International Studies (about 200 participants). LASP co-sponsors the New York State Latin American Historian Workshop, and the Lake Erie Latin American Culture Studies Workshop. Other LASP program highlights include:

Academia Do Brazil Em Cornell (ABC)

ABC is the result of Cornell's collaboration with the Brazilian Scientific Mobility Program. This is the largest and most ambitious academic exchange initiative in Brazilian history, according to Frederico Menino of the Department of Educational Cooperation at the Consulate-General of Brazil in New York, who was invited by LASP to meet the ABC students and to discuss other collaborations with Cornell faculty interested in the program. Twenty-seven students arrived in Spring 2013, all of whom will be participating in summer internships and returning to Cornell in the Fall (see photo above). Twelve additional students will arrive in August, 2013. To date, Brazil has paid or committed ~\$2.5 million to Cornell for these students.



Collaboration with Paraguay

The government of Paraguay has asked for Cornell to work with appropriate governmental and university entities in training and carrying out some particular projects over the next five years, for which they would pay about \$7.5 million. In the initial phase, this would include four focuses: 1) Training in epidemiology, with specific focus on dengue fever; 2) surveying Lake Ypacarai, diagnosing and describing its sources of pollution, and creating a remediation plan; 3) modeling sedimentation behind the Itaipu hydroelectric dam—this would also involve installing state-of-the-art hardware and software, and training Paraguayans so that they could then offer this service across the continent; and 4) creating short courses at the national university in engineering, computer science, and applied mathematics. They are also considering cooperation in agriculture, nanotechnology, and software design (especially for the small computers used in their one computer per child program). LASP expects to receive the award and to coordinate these activities.

Experience Latin America, Chiapas Edition Course

The Experience Latin America, Chiapas Edition combines a two-week living laboratory experience in Chiapas, Mexico in the summer (first two weeks of June) with a subsequent course agenda of analysis, synthesis, and video-conferenced reporting upon return to Ithaca in the fall. The field-study component provides an opportunity to observe the rich living cultures, environments, agriculture, ecologies, rural and urban communities, and development and social issues in contemporary Latin American communities. This orientation course also has an option to allow students to stay on a further 6-8 weeks to undertake an internship with locally-funded projects in Chiapas or other locations.

Study Abroad Opportunities

Through LASP, a program is being created in which undergraduate students will be able to spend a semester at a university in Latin America, focusing on research with identified faculty members in the life or physical sciences. Initially, this will be run through the College of Arts and Sciences. An MOU detailing this program has been drafted and has received preliminary approval at Cornell and at the University of Havana, Cuba, where students will work in protein chemistry or neuroethology. Preliminary arrangements for further opportunities have been made in geology, parasitology, civil engineering, genetics, and mathematics, at universities in Chile, Costa Rica, Colombia, Uruguay, and Mexico.

LASP oversees summer study abroad programs, including the Peru program, “Cuisine, Production, and Biodiversity in Peru: From Local to Global,” under the leadership of Billie Jean Isbell (Anthropology).

Foreign Language Across the Curriculum

LASP implemented five optional Spanish Across the Curriculum discussion sections that complement core area studies and disciplinary courses:

- Mexico: Politics, Economy, and Society (LATA 4335)
- AguaClara: Sustainable Water Supply Project (CEE 2550)
- Latinos in the United States (LSP 2010)

- Experience Latin America: Rural and Urban Realities I (IARD 4010)
- Perspectives on Latin America (LATA 2200).

Minors in Latin American Studies

LASP currently has 38 declared undergraduate minors in Latin American Studies, 19 of whom graduated in May. LASP also has close to 45 students registered as graduate minors. LASP is in the final year of a three-year Tinker Foundation grant. Thanks to the generous support from Tinker, and Einaudi matching funds, LASP has been able to offer 29 graduate students awards for research travel in Latin America this academic year.

Seminar Series

Each semester, the Latin American Studies Program hosts a film series and invites directors and topic experts to hold discussions. This year LASP offered the following talks:

- *Body and Territory among the Nasa (Colonial Colombia), 17th and 18th Centuries*; Santiago Parades, History, Universidad de Los Andes
- *Decades of Chicana/o Student Activism: M.E.Ch.A., Immigration, and International Solidarity*; Gustavo Licon, Center for the Study of Culture, Race, and Ethnicity, Ithaca College
- *Contemporaneity and its Discontents*; Pedro Erber, Romance Studies, Cornell University
- *Contextual Pleasures: Translating Yáñez Cossío's Beyond the Islands* (a reading and discussion); Amalia Gladhart, Romance Studies, University of Oregon
- *Biodiversity, Food Sovereignty, and Indigenous People of Mesoamerica*; Ronaldo Lec, Director of Instituto Mesoamericano de Permacultura (IMAP)
- *Columbia and Cornell University Libraries: Transformative Collaborative Collection Development for Latin American and Iberian Studies*; Sean Knowlton, Latin American and Iberian Studies Librarian, Columbia University
- *Reframing the Latin American Archive: Mural Painting in the Colonial Andes*; Ananda Cohen, History of Art, Cornell University
- *Revolutionary Doctors: How Venezuela and Cuba Are Changing the World's Conception of Health Care*; Steve Brouwer, Reporter
- *The Impact of Foreign Astronomical Observatories on Research and Higher Education Planning in Chile*; Riccardo Giovanelli, Astronomy, Cornell University
- *Security World: The View from Alaska (Transnational Policing during the Cold War)*; Micol Seigel, American Studies and History, Indiana University
- *Science Without Borders*; Frederico Menino, Sector de Cooperação Educacional/ Dept. of Educational Cooperation; Consulado-General do Brasil em Nova York/ Consulate-General of Brazil in New York
- *Memory and history in U.S. foreign relations in the Western Hemisphere*; John Dickson, PhD candidate, Public History Program, University of Massachusetts
- *From Redistributive Justice to Neoliberal Governance? Participatory Budgeting, Public-Private Partnership, and Street Hawkers in Porto Alegre, Brazil*; Ana Paula Pimentel Walker, Anthropology, Ithaca College
- *Conversation with Antanas Mockus*; Antanas Mockus, Colombian Mathematician, Philosopher and Politician

- *Presumed Guilty? Criminal Procedure Reform in Mexico, 2002-2012*; Matthew C. Ingram, Rockefeller College of Public Affairs & Policy, SUNY Albany
- *Latin American Farmworkers in New York State: Hidden within our Midst*; Mary Jo Dudley, Department of Development Sociology, Cornell University
- *Armed Actors and Politics in Latin America and the Caribbean: Local-Level Political Regimes in Colombia, Brazil, and Jamaica*; Desmond Arias, Political Science, City University of New York
- *The Architecture of the Cuban Revolution: Construction of a New Modernist Identity?* Belmont Freeman, FAIA, founding principal of Belmont Freeman Architects and adjunct professor at Columbia University GSAPP
- *Immigration Reform and Immigrant Families: Where do we go from here?* Alyshia Gálvez, Latin American and Puerto Rican Studies, Lehman College
- *The Politicization of Business and the Fate of Latin America's Anti-neoliberal Left*; Leslie Gates, Sociology, State University of New York at Binghamton
- *The Maritime Indians: Indigenous-European Encounters in the Late-Eighteenth-Century Caribbean*; Ernesto Bassi, History, Cornell University
- *Transformative Theatre: Using Theatre as an Agent for Social Change*; Cynthia Henderson, Theatre Arts, Ithaca College

Film Series

Each semester, the Latin American Studies Program hosts a film series and invites directors and topic experts to hold discussions. This year LASP screened the following films:

- *Wasteland*: USA>2012>Directed by Lucy Walker
- *Payback*: CANADA>Directed by Jennifer Baichwal> With Margaret Atwood, Raj Patel, Louise Arbour
- *Bonsai*: CHILE>2011>Directed by Cristian Jimenez> With Diego Noguera, Nathalia Galgan, Gabriela Arancibia
- *The Story of Film: An Odyssey, Parts 13-14*: UK>2011>Directed by Mark Cousins
- *Unfinished Spaces*: USA>2011>Directed by Alysa Nahmias & Benjamin Murphy > With Robert Gottardi, Ricardo Porro, Vittorio Garatti
- *Harvest of Empire*: USA>2012>Directed by Peter Getzels and Eduardo Lopez
- *9500 Liberty*: USA>Directed by Eric Byler & Annabel Park
- *Foreign Parts*: USA>2011>Directed by Cristian Jimenez>With Diego Noguera, Nathalia Galgani, Gabriel Arancibia
- *De Nadie*: MEXICO>2005>Directed by Tim Dirdamal
- *Bel Borba Aqui*: Brazil>2012>Directed by Burt Sun & André Constantini
- *After I Pick the Fruit*: USA>2012>Directed by Nancy Shertner

Public Engagement

LASP sponsored 54 outreach activities, including curriculum development opportunities, teacher training workshops, and school visits. Among the highlights were the various activities of the Cultura Project, which has been able to carry out this work in collaboration with the Latino Civic Association of Tompkins County and the Cornell Public Service Center and the Spanish workshop known as Solomente Español, which was facilitated by Cecilia Chapa-Ochua.

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8. South Asia Program

The South Asia Program (SAP) coordinates teaching, research, and campus activities concerning the nations of the Indian subcontinent—Bangladesh, Bhutan, India, Nepal, and Pakistan—together with the Maldives and Sri Lanka. The Program began in 1953 and is celebrating its sixtieth anniversary this year. Maintaining distinctive strengths in areas of Indian humanities, the Program is best known for social scientific and applied research on South Asia generally, and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, and Urdu—with Persian taught in Near Eastern Studies. Our special resources include a library collection of more than 431,400 volumes, faculty in 29 disciplines teaching more than 90 courses, a wide-ranging collection of films, and extensive outreach materials including web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the Program enriches the study of South Asia on campus. Since 1986, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The Program draws on the resources of the joint center to enhance teaching, research, and outreach on the region. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges, and graduate students may enroll as well in South Asia offerings at Syracuse University. The South Asia Program also facilitates summer intensive language opportunities for students from Cornell and other universities on campus, at the South Asia Summer Language Institute held at University of Wisconsin-Madison, and at the American Association for Indian Studies language courses held in India.

Program Administration

Daniel Gold (Professor, Asian Studies/Asian Literature, Religion, and Culture), Director
William Phelan, Program Manager and Fellowship Coordinator
Durga Bor, Administrative Assistant/Events Coordinator/Outreach Educator

Administration of Externally-Funded Projects 2012-2013

National Resource Center / FLAS Fellowship Projects PI: Daniel Gold

Library Personnel

Bronwen Bledsoe (Kroch Library: South Asia Collections), Curator; Lisa LeFever (Kroch Library: South Asia Collections) Assistant.

South Asia Program Committees 2012-2013

Steering Committee

Bronwen Bledsoe (Kroch Library), Iftikhar Dadi (Art History), Durba Ghosh (History), Daniel Gold (Asian Studies), Ronald Herring (Government), David Holmberg (Anthropology), Neema Kudva (City & Regional Planning), Michael Walter (Biological and Environmental Engineering)

FLAS Fellowship Committee

Iftikhar Dadi (Art History), Daniel Gold (Asian Studies/Asian Religions), Neema Kudva (City & Regional Planning), Kathryn March (Anthropology)

Travel Grant Committee

Bronwen Bledsoe (South Asia Collection/Asian Studies), Daniel Gold (Asian Studies), David Holmberg (Anthropology), Karim-Aly Kassam (Natural Resources/American Indian Program)

Fulbright Application Review Committee

Alaka Basu (Development Sociology), Shelley Feldman (Development Sociology), Daniel Gold (Asian Studies), Durba Ghosh (History)

Library Committee

Bronwen Bledsoe (South Asia Collection/Asian Studies), Iftikhar Dadi (Art History), Durba Ghosh (History), Larry McCrea (Asian Studies)

Student Staff 2012-2013

Misbah Aamir (Summer 2012 ISSI Training, Graduate Student Administrative Assistant); Aastha Acharya (AY, Student Administrative Assistant); Hajra Hafeez-ur-Rehman and Neelam Ejaz (Graduate Student Administrative Assistants); Karan Javaji (AY, Student Administrative Assistant-web).

Student Individual Volunteers 2012-2013

Nidhi Subramanyam, Tanvi Chheda, Nitesh Danti: All three participated in the Language and Culture Program teaching Hindi at the Greater Ithaca Activities Center Afterschool Program as part of this joint outreach effort under the Cornell Educational Resources for International Studies (CERIS).

South Asia Student Organization Collaborations

The South Asia Program worked on hosting and funding two fine arts performances in conjunction with the Society for the Promotion of Indian Classical Music and Culture Amongst Youth (SPICMACAY). The details are found below in the Outreach section of this report.

The Program also supported the South Asian Council (SAC), a new umbrella organization for all South Asia-related student organizations at Cornell.

Faculty

Anindita Banerjee (Comparative Literature), Associate Professor
Alaka Basu (Development Sociology), Professor (on leave, Spring 2013)
Kaushik Basu (Economics), C. Marks Professor of International Studies, Director, Program in Comparative Economic Development (on leave 2012-13)
James Berry (Economics), Assistant Professor
Anne M. Blackburn (Asian Studies), Professor (on leave, Spring 2013)
Bronwen Bledsoe (South Asia Collection/Asian Studies)

Iftikhar Dadi (History of Art), Associate Professor
 Shelley Feldman (Developmental Sociology), Professor
 Durba Ghosh (History), Associate Professor
 Daniel Gold (Asian Studies), Professor
 Bandara Herath (Asian Studies), Lecturer, Sinhala
 Ronald Herring (Government), Professor
 David Holmberg (Anthropology), Professor
 Karim-Aly Kassam (Natural Resources), Associate Professor
 Mary Katzenstein (Government), Professor
 Neema Kudva (City and Regional Planning), Associate Professor
 Bonnie MacDougall (Architecture), Associate Professor
 Kathryn March (Anthropology), Professor
 Larry McCrea (Asian Studies), Associate Professor
 Satya Mohanty (English), Professor
 Sreemati Mukherjee (Asian Studies), Senior Lecturer, Bengali
 Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
 Lucinda Ramberg (Anthropology), Assistant Professor
 Naaz Fatima Rizvi (Asian Studies), Teaching Associate, Urdu
 Antonia Ruppel (Classics), Senior Lecturer, Sanskrit
 Paromita Sanyal (Sociology), Assistant Professor
 Sujata Singh (Asian Studies), Lecturer, Hindi
 Robert Travers (History), Associate Professor
 Michael Walter (Biological and Environmental Engineering), Professor

Affiliated Faculty

Arnab K. Basu (Applied Economics and Management), Professor
 Daniel Boucher (Asian Studies), Associate Professor
 Jeffrey Chusid, (City and Regional Planning), Associate Professor
 Louis Derry (Earth and Atmospheric Sciences), Associate Professor
 Douglas Gurak (Development Sociology), Professor
 Jere Haas (Nutrition), Professor
 Martin Hatch (Music), Retired Associate Professor
 Sital Kalantry (Law School), Associate Clinical Professor of Law
 Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
 Sarosh Kuruvilla (International and Comparative Labor), Professor
 Barbara Lust (Human Development), Professor
 Mukul Majumdar (Economics), H.T. and R.I. Warshaw Professor of Economics
 Kaja McGowan (History of Art), Associate Professor
 Saurabh Mehta (Nutrition), Assistant Professor
 Viranjini Munasinghe (Anthropology), Associate Professor
 Alan Nussbaum (Classics, Linguistics), Professor
 Andrea Parrot (Department of Policy Analysis and Management), Professor
 Barry Perlus (Art), Associate Professor, Architecture, Art and Planning Associate Dean
 Eswar Prasad (Applied Economics and Management), Tolani Sr. Professor of Trade Policy

Kandukuri V. Raman (Plant Breeding), Executive Director CEEM, International Programs
College of Agriculture and Life Sciences Associate Director, Agricultural Biotechnology
Support Project II
Suman Seth (Science and Technology Studies), Associate Professor
Neelam Sethi (Science and Technology Studies, Philosophy), Senior Lecturer
Shawkat Toorawa (Near Eastern Studies), Associate Professor
Michael Weiss (Linguistics), Professor
Andrew Willford (Anthropology), Associate Professor
Mary Woods (Architecture), Professor

Emeritus Faculty

Roy Colle (Communications)
James Gair (Linguistics)
Kenneth Kennedy (Ecology and Evolutionary Biology)
Daniel Sisler (Applied Economics and Management)
Erik Thorbecke (Nutritional Science)
Norman Uphoff (Government)

Visitors

Maina Dhital, Humphrey Fellow, Journalist, *Kantipur Daily*, Nepal. Maina Dhital is the senior sub-editor and deputy chief of the Business and Economic Bureau for the *Kantipur Daily*.

Bishnupriya Ghosh, Society for the Humanities Fellow, Professor of English, University of California, Santa Barbara.

Ajay Raghava, Humphrey Fellow, Deputy Director, Ministry of Environment & Forests, National Ganga River Basin Authority, Government of India.

Bhaskar Sarkar, Society for the Humanities Fellow, Associate Professor of Film and Media Studies at University of California, Santa Barbara.

Vani Subramanian, a Visiting Fulbright Scholar from India, is a documentary filmmaker in the Cornell Department of Performing and Media Arts.

Program Highlights

Faculty Highlights

James Berry—along with co-researchers Esther Duflo, Marc Shotland, and Shobhini Mukherjee—have received funding from the International Initiative for Impact Evaluation for a study in India entitled “A Wide Angle View of Learning: Evaluation of the CCE and LEP Programs in Haryana.” This study will provide rigorous evidence on the effectiveness of Continuous and Comprehensive Evaluation (CCE) in addition to whether a Learning Enhancement Program (LEP) can serve as a complementary (or alternative) intervention. The results will inform both the Haryana Government as well as other state governments in the process of implementing the CCE program.

James W. Gair and **W.S. Karunatilake** have prepared a new edition of a classical Sinhalese grammar, *The Sidat Sangara: Text, Translation, and Commentary*, published by the American Oriental Society in their American Oriental Series (April 2013). The volume is a completely new translation of the work along with a general introduction, the full text of the sutras in both

Sinhala script and Roman transliteration, a glossary for each sutra, and annotations. This work and its publication are the result of a close collaboration over many decades between Emeritus Professor of Linguistics James W. Gair of Cornell University and his former student, the late W.S. Karunatilake, Professor of Linguistics at Kelaniya University, Sri Lanka, and is an outgrowth of the latter's doctoral studies at Cornell.

Bandara Herath is preparing an advanced Sinhala reader, to be published by SAP in the autumn of 2013.

Neema Kudva and **Andrew Wilford** are key players in a new cross-college project to create a unique study abroad experience in the Nilgiri Hills of South India for undergraduate and graduate students interested in a number of environmental and social-scientific disciplines. See their website blog at: <http://blogs.cornell.edu/nflc/>

Sreemati Mukherjee gave a talk on her teaching methods for Distance Learning—Elementary Bengali at a meeting with Yale and Columbia Universities at Cornell, May 15–16, 2013.

Shambhu and Banu Oja have prepared readings for high-intermediate and advanced level Nepali language students, to be published by SAP in the summer of 2013.

Kandukuri Venkat Raman, IP-CALS Associate Director and Professor of Plant Breeding and Genetics, is Project Director of an Obama-Singh 21st Century Knowledge Initiative grant of \$250,000 over three years from the U.S.-India Educational Foundation. The grant will support faculty exchanges and strengthen curriculum development efforts at partner institutions in the less-developed states of Karnataka and Uttar Pradesh. The Cornell faculty grant was received jointly by a group of CALS faculty working in the areas of seed science, nanotechnology, food science, experiential learning, e-learning and information technology, and gender studies.

Antonia Ruppel has published *Absolute Constructions in Early Indo-European* (Cambridge University Press, 2012), as well as a chapter in an edited volume stemming from the linguistics section of the 14th World Conference in Sanskrit: “The Origins of the Genitive Absolute in Sanskrit” in *Indic Across the Millennia: from the Rigveda to Modern Indo-Aryan* (Hempden, 2013).

Robert Travers received a research grant from the Cornell Society for the Humanities for a trip to Kolkata in December and January, 2012–13, to collect materials for a book project on colonial state-formation and petitioning in eighteenth-century Bengal. He was also appointed as a Visiting Fellow at the School of History and Philosophy, University of New South Wales, Sydney, Australia, from August 6 to 20, 2012.

Rabindranath Tagore Modern Literature Lecture



Professor Christi Merrill's lecture was a fascinating account of her insights working with the famous Rajasthani author Vijaydan Detha in translating his stories into English (see photo left). Merrill first met Detha when she was researching an article that was inspired by her interest in Detha's children's stories. While visiting his home, she got

to see some of his other works and was taken by his stories, which Detha then invited her to translate. She had the enormous advantage of being able to work and consult directly with the author during the long project. Since 2001 Merrill has taught at the University of Michigan, and is the author of *Riddles of Belonging: India in Translation and Other Tales of Possession* (2009) and the translator of the fiction of Vijay Dan Detha, *Chouboli and Other Stories* (2010).

South Asia Collection, Kroch Library

The South Asia Collection Librarian, Bronwen Bledsoe, went on an acquisitions trip with partial SAP funding in early 2013. As a result of that trip, Cornell is now poised to work with Madan Puraskar Pustakalaya (Kathmandu) to outsource the original cataloging of Nepali language materials coming into the Cornell University South Asian collection. Moreover, Bledsoe met with members of the Library of Congress Field Office in New Delhi and agreed to further cooperative collecting efforts, with the Cornell SA Collection acquiring unique as well as mainstream materials. Bledsoe acquired some 250 little-held volumes in many languages and subject areas, including: books in Marathi on Buddhism and untouchability; in Nepali and Newari on Buddhism, society, language and literature; publications in Hindi from the devotional Radhasoami Satsang, Beas; and assorted items of popular culture, including DVDs and recordings. Cornell has niche collections in Nepali and Sinhala language materials.

SAP Seminar Series Lectures and Annual Conference

The South Asia Program held a total of 17 seminars this year which were attended by 333 people. Discipline area attendance percentages were: 66% social sciences, 17% applied sciences, 9% humanities, 7% community (more than double last year's 4%), and 1% unknown. Attendees included faculty/staff, graduate students, undergraduates, and Ithaca-area residents. Seminar speakers spoke about topics including the environmental challenges and the successes of two river projects on the Ganges and on the Vishvamitri, Sri Lanka's declining judicial independence, the dissolution of the Constituent Assembly in Nepal, and about the growth of a modern religious movement in rural India. There was also a presentation by Vani Subramanian of her film *Ayodhya Gatha*. The SA Program has succeeded in promoting discussion between those in the social science and applied sciences fields on South Asia topics of mutual interest. This cross-college collaboration continued with our annual conference which was held on April 5–6, 2013 and entitled "Agrarian Crisis in India?"

The annual conference brought together scholars, scientists, and journalists from top U.S. and Indian institutions to discuss the ongoing challenges faced by farmers in India. Major topics included biotechnology, water rights, agrarian violence, and representation of crisis in popular media and discourse. The conference began with a screening of Michael Pela's *Bitter Seeds*, which focuses on the role of biotech (BT) cotton for Maharashtra farmers. Panelists and participants debated whether the film accurately portrays the link between BT cotton and the crisis of output farmers face today. Those present agreed that changes in the nature of political participation and state-wide reforms are necessary to combat the most evident challenges in agrarian India. From the discussion it becomes clear that fair access to resources, public goods, and best practices are necessary to help farmers remain profitable in the changing economy.

A New Semester Abroad Program: Nilgiri Field Learning Center

Cornell University and the Keystone Foundation, India are developing a Field Learning Center in the Nilgiri Biosphere Reserve of the Western Ghats. The partnership is an interdisciplinary, collaborative effort that explores questions of sustainable environments and livelihoods. Three areas of focus are emerging: 1) impacts of biodiversity on nutrition and traditional medicine systems, 2) effects of urbanization on biodiversity in the reserve, and 3) systems of governance for effective implementation of conservation, sustainable environments, and livelihood generation.

The Field Learning Center will provide transformative educational experiences for students (both undergraduate and graduate) and faculty as they work alongside community members and professionals. It will bring together Cornell's strengths in the ecological and social sciences with the applied fields of regional planning and policy analysis. Researchers and professionals will apply global thinking to local issues, and generate pragmatic solutions that mesh livelihood creation with biodiversity conservation in the Nilgiri hills.

Outreach Highlights

The South Asia Program offers many opportunities for K-12 and college-level educators and students. Below are a few highlights of the 50 educational outreach activities and seminars open to the public that were implemented by our Program during the year, which reached 1,765 students, 730 educators, and 587 others for a total of 3,082 persons.

At the New York State Fair in Syracuse, the South Asia Program had a display on *Rakhi*, an Indian festival with Hindu roots, which has become secular throughout South Asia; this children's *Rakhi* bracelet-making activity reached over 100 children and their parents (see photo right). SAP's Rural Schools Initiative visited a rural elementary school and spoke on "Hinduism, Caste and Culture," and presented at a rural high school international culture club and gave a 3-hour workshop on "The Role of Dance in Indian Culture" and an Odissi dance workshop/performance.



During the Ithaca City Schools' Resource Fair the South Asia Program reached out to the K-12 faculty of the Ithaca City School District, with the result that approximately 300 teachers passed by our display on the South Asia Program's outreach offerings. At the Ithaca City Schools Staff Development Day on the theme of Cultural Sensitivity, Sorraya Khan (Pakistan) spoke on using literature in the classroom to educate both teachers and students on the social norms and mores of another's culture.

The Visiting Fulbright Scholar from India in the Cornell Department of Performance and Media Studies, documentary filmmaker Vani Subramanian, visited Ithaca High School as part of a SAP-organized event in October 2012 and addressed students on using film to educate the public on social injustice.



NYS Community College faculty and high school teachers attended the “Global Islam Workshop” held in October 2012. This expanded educators' knowledge of Islam around the world Ithaca College’s Jason Frietag gave a talk entitled “Islam in South Asia: Culture and Cooperation”; Pakistani novelist Sorraya Khan emphasized the use of novels for teaching about different cultures. Sign language translation was provided throughout the workshop for one of the faculty participants (see photo left). Corning Community College hosted Anthropology Professor Kathryn March to inaugurate their library’s new shelf on Islamic Literature with a talk on “Veils across the Globe.”

In the fall of 2012 the South Asia Program and SPICMACAY presented a concert of classical-crossover Hindustani music with Anupama Bhagwat (sitar), Raman Kalyan (bansuri or bamboo flute), and Nittin Mitta (tabla). In the spring of 2013, SAP and SPICMACAY presented George Brooks, Alam Khan (sarod), and Afghan Salar Nader (tabla), who did an outreach on jazz and improvisation at Cornell in the Music Department (see photo right). That same evening, April 3, they played to a packed Barnes Hall Auditorium on the Cornell campus. Following the concert, the same group gave a music demonstration/performance of North Indian classical and crossover music to students, faculty, staff, and community members at Tompkins-Cortland Community College (TC3). Both concerts and the community college outreach were supported by a grant of \$5,000 from Cornell Concert Commission (CCC). All events were open to the public.



Student Grants, Prizes, Awards, Fellowships 2012–2013

SAP-affiliated students have reported receiving \$146,173 in grants, prizes, awards, fellowships, and scholarships over the past year. The South Asia Program has awarded \$309,000 in Foreign Language and Area Studies (FLAS) Fellowships during the AY 2012–13 and Summer 2013 period (awards made in March–April 2013).

Faculty Grants, Awards 2012–2013

SAP faculty have reported receiving \$234,186 in grants and awards over this past year.

Contact Information

Daniel Gold, Program Director (until June 30, 2013)
 Anne Blackburn, Program Director (as of July 1, 2013)
 Phone: (607) 255-8493
 Fax: (607) 254-5000
 Email: drg4@cornell.edu (Daniel Gold)
 Email: amb54@cornell.edu (Anne Blackburn)
<http://sap.einaudi.cornell.edu/>

9. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures, and languages of the region. Its twenty-one core and eight emeritus faculty members have a collective knowledge of Southeast Asia which amounts to one of the world's greatest concentrations of expertise on this region. Six language lecturers teach four levels of study in Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. The U.S. Department of Education (USDE) has continuously (without interruption since 1958) recognized SEAP as a Title VI National Resource Center. As such, it trains experts on the region and strives to meet strategic national needs in government, business, science, and professional fields, as well as provides K-Post-secondary Outreach. SEAP has three unique resources: the John M. Echols Collection on Southeast Asia, the George McT. Kahin Center for Advanced Research on Southeast Asia, and SEAP Publications. The first is the largest collection on the region (over 461,000 monographs in 162 indigenous languages). The Kahin Center is an academic home to SEAP graduate students, visiting fellows and scholars, faculty members, and SEAP's Publication and Outreach offices. SEAP publishes Southeast Asian language textbooks and monographs, including the only journal exclusively on Indonesia. It also makes downloads of its Cornell Modern Indonesia Project (CMIP) and SEAP Data papers accessible *gratis*.

Program Administration

Tamara Loos, Director
Thamora Fishel, Associate Director
Megan Pulver, Administrative Assistant
Melina Draper, Outreach Coordinator
Deborah Homsher, SEAP/CMIP Publications Managing Editor
Fred Conner, SEAP/CMIP Publications Assistant Editor
Cynthia Dickinson, SEAP/CMIP Publications Business and Fulfillment Coordinator
Rebakah Daro Minarchek, Building Coordinator, Kahin Center

Faculty

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management; Asian Studies), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor
Victoria Beard (City and Regional Planning) Associate Professor
Anne M. Blackburn (Asian Studies), Associate Professor of South Asia and Buddhist Studies
Abigail C. Cohn (Linguistics; Asian Studies), Professor
Magnus Fiskesjö (Anthropology; Asian Studies), Associate Professor
Arnika Fuhrmann (Asian Studies) Post-Doctoral Fellow, Assistant Professor
Greg Green (Echols Collection on Southeast Asia), Curator
Ngampit Jagacinski (Asian Studies; Thai), Senior Language Lecturer
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Fredrik Logevall (History; Director, Einaudi Center for International Studies; Asian Studies), Professor

Tamara Loos (History; Director, SEAP; Asian Studies), Associate Professor
Kaja McGowan (History of Art; Asian Studies), Associate Professor
Andrew Mertha (Government; Asian Studies), Associate Professor
Christopher Miller (Music) Visiting Lecturer, Director of Gamelan Ensemble
Swe Swe Myint (Asian Studies; Burmese), Visiting Lecturer
Jolanda Pandin (Asian Studies; Indonesian), Lecturer
Lorraine Paterson (Asian Studies), Assistant Professor
Thomas Pepinsky (Government; Asian Studies), Assistant Professor
Hannah Phan (Asian Studies; Khmer), Lecturer
Maria Theresa Savella (Asian Studies; Tagalog), Senior Language Lecturer
Eric Tagliacozzo (History; Asian Studies), Associate Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor
Thuy Tranviet (Asian Studies; Vietnamese), Senior Language Lecturer
Marina Welker (Anthropology; Asian Studies), Assistant Professor
Andrew Willford (Anthropology: Asian Studies), Associate Professor
Lindy Williams (Development Sociology; Asian Studies), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Aaron L. Binenkorb Professor of International Studies Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Thak Chaloemtiarana (Graduate School), Professor of Southeast Asian and Thai Studies
Martin F. Hatch (Graduate School), Professor of Music and Asian Studies Emeritus
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus
James T. Siegel (Anthropology; Asian Studies), Professor Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

Affiliated Faculty

Katia Balassiano (City and Regional Planning), Visiting Assistant Professor
Christopher Barrett (Applied Economics and Management), Professor
Rosemary Caffarella (Education), Professor
Allen Carlson (Government), Associate Professor
Lily Chi (Architecture), Associate Professor
G. Andrew Karolyi (Johnson Graduate School of Management), Professor
Susan McCouch (Plant Breeding and Genetics), Professor
Andrea Parrot (Policy Analysis and Management), Professor
Norman Uphoff (Government), Professor Emeritus
Henry Wan (Economics), Professor
Liren Zheng (Wason Collection on East Asia), Curator

Library Personnel

Ben Abel (Library Technical Services), Southeast Asia Serials/Collections Assistant
Carole Atkinson (Echols Collection on Southeast Asia), Office Assistant
Yen Bui (Library Technical Services), Cataloger, Vietnamese
Gregory Green (Echols Collection on Southeast Asia), Curator

Apikanya McCarty (Library Technical Services), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Library Technical Services), Gifts Librarian, Burmese
Lorena Nash (Echols Collection on Southeast Asia), Administrative Supervisor
Jeffrey Petersen (Echols Collection on Southeast Asia), Assistant Librarian
Sarah Ross (Library Technical Services), Southeast Asia Cataloger

Faculty Associates in Research

Ryadi Adityavarman (Architecture), Professor, Savannah College of Art and Design
Matthew Amster (Sociology/Anthropology), Assistant Professor, Gettysburg College
Brian Arnold (Photography/Fine Arts), Associate Professor, Alfred University
Peter Bell (Political Economy), Associate Professor, SUNY Purchase
Terrence Bense (Environmental Science), Associate Professor, Allegheny College
Balbir Bhasin (International Business), Professor, Sacred Heart University
Christopher Bjork (Education) Assistant Professor, Coordinator of Childhood Education, Vassar College
Robert Brigham (History), Professor, Vassar College
Frank Chua (History), Assistant Professor, Mansfield University
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
Robert Dentan (Anthropology), Professor Emeritus, SUNY Buffalo
Elise DeVido (Anthropology), Professor, SUNY Buffalo
Fred Deyo (Sociology), Professor, Binghamton University
Pilapa Esara (Anthropology), Assistant Professor, SUNY Brockport
Maryanne Felter (English), Professor, Cayuga Community College
Jennifer Gaynor (History and Anthropology), Assistant Professor, SUNY Buffalo
Thomas Gibson (Anthropology), Associate Professor and Chair, University of Rochester
Jim Glassman (Geography), Associate Professor, University of British Columbia
Jack Harris (Sociology), Professor, Franklin and Marshall College
Kenneth Herrmann (Vietnam Project/Social Work), Associate Professor, SUNY Brockport
Nori Katagiri (International Security), Assistant Professor, Air War College
Neal Keating (Anthropology), Assistant Professor, SUNY Brockport
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
Abidin Kusno (Art History), Associate Professor, Center for Southeast Asian Studies, Institute of Asian Research, University of British Columbia
Doreen Lee (Anthropology; Political Science), Assistant Professor, Northeastern University
Ken MacLean (Anthropology and International Development), Assistant Professor, Clark University
Sudarat Musikawong (Sociology), Assistant Professor, Siena College
Shaianne Osterreich (Economics), Associate Professor, Ithaca College
John Pemberton (Anthropology), Associate Professor, Columbia University
Brain Percival (Architectural History), Lecturer, CUNY Queens College
Jessie Poon (Geography), Professor, SUNY Buffalo
Douglas Raybeck (Anthropology), Professor Emeritus, Hamilton College
Thomas Rumney (Geography), Professor, SUNY Plattsburgh
David Schultz (Social Sciences), Professor, Cayuga Community College
Jeremy Shiffman (Public Administration), Associate Professor, Syracuse University

Laura Sidorowicz (Psychology), Professor, Nassau Community College
 Ermin Sinanović (Political Science), Assistant Professor, United States Naval Academy
 Deborah Tooker (Anthropology), Associate Professor, LeMoyne College
 Angie Tran (Social and Behavioral Sciences and Global Studies), Professor, California State University, Monterey Bay
 Andrew Weintraub (Ethnomusicology) Associate Professor, University of Pittsburgh
 Meredith Weiss (Political Science), Assistant Professor, SUNY Albany
 Orvil White (Science Education) Assistant Professor, SUNY Cortland
 Wynn Wilcox (History) Assistant Professor, Western Connecticut State University
 Ya-wen Yu (Political Science), Post-doctoral Fellow, University of Pittsburgh

Visitors

Jacqueline Hicks (Consultant, UK/Britain): PhD Politics, University of Leeds, UK 2004, September 2012–September 2013
 May Adadol Ingawanij (University of Westminster, School of Media, Arts, and Design): PhD Humanities and Cultural Studies, University of London 2007, August 2012–October 2012
 Charnvit Kasetsiri (Senior Advisor, Thammasat Southeast Asian Studies Program, Thailand): PhD Southeast Asian History, Cornell University 1972, July 2012–October 2012
 Mishuhiko Kataoka (Chiba Keizai University, Economics): PhD Nagoya University, International Development 2004, January 2013–August 2013
 Yumi Kitamura (Kyoto University, Center for Southeast Asian Studies): PhD Language and Society, Hitotsubashi University 2010, May 2012–May 2013
 Masaaki Okamoto (Kyoto University, Center for Southeast Asian Studies): PhD Graduate School of Asian and African Area Studies, Kyoto University, 2011, July 2012–May 2013
 Laurie Ross (SSRC, Mellon Post Doc.): PhD South and Southeast Asian Studies, UCLA 2009
 Sundra Sivachandralingam (University of Malaya, History): PhD History, University of Malaya 2004, Fulbright Fellow February 2012–July 2013

Other Visitors

Ida Aroonwong Na Ayudhaya, Editor and publisher of the journal *Aan*, Bangkok, Thailand, October 2012, “Politics of Criticism in Thailand” Workshop
 Fitryanti Pakiding (Papua State University): PhD Agricultural Economics, Oklahoma State University 2007, Visiting Fellow in Applied Economics and Management, August 2012–January 2013
 Chusak Pattarakulvanit (Thammasat University, English Language and Literature): MA English, University of Illinois, Urbana-Champaign October 2012, “Politics of Criticism in Thailand” Workshop
 Michelle Ford (Director, Sydney University Southeast Asia Centre): PhD History and Politics, University of Wollongong
 Pierre Journoud (Institute for Strategic Research, IRSEM Paris): PhD History, University of Paris I Pantheon-Sorbonne 2007, Visiting Fellow at the Einaudi Center for International Studies March 2013–July 2013
 Sudarat Musikawong (Siena College, Sociology): PhD Sociology, University of California, Santa Cruz 2006, August 2012

Program Highlights

Area Studies

Twenty-one core and three affiliated Southeast Asia Program (SEAP) faculty offer 108 courses with at least 25% content on Southeast Asia. Six of these courses are in the Life Sciences, five in the Johnson Graduate School of Management, two in Art Architecture and Planning, two in International Labor Relations, and one in the Hotel School. Ninety-two of these courses are taught across 11 disciplines in the Arts and Sciences College, including 33 courses in the Asian Studies Department.

SEAP faculty developed two new courses:

- In Fall 2012 Professor Magnus Fiskesjö (Anthropology) taught ANTHR 3520, “Kings and States in Ancient Asia.”
- In Spring 2013 Professor Kaja McGowan (Art History) taught ARTH 4855/6855, “Threads of Consequence: Textiles in South and Southeast Asia.”

Language Instruction

SEAP continues to offer the six USDE-approved Southeast Asian Less Commonly Taught Languages at four levels: Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. Fully 34% of SEAP’s endowment income is dedicated to this important endeavor. All lecturers attended the Einaudi Center’s co-sponsored Language and International Studies Fair which occurs each August on the deck of Uris Hall.

Visitors

SEAP’s reputation, the Echols Collection, other SEAP resources, and the Kahin Center for Advanced Research on Southeast Asia at 640 Stewart Avenue lead to numerous academic appointment requests from non-Cornell scholars. Further, the signing of an MOU with Kyoto has resulted in a significant increase in these appointments from this important Southeast Asian Studies Center. Most visiting scholars give a SEAP Brown Bag lecture and/or assist in teacher training and SEAP Outreach Activities. The Southeast Asia Program appointed eight Visiting Fellows this year whose disciplines, home institutions, and length of stay are indicated in the list above.

Students

SEAP had 76 students in residence this academic year: 52 PhD Candidates, 11 MA, three MRPs, and one MPS. There were a total of nine undergraduates majoring or minoring in Southeast Asian Studies: seven BAs and two BSs. These students studied across the university in 21 disciplines. Fifty-four students (71%) hailed from 11 disciplines in the Arts and Sciences College: Anthropology (14), Asian Studies (10), History (9), Government (8), Linguistics (4), two each in History of Art, East Asian Literature, and Economics, and one each in Asian Religions, Science and Technology Studies, and Music. Sixteen students or 21% came from 7 disciplines in the College of Agriculture and Life Sciences: Development Sociology (9), Public Affairs (2), and one each in Ecology and Environmental Science, Biological Science, Natural Resources, and Animal Science. Four students or 5% of the students in Architecture, Art and

Planning from two disciplines: City and Regional Planning (3), and one in Urban and Regional Studies. Two students or 3% hailed from ILR and studied International and Comparative Labor Relations. Twenty students (26%) focused on Indonesia; 11 (14%) each focused Burma, Vietnam, or did comparative studies in the region, nine (12%) focused on Thailand, six (8%) focused on Cambodia, four (5%) looked at Laos, and two each (3%) worked on the Philippines and Malaysia.

SEAP continued to support student-led initiatives for weekly Brown Bag lectures and its annual graduate student conference. SEAP faculty member, Lindy Williams (Development Sociology) presented the keynote lecture entitled “Whither State Interest in Intimacy?” and there were six panels: “On the Origins and Consequences of Institutions,” “Colonial Facework: Labors of British, Dutch and French Prestige-Management,” “Cinemascope of Modernity,” “National Imaginings: Object and Technique,” “Engagement with the State through Reform and Resistance,” and “Karma, Charisma, and Conversion in Contemporary Thai Religious Life.” These involved 22 graduate students and an audience of over 40 students and faculty. Six presenters were from universities abroad, two were from other NRCs, and two were from other US institutions, with the remainder (12) from Cornell.

SEAP provided support in the form of summer write-up grants (five, for a total of \$12,500); travel grants (five, for a total of \$5,000) and foreign research (five, for a total of \$2,000); the Barnett grant for travel to Malaysia (six, for a total of \$9,800), and the Sharp Prize (1 for \$800). The financial commitment to these respectively totaled \$51,100. The NRC FLAS provided academic stipends of \$15,000 each to eight graduate students, and an additional \$18,000 each in tuition subvention. One undergraduate student award provided \$5,000 in stipend and \$10,000 in tuition subvention.

Outreach

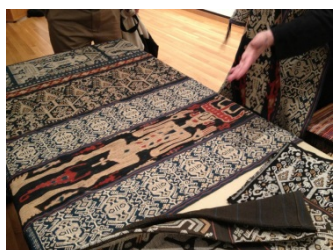
The Southeast Asia Program hired a new outreach coordinator in September at 60% FTE, reflecting a cut from the previous coordinator’s 80% appointment. Outreach efforts have therefore been concentrated to align with our stated program and NRC grant objectives (www.seap.einaudi.cornell.edu/outreach). Our focus this year has been to reach out and connect with rural and underserved students and community colleges, while continuing to support ongoing initiatives and programs and providing outreach for community members and urban schools in Ithaca and beyond.

Rural Schools Initiative and After School Language Program: SEAP continues to invest time and funding in the Rural Schools Initiative, a collaborative effort between SEAP Outreach and four other Cornell area programs (including two NRCs) through CERIS (Cornell Educational Resources for International Studies). Both the International Studies Summer Institute and the Afterschool Language Program target rural students and teachers.

The most successful collaborative activity once again was the annual International Studies Summer Institute, a three-day professional development training conference for middle and high school teachers. In June 2012 the institute on “Water: Symbolism and Sustainability” was attended by 50 teachers, 18 from rural schools, 14 from urban schools, and 14 from suburban schools, with 23 teachers reporting that most of the students in their schools were low-income.

Representing SEAP, Thamora Fishel, then outreach coordinator, presented “Water Symbolism and Local Knowledge in Southeast Asia.” Fifty teachers representing 22 school districts in New York have registered for the upcoming 2013 institute, “The Cultural Geography of Water.”

In the afterschool language program this year, SEAP graduate students taught Tagalog, Malay, and Indonesian, and SEAP’s two Burmese undergraduate student assistants taught Burmese to elementary students. Malay and Burmese were taught in rural schools; special arrangements were made in transportation to make this possible, an issue that continues to limit our possibilities in this area. We were able to match our Malay teacher with a teacher at Lansing Elementary teaching a special unit on Borneo who also borrowed materials from our lending library and Indonesian and Malaysian explorer boxes.



SEAP, in tandem with the Johnson Museum’s exhibition of “Weavers’ Stories from Island Southeast Asia” collaborated to host a museum fun day attended by 450 community members who saw the exhibit, listened to an Indonesian storyteller, saw two dance performances, and did crafts related to batik and weaving, working with pandan leaves and other authentic cultural objects (see photo left). A SEAP graduate student, three student assistants, and the outreach coordinator staffed different activities and stations. Other SEAP-supported events related to the exhibit and attended by community members and Cornell students included talks by visiting scholars and researchers, Jill Forshee and the exhibit curator Roy Hamilton among them.

The Burma/Karen Project: SEAP outreach continues to field requests for professional development and resources related to refugees from Burma. Associate Director Thamora Fishel and graduate students provided professional development for 40 case workers and ESL teachers in Fort Worth, Texas via Skype. The outreach coordinator and staff visited after school programs offering programming on Burmese culture and language. In conjunction with Mann Library and SEAP Brown Bag lecturer Naomi Duguid’s visit, an event was held in April for undergraduates to view the film *Mystic Ball* and experience a Burmese dessert. Community members also attended. A photography exhibit with recent photographs and a Myanmar culture display were up in Mann Library April–June 2012.



The most important work in this area culminated in the Refugee Education Summit for Educators and Administrators on April 19, co-hosted and planned in collaboration with Ithaca College’s Education Department (see photos left and right). The conference highlighted refugees from Burma, and included presentations by local Karen high school students and a community leader who has been active with SEAP professional development trainings in the past. A panel moderated by SEAP Associate Director Thamora Fishel included four Cornell graduate students who work on Myanmar/Burma. It was a very successful event, attended by 46 educators (only one administrator). Many expressed interest in returning to a similar more extended conference in the future. A different strategy is under consideration for reaching administrators: giving conference presentations.



Post-Secondary Outreach: In the fall CERIS held the Global Islam Workshop, a day-long conference attended by community college faculty (from Broome, Monroe, Corning, Onondaga, Jefferson, and Tomkins-Cortland community colleges), and high school teachers from as far away as Oswego, in addition to several faculty from 4-year post-secondary institutions. Professor Eric Tagliacozzo (History) presented on Southeast Asians' pilgrimage to Mecca and Professor Tom Pepinsky (Government) presented "Democracy in the Muslim World: The Indonesian Model and the Arab Spring."

SEAP Visibility Project: Leadership for the SEAP Visibility Project remained with Associate Director Thamora Fishel in her move to the administrative main office of the program. Content for the Facebook page is now generated by a variety of SEAP staff and graduate students. Our following continues to grow steadily and passed the 700 mark in early June. SEAP continued the lawn sign campaign on campus in both the fall and spring to promote the study of Southeast Asian languages at Cornell. A series of public service announcement posters were also created for the TCAT buses that service Ithaca, Cornell, and Ithaca College. Two undergraduate interns were recruited for the spring semester from Ithaca College's Park School. Both earned credit for their work on PR, event coverage, and continued development of the online PressHub. Three SEAP graduate students were also paid to develop content for the PressHub, and it should be ready for launch by fall. A beta version of the PressHub and other elements of the SEAP Visibility Project were showcased by Fishel at a conference on demonstrating the impact of National Resource Centers held February 27–28 at Ohio State University.

Library

The Echols librarians continue to work on solutions to difficult issues facing libraries that collect materials in print from Southeast Asia, including increased costs for material, shipping, and processing. As one possible solution to these problems, CORMOSEA (Committee on Research Materials on Southeast Asia) librarians, including those from NRCs, have proposed collaborative collecting and cataloging projects. The Echols librarians are taking a leading role in this effort because of the importance of the Echols Collection to the field.

Electronic resources are growing in importance for research, and we have been working to support existing projects, create new e-resources, and purchase commercial ones for the collection. Our SE Asia Visions collection (<http://dlxs.library.cornell.edu/s/sea/>) averages over 300,000 downloads per year from about one hundred countries. The Collection is also closely involved with the Southeast Asia Digital Library (<http://sea.lib.niu.edu/>), a collaborative project to create new online resources and bring together other digital projects focused on the region. The Library also continues to scan Echols material held in the Rare and Manuscripts Collections to make it more widely accessible.

Echols librarians have continued work on a project to establish an archive for digital files of Southeast Asian newspapers and journals. The archive will provide improved access and research tools while saving money by eliminating many of the costs associated with print newspapers.

Publications

During the period from July 1, 2012 through June 30, 2013, Southeast Asia Program Publications published five academic books, including a groundbreaking volume on demographic changes in Southeast Asia and a study of contemporary politics in Timor-Leste following its establishment as a nation independent of Indonesia. In addition, SEAP Publications has produced two issues of its academic journal, *Indonesia*, in October and April. This journal has received an A Star (A*) in the Australian Research Council's extensive, international ranking of humanities journals for 2010 (only 5% receiving the A* designation). The five new books published by SEAP are:

- Demographic Change in Southeast Asia: Recent Histories and Future Directions, ed. Lindy Williams and Michael Philip Guest
- The Spirit of Things: Materiality and Religious Diversity in Southeast Asia, ed. Julius Bautista
- The Politics of Timor-Leste: Democratic Consolidation after Intervention, ed. Michael Leach and Damien Kingsbury
- The *Kim Vân Kieu* of Nguyen Du (1765–1820), by Nguyen Du, trans. Vladislav Zhukov, with an introduction by K.W. Taylor
- Manuscripts of the Radya Pustaka Museum and the Hardjonagaran Library, Volume 3, Nancy Florida

Staff

SEAP's track record of finding and retaining excellent staff continues. This year SEAP recruited Outreach Coordinator Thamora Fishel to become the new Associate Director upon the retirement of Nancy Loncto at the end of July 2012. Dr. Fishel is a SEAP alumna with deep experience in Southeast Asian Studies. She serves on the executive board of NYCAS and remains involved in the Burma-Karen Project.

SEAP hired Melina Draper as the new Outreach Coordinator in September 2012. Draper holds an MA in English from the University of New Hampshire and an MFA in Creative Writing from the University of Alaska. She taught in the English Department at Northern Essex Community College in Haverhill, Massachusetts, where she conducted professional development workshops for colleagues on "Building an Inclusive Classroom" and served on diversity committees and as a liaison/advocate for Hispanic students. From 2005–2012 she worked for the University of Alaska Geophysical Institute as a curriculum developer on topics such as climate change and tsunamis.

Faculty

Faculty Hiring and Promotion: Asian Studies hired Chiara Formichi (PhD, School of Oriental and African Studies (SOAS), Southeast Asian History). She will be a Postdoctoral Fellow at the National University of Singapore, Asia Research Institute next year and will begin teaching at Cornell in the fall of 2014. Her expertise is on Islam and politics in Southeast Asia, Indonesia in particular. She will be a wonderful addition to SEAP's core faculty and to the Cornell Modern Indonesia Project (CMIP). In the spring of 2013, Victoria Beard (PhD, UBC), a regional planner

who works primarily in Southeast Asia, began teaching in Architecture, Art and Planning AAP. Beginning in the fall of 2013, Arnika Fuhrmann (PhD, University of Chicago) will begin teaching about Southeast Asian film, gender, and sexuality in Asian Studies.

Tom Pepinsky, in the Government Department, received tenure in Fall 2012. SEAP is supporting his work with the Southeast Asia Research Group (SEAREG), which he co-founded. SEAREG is a forum for new scholars in “political science and related fields who are working at the forefront of Southeast Asian studies in North America.” SEAP faculty also include two untenured faculty members, one in Anthropology and one in Asian Studies, who SEAP continues to support as they move towards tenure.

Faculty Achievements: SEAP core faculty members have distinguished themselves with several new books that are gaining attention nationally and internationally. Fredrik Logevall’s *Embers of War: The Fall of an Empire and the Making of America’s Vietnam* came out in late August 2012 and won the Pulitzer Prize for History in 2013, as well as numerous positive reviews, including in the *New York Times*. Eric Tagliacozzo’s most recent book, *The Longest Journey: Southeast Asians and the Pilgrimage to Mecca*, was published in spring 2013.

Several SEAP faculty members were awarded fellowships and grants this year. Linguistics professor Abby Cohn has been in Indonesia this year on a Fulbright Senior Scholar Research Grant studying sound systems of the Sundanese. Anthropologist Marina Welker held a Society for the Humanities Faculty Fellowship, as well as a fellowship from the American Council of Learned Societies. Victoria Beard, a new SEAP core faculty member in City and Regional Planning, was awarded an Engaged Learning and Research Fellowship to create an “International Development Planning Workshop” for CRP students at Atma Jaya University in Yogyakarta (Solo).

Faculty Activities: In October, a large crowd gathered to hear SEAP Emeritus Professor Benedict Anderson deliver the prestigious Golay Memorial Lecture on “Letters, Secrecy, and the Information Age: The Trajectory of Historiography in Southeast Asia.” The full lecture can be seen on CornellCast at <http://www.cornell.edu/video/letters-secrecy-and-the-information-age>.

SEAP hosted several prominent Thai scholars in October 2012, all of whom participated in a workshop organized by Director Tamara Loos and Professor May Adadol Ingawanij of the University of Westminster. The workshop focused on “The Politics of Criticism in Thailand: Arts and *Aan*.” Benedict Anderson, Charnvit Kasetsiri, Thak Chaloemtiarana, and Tamara Loos served as discussants for panels featuring *Aan* magazine publisher Ida Aroonwong, NUS art historian David Teh, Thai cinema expert May Adadol Ingawanij, literary critic Chusak Pattarakilvanut, Arnika Fuhrmann from Asian Studies, and SEAP alumnus Lawrence Chua, who specializes in the history of architecture in Thailand.



In January 2013 SEAP and the Center for Southeast Asian Studies (CSEAS) of Kyoto University, Japan organized “Trans-national Southeast Asia: Paradigms, Histories, Vectors.” Four SEAP faculty members and three graduate students participated and presented at this joint international workshop held in Kyoto (see photo left).

Tracing various “streams” of trans-nationality—religions as well as commodities, pathogens, modes of governance, and of course people—the workshop addressed how the concept of trans-nationality could be used to understand the past as well as the evolving present in the region. The conference also aimed to connect faculty and young researchers from both SEAP and CSEAS to begin a growing and sustained series of exchanges. The conference proceedings have since been published by CSEAS and distributed to all participants.

“Wealth and Power in Indonesian Politics” was also a collaborative international workshop, organized in December by SEAP Professor Tom Pepinsky and Dr. Michelle Ford of the University of Sydney, Australia. The workshop gathered political economists, political scientists, and political sociologists for two days of lively and critical discussion centered on competing interpretations of oligarchy in Indonesian democracy by scholars representing a range of theoretical traditions. The proceedings from those discussions will be published as a special issue of the journal *Indonesia*, and an expanded collection will appear as an edited volume in the CMIP series on Indonesian Studies. Ford visited Cornell in March 2013 to work together with Pepinsky on the introductions and conclusions to the special edition and volume.

Cornell Modern Indonesia Project (CMIP)

The Cornell Modern Indonesia Project (CMIP) hosted two delegations from Indonesia in 2012. The first came in October from the Indonesian Statistical Agency (BPS-Badan Pusat Statistik), which produces a wide array of statistical data on topics such as inflation, gross domestic product (GDP), exports and imports, population, unemployment, poverty, human development index, and crop production. Professors Garrick Blalock and Tom Pepinsky secured an Einaudi seed grant, which helped fund the visit so that BPS officials could explore making Cornell a data dissemination point for BPS data. The project seeks to marry BPS’ rich data with Cornell’s expertise in secure data management to create a data library for Cornell and other university scientists.

In November representatives from the Indonesian Institute of Sciences (LIPI), Dr. Taufik Abdullah and Dr. Thee Kian Wie, came to Cornell to meet with CMIP and SEAP faculty and students to discuss the structure of graduate education and area studies in the United States. Their aim was to bring back recommendations for Indonesian higher education.

The American Institute for Indonesian Studies (AIFIS), led by Professors Martin Hatch, Eric Tagliacozzo, Audrey Kahin, and Tom Pepinsky, was officially designated an American Overseas Research Center by the Council of American Overseas Research Centers (CAORC). Through their grant-writing efforts, AIFIS was awarded \$240,000 (for 2012–2015) by the Luce Foundation and an AORC grant for \$270,000 (for 2013–2017) from the U.S. Department of Education. These grants have supported a fellowship program for Americans and Indonesians to conduct research on Indonesia, as well as the expansion of activities and staff.

An agreement has been reached with Gadjah Mada University in Yogyakarta to open a satellite office in Central Java, and AIFIS staff are exploring opportunities to open similar offices in other regional cities such as Medan, Padang, Denpasar, and Makassar. These regional centers have vibrant Indonesian research communities that would also benefit from exchange with the United States. In the near term, these satellite offices will be on a very small scale and will rely

principally on grants in kind from the host institutions. AIFIS held its annual Board meeting on March 23, 2013 at the AAS Conference in San Diego, and efforts are underway to recruit more institutional members to the consortium, as well as doing outreach to community colleges in conjunction with SEAP.

Contact Information

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Associated Programs

10. Comparative Muslim Societies Program

The Comparative Muslim Societies Program (CMS) was formed in Spring of 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China, and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate levels for students going off into the world to do research.

Program Administration

Eric Tagliacozzo (History), Director

Faculty

Executive Committee

Iftikhar Dadi (History of Art), South Asia

Shelley Feldman (Development Sociology + FGSS), South Asia

David Patel (Government), Middle East

David Powers (Near Eastern Studies), North Africa and Middle East

Eric Tagliacozzo (History), Southeast Asia

Shawkat Toorawa (Near Eastern Studies), Indian Ocean and Near East

Affiliated Faculty

Allen Carlson (Government), China

Salah Hassan (History of Art), Africa

Gail Holst-Warhaft (European Studies), Europe and the Mediterranean

M.A. Garces (Romance Studies), Iberia

Fouad Makki (Development Sociology), Africa

Mostafa Minawi (History), Ottoman World

Program Highlights

CMS sponsored or co-sponsored seventeen different events during the academic year 2012/13, involving roughly twenty different faculty in these presentations. Some of our speakers were in-house from Cornell, some were visiting faculty, but most were faculty we brought in from the outside for invited lectures. The speakers came from a variety of disciplines, covered a range of geographies both inside and outside of the Muslim World, and catered to a number of different interests on campus, in addition to CMS itself.

We started off the year with a co-sponsored talk by artist and cultural critic **Lara Biladi**, whose presentation on “Art and Revolution” took place in Milstein Auditorium. Biladi was born in Beirut, raised in Cairo and Paris, and educated in London; she has lived and worked in Egypt since 1997, and has conducted archival research as a member of the Arab Image Foundation, directed magazine editorials, and curated exhibitions. Her work ranges from photography, video, prints, and visual montages to installations, architectural constructions, and tapestries. Biladi won first prize at the Cairo Biennale 2008/2009 for her ephemeral construction and sound installation “Borg El Amal” (The Tower of Hope). In 2011, during the Egyptian uprising, Biladi became the Cultural/Artistic Curator and Outreach Director for Radio Tahrir, as well as the co-founder and organizer of Tahrir Cinema.

Biladi’s presentation was followed by **Mandana Limbert’s**, a professor of Anthropology at CUNY New York, who came to speak with us on “Oman, Zanzibar, and the Politics of Becoming Arab.” Through a historical study of Omani and British colonialism in East Africa and an ethnographic account of its legacies, Limbert questioned what it means to be “Arab.” Drawing on archival sources and ethnographic fieldwork, she interrogated the ways in which the boundaries of “Arab” and “African” were drawn and re-drawn, challenged, and fixed in the course of the twentieth century. Limbert’s project focuses on the social lives of Omani traders, laborers, and farmers who migrated to Zanzibar in the first half of the twentieth century, and examines their shifting practices of marriage, concubinage, and divorce, and the debates about them in Zanzibar, Great Britain, and Oman. She argued that it was impossible to understand the complexities of Arabness without looking beyond the boundaries of the Middle East.

We next co-sponsored **Elizabeth Holt’s** talk, “From Gardens of Knowledge to Ezbekiyya after Midnight: From Beirut to Cairo, 1870-1896.” Holt looks at the changing ways in which the garden is imagined as the site of what would be by 1890s Cairo the “Nahdah.” One of her claims was that a melancholic mood increasingly haunts texts of the late nineteenth century in Arabic, as a narrative of cultural progress and civilization was woven against economic and political disappointments. Suspense, anticipation, hope—all speculative in fiction as in finance—were all too often let down or shown to be for naught by the realities of disappointing silk and cotton harvests, and other economic and political disappointments.

Holt’s was followed by a talk very remote from fin de siècle Egypt, given by **Nur Amali Ibrahim** of Harvard University. Ibrahim’s seminar, “On Reading: The Socialization of Liberal Muslims in Indonesia,” discussed the pedagogical processes through which university students in Indonesia are transformed into liberal Muslims who are committed to pluralism, tolerance, religious freedom, and the removal of discrimination against women and non-Muslims. Liberal Muslims’ views on religion have been shaped by their long-term exposure to Islamic education as well as to their reading of western humanities and social sciences, he argued. In addition to analyzing how this unique synthesis results in a progressive interpretation of religion, he also questioned prevailing liberal assumptions that only secular knowledge is capable of critiquing religion.

CMS helped to co-sponsor the screening of an Iranian film, called (paradoxically). “This is not a Film,” by Jafar Panahi, and then moved on to support the seminar of Professor **Mercedes García-Arenal**, Research Professor of Arabic and Islamic Studies at the CCHS-CSIC, Madrid,

on “Forgeries, Sacred History, and Religious Minorities in Early Modern Spain: The Secret Story of Miguel de Luna.” Garcia-Arenal focused on the Sacromonte forgeries, perpetrated in the final decades of the 16th century in Granada by members of the crypto-Muslim community, in the course of which ostensibly Christian sacred books from the first century C.E. (the time of Nero), written *in Arabic*, were dug up from the ground on the outskirts of the city. The unique lead books and the texts they contained were not only investigated by the archbishop of Granada and other Church authorities, but also enthusiastically accepted as Christian relics. Such discoveries caused a great religious sensation, which led to the creation of shrines on the Sacromonte hill itself and in the cathedral of Granada.

Garcia-Arenal’s presentation was followed by an event called “**Global Islam: A Workshop for Community College Faculty**,” where Eric Tagliacozzo, Tom Pepinsky, Muna Ndulo, and other faculty all presented work to a full house of area community college faculty on how to incorporate the study of Islam into the classroom. More than fifty area community college teachers left this workshop with materials, documents, and hopefully, ideas on how to work the teaching of Islam into their own local curriculums.

In late October we welcomed **Chiara Formichi** from the University of Hong Kong, who gave a seminar on “Piety as Blasphemy: Indonesia’s Shi’a Minority.” Formichi started out by telling us that on the 9th of July 2012, in East Java, Tajul Muluk was sentenced to three years in jail on counts of blasphemy and creating public anxiety. Tajul Muluk is a Shi’a cleric, whose mosque and school were set fire to by a mob late that same year. In her presentation she investigated the different paths that brought to development forms of Alid piety, and their incorporation into the formation of Indonesian Shi’a communities. These historical considerations, she argued, are the backdrop for an analysis of Indonesian Shi’as, a Muslim minority whose position has been heavily shaped by major religion-political shifts: the Iranian Revolution, the Suharto regime and its fall, and Indonesia’s religious authorities’ recent attempts to further define “the right path.” Formichi’s presentation was followed by a small tour of Islamic objects at the Johnson Museum by **Eric Tagliacozzo**. This tour allowed students to see some of the many material artifacts of Islamic civilization kept at Cornell.

Finally, our last two events of the Fall term focused on the Ottoman Empire of pre-modern Turkey. **Nilay Ozok-Gundogan** of Denison University delivered a seminar on “Identity, Land, and Conflict: The Ottoman State and the Kurdish Emirates in the Mid-Nineteenth Century.” She argued that in the past three decades, the history of the late Ottoman Empire has been rescued from the long-lived hegemony of the decentralization paradigm and the center-periphery dichotomy thanks to recent provincial histories of mainly Arab lands. The history of the Kurdish/Armenian eastern provinces, however, continues to oscillate between nationalist historiographies and the center-periphery dichotomy, she said. Ozok-Gundogan’s research, which examines the dissolution of the Kurdish emirates in the mid-nineteenth century within the Tanzimat context, seeks to bring the history of this frontier region back into Ottoman historical writing, and she did just that in her fascinating presentation.

Jumping aboard this same Ottoman ship, Cornell’s own **Mostafa Minawi** gave a seminar on “The Damascus-Medina Telegraph Line and the Ottoman-Bedouin Relations Along the Ottoman Arabian Frontiers.” Minawi’s aims were larger in scope than the previous talk’s aims: using the

extension of the telegraph line from Damascus to Medina at the turn of the 20th century as a case study, and relying on Ottoman and British archival sources, he closely examined the Ottoman state's strategy in dealing with the Bedouin population inhabiting these Arabian frontiers of the Ottoman Empire. By analyzing the strategic actions taken by the Ottoman imperial government, Minawi presented a revisionist interpretation of the relationship between the various levels of the Ottoman government and the Bedouin tribes living along the path of the Damascus-Hijaz telegraph line.

In the Spring semester, CMS continued some of the themes developed in the Fall with regards to studying the length and breadth of the Islamic world. We began with a terrific presentation by two of Cornell's Olin curators, **Laurent Ferri**, Assistant Curator, Rare Books and Manuscripts, and **Ali Houissa**, Curator for Middle Eastern and Islamic Studies, who presented some of the "crown jewels" of the library with regards to interpreting Islam through literary texts. Cornell has many world-class books, some of them centuries old, which show the history and evolution of Islam over a long period and across many cultures. This was a wonderful opportunity to see some of the treasures of Cornell's collection that are rarely seen, and which span centuries of time and thousands of miles of geography in Islamic lands from Morocco to Indonesia.

Following this presentation, **Kent Schull** of SUNY/Binghamton came to speak on "Modernity and the Transformation of Islamic Criminal Law." His talk investigated the roots of Islamic criminal legal practice in contemporary Muslim societies, and argued that these practices, even in the most extreme cases (i.e., the Taliban, Saudi Arabia, and Iran), are not medieval, but wholly modern in terms of method, legitimation, world view, and ideology. These practices trace their roots back to the transformation of the Islamic legal system of the late Ottoman Empire and are firmly grounded in a specific Ottoman modernity. During the nineteenth century Ottoman administrators adapted Western penal codes and practices to their Islamic legal institutions in an attempt to rationalize and centralize criminal justice within the hands of the state, thus creating an entirely new Islamic-based criminal justice system. This was not simple Westernization and secularization, Schull argues. In fact, it redefined what it meant to be an Islamic state through the rationalization and codification of various aspects of Islamic law.

Tom Gibson of the University of Rochester gave the next CMS seminar with his "Ontology, Subjectivity, and Sovereignty in Islamic Southeast Asia." Gibson told us that in a forthcoming book he is analyzing three competing forms of being, subjectivity, and sovereignty that coexisted among the Makassar of South Sulawesi between 1600 and 2000. Each of these forms was embedded in and reproduced by a distinct complex of rituals and symbolic practices, Gibson argues. The first form was rooted in an Austronesian concept of the noble house as the basis of a hierarchy headed by semi-divine "stranger-kings." The second form was rooted in an Islamic concept of the *umma* as an egalitarian collective of ethical individuals engaged in canonical and mystical rituals directed at a transcendent Creator who stands outside of time and space. The third form is rooted in the secular concepts of the nation state as composed of citizens produced through the disciplinary practices of bureaucratic governance, compulsory education, and mass consumption. Contemporary Indonesian Islam, Gibson told us, is the product of a complex interaction between these three ontologies that has been going on for several centuries.

From Southeast Asia we returned to Turkey, with **Mehmet Darakcioglu's** seminar "Reading the Tastes of the Ottoman Elite in the Nineteenth Century." Darakcioglu argued that after the Greek Rebellion of 1821, the Ottoman administration decided to replace the Greek-Orthodox imperial court translator with a "reliable" Muslim and train Turks in the business of official translation. This transition resulted in the creation of an office called the Translation Bureau which came to be one of the crucial institutions for the "modernization" of the Ottoman Empire in the 19th century. From an administrative perspective, it became the forerunner of the Ottoman foreign ministry and served as a "springboard" for many accomplished bureaucrats before reaching high offices. From an intellectual point of view, it "acted as a funnel" for the transmission of key ideas of the Enlightenment that transformed the empire starting from the late 19th century.

Our last two talks of the year both continued some of our existing themes and also brought us into different geographies as we closed out the academic year. **Asli Igsiz** of NYU came to present "Diversity at Display: Debating the 'Nation,' Neo-Ottomanism, and Museumization of 'Culture' in Contemporary Turkey." In her seminar, Igsiz addressed how "diversity" has gained different political meanings in contemporary Turkey, with a special focus on the post-1980 military-coup era. Considering debates on the nation and its cultural representation, as well as practices such as museumization of culture and collecting family histories, "diversity" was used as a critical lens to question how Turkish national and Ottoman pasts are engaged and commodified in this process. This was the last of a series of talks on Ottoman subjects this past year, as we try to have at least one theme going through a year's meetings if we can (last year it was Islam and Gender).

Our final event of the year was also the biggest: Professor **Ali Mazrui** of SUNY Binghamton came to talk on "Islam Between Race and Language: East Africa's Experience." Professor Mazrui told us that the racial composition of Muslims in East Africa includes Black Africans, Arabs, and South Asians. Inter-marriage, he told us, between Arabs and Black Africans has produced the Swahili ethnic group, and the Arabic language has in fact greatly influenced the Swahili language. The least politically radicalized among the above actors are South Asian Muslims, and the most politically radicalized have been the Somali, who are a sub-section of Black Africans. In Tanzania the Presidency has rotated between Christians and Muslims, but the island of Zanzibar, for example, is still overwhelmingly Muslim, so there is diversity in this patchwork of cultures. Professor Mazrui argued in his talk that Islam in East Africa is a civilization and not merely a religion, a notion that was vigorously debated among the large and very voluble audience attending his talk. It was a very good ending session for CMS for the year.

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11. Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries. Of particular interest is understanding the determinants of schooling outcomes and cognitive achievement, examining household decision-making and the impact of household choices on health and nutrition outcomes, and exploring methods for analyzing the multiple dimensions of inequality and poverty. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. Additionally, research focuses on the functioning of markets and the behavior of various agents—including enterprises, households, and individuals—in order to understand how policy changes affect welfare and living standards; and trying to understand the constraints to, and opportunities for promoting human capital accumulation and improving living standards.

Program Administration

David E. Sahn (International Professor of Economics, Nutritional Science and Economics Departments), Director of Cornell Food and Nutrition Policy Program
Patricia Mason, Program Assistant

Faculty

Stephen D. Younger (Nutritional Science), Assistant Director, Cornell Food and Nutrition Policy Program
Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
Christopher Barrett (Applied Economics and Management), International Professor
N'Dri Assié-Lumumba (Africana Studies and Education), Associate Professor
Parfait M. Eloundou-Enyegue (Development Sociology), Associate Professor

Program Highlights

CFNPP program director David Sahn is actively engaged in working directly as an advisor to various international organizations and governments, most recently including Madagascar and Senegal, helping to translate research findings into policies designed to effectively alleviate malnutrition, improve schooling outcomes, and reduce risky behaviors that have adverse consequences, such as HIV/AIDS. CFNPP has recently completed conducting surveys in Senegal and Madagascar that are being used to examine transitions from youth to young adulthood, with a focus on the joint determination of schooling, labor market transitions, marriage, fertility, and health. In a departure from previous analysis in Africa, the study is designed not just to model the reduced form determinants of these transitions, but to explicitly estimate the sequencing of these changes and their interactions. For example, how does additional time in school affect the age of marriage or first birth? What are the effects of early childbearing on work and school exit? With regard specifically to policy, the study addresses the effects of access to specific reproductive health/family planning services and schools on the timing of these transitions. Furthermore, we are able to explore intergenerational of health and nutrition as we collect data on the nutritional status of the children born to the cohort members in

our study. Likewise, there is an emphasis on the role of cognitive and non-cognitive abilities, both in terms of how this human capital is acquired and its implications for a range of outcomes, including marriage, fertility, and labor markets. Several students are doing their doctoral theses using these data. Prof. Sahn has also recently been awarded a grant from IZA that will assist in funding their work and various research papers.

CFNPP is also actively involved in numerous capacity-building initiatives and partnerships with African universities and research institutes, including longstanding work with the African Economic Research Consortium in Nairobi, Kenya, as well as with other institutions such as the Hewlett Foundation and Population Reference Bureau.

Below is a list of selected publications from the past year. Highlights of some of these are summarized here:

In “Health Inequality across Populations of Individuals,” in *African Development Review* 24(4): 316–26, Dr. Sahn discusses the many dimensions of health inequality—a multi-faceted concept—which examines the dispersion in the distribution of health spending, the provision of health services, health capabilities, and health outcomes. The underlying concern is motivated by issues of both social justice and economic efficiency, recognizing health’s central role as a condition of human existence. While his article includes a wide-ranging discussion of conceptual issues, most of it is devoted to introducing approaches to empirical analysis of health inequality, ranging from fiscal incidence to decomposition analysis. It also focuses on the distinction between the univariate and gradient approaches. The former involves making comparisons of cardinal or scalar indicators of health inequality and distributions of health, regardless of whether health is correlated with welfare measured along other dimensions. This univariate approach measures pure inequalities in health in a fashion that is similar to what is done for income distribution. In contrast, the gradient approach generally focuses on making comparisons of health across populations with different social and economic characteristics.

In “Schooling, Marriage, and Childbearing in Madagascar” (Peter J. Glick, Christopher Handy, and David E. Sahn, CFNPP Working Paper 241, July 2012) we jointly model the determinants of educational attainment, marriage age, and age of first birth among females in Madagascar, explicitly accounting for the endogeneities that arise from modeling these related outcomes simultaneously. An additional year of schooling results in a delay of marriage by 1.6 years. Marrying one year later delays childbearing by 0.5 years. Parental education and wealth also have important effects on schooling, marriage, and childbearing ages. For example, the woman’s first birth is delayed by 0.75 years for four additional years of schooling of her mother.

In “The Role of Education and Family Background in Marriage, Childbearing, and Labor Market Participation in Senegal” (Francesca Marchetta and David E. Sahn, CFNPP Working Paper 243, July 2012) we examine the role of education and family background on age at marriage, age at first birth, and age at labor market entry for young women in Senegal using a rich individual-level survey conducted in 2003. We use a multiple-equation framework that allows us to account for the endogeneity that arises from the simultaneity of the decisions that we model. Differences in the characteristics of the dependent variable informed the choice of the models that are used to estimate each equation: an ordered probit model is used to analyze the number of completed

years of schooling, and a generalized hazard model for the other three decisions. Results show the importance of parental education, especially the father, on years of schooling. We find that each additional year of schooling of a woman with average characteristics delays marriage and the age at first birth by 0.5 and 0.4 years, respectively. Parents' education also reduces the hazard of marriage and age of first birth, while the death of parents has just the opposite effect, with the magnitudes of effects being larger for mothers. Delaying marriage also leads to an increase in the hazard of entering the formal labor market, as does the education and death of the women's parents.

In "Household Shocks and Education Investment in Madagascar" (Peter J. Glick, David E. Sahn, and Thomas F. Walker, CFNPP Working Paper 240, March 2011) we measured the extent to which households in Madagascar adjust children's school attendance in order to cope with exogenous shocks. We model the household's decisions to enroll children in school (and remove them from school), and measure the impact on these decisions of shocks to household income, assets, and labor supply. In order to explore these questions more fully, we use a unique dataset with ten years of recall data on school attendance and household shocks. We estimate hazard models of school entry and exit, and measure the effect of shocks on these decisions. The probability of dropping out of school is significantly increased when a child's household experiences an illness, death, or asset shock. The presence of a health and nutrition program in the local school is associated with earlier school entry and reduced probability of dropout among enrolled students.

Selected Publications

- Sahn, David E. Forthcoming. "Is Food the Answer to Malnutrition?" In *Oxford Handbook of Food, Agriculture and Society*, edited by Ronald J. Herring (New York: Oxford University Press).
- Sahn, David E. Forthcoming. "Nutrition, Health, and Economic Performance." In *Encyclopedia of Health Economics*, edited by Anthony J. Culyer, Oxford: Elsevier, 2014.
- Sahn, David E. 2012. "Health, Poverty and Economic Growth: An Introduction." *African Development Review* 24(4): 267-69.
- Sahn, David E. 2012. "Health Inequality across Populations of Individuals." *African Development Review* 24(4): 316-26.
- Sahn, David E. 2012. "Health Challenges in Africa." In *The Oxford Companion to the Economics of Africa*, edited by Ernest Aryeetey, Shanta Devarajan, Ravi Kanbur, and Louis Kasekende (New York: Oxford University Press).
- Sahn, David E. 2012. "Impact of Health on Economic Outcomes." In *The Oxford Companion to the Economics of Africa*, edited by Ernest Aryeetey, Shanta Devarajan, Ravi Kanbur, and Louis Kasekende (New York: Oxford University Press).
- Glick, Peter, Christopher Handy, and David E. Sahn. In Review. "Schooling, Marriage, and Childbearing in Madagascar," *Demography*.
- Glick, Peter J., David E. Sahn, and Thomas Walker. In Review. "Household Shocks and Education Investment in Madagascar," *Oxford Bulletin of Economics and Statistics*.
- Marchetta, Francesca, and David E. Sahn. In Review. "The Role of Education and Family Background in Marriage Childbearing, and Labor Market Participation in Senegal," *Economic Development and Cultural Change*.

Selected Presentations

- David E. Sahn, Cornell University, “Joint Estimates of Education, Marriage, First Birth and Labour Market Participation in Senegal,” Sixth Annual Research Conference on Population, Productive Health, and Economic Development, Accra, Ghana, January 18–21, 2012.
- David E. Sahn, Cornell University, “Education, Marriage and Fertility in Madagascar,” University of Gothenberg, Sweden, April 2012.
- Francesca Marchetta, University of Auvergne and David E. Sahn, Cornell University, “Jointly Estimating the Role of Schooling, Marriage, Fertility, and Labor Market Participation in Senegal.” Population Association of America 2012 Annual Meeting, San Francisco, CA, May 3–5, 2012.
- David E. Sahn, Cornell University, “The Role of Education and Family Background in Marriage, Childbearing, and Labor Market, Participation in Senegal,” African Development Bank, June 2012.
- David E. Sahn, Cornell University, “Linking Food and Agricultural Systems to Human Health: Data Needs and Opportunities,” AERC Biannual Meetings: Understanding African Agriculture: Issues, Data Gaps and Analytical Opportunities, Arusha, Tanzania, June 4, 2012.
- Catalina Herrera, Cornell University and David E. Sahn, Cornell University, “Cognitive Skills, Schooling and Fertility Transition among Young Women in Madagascar.” Population Association of America 2012 Annual Meeting, New Orleans, LA, April 11–13, 2013.
- David Sahn, Cornell University; Stephen Younger, Ithaca College, “Economic Growth and Health Improvement in Africa.” Institute for African Development Spring 2013 Symposium: “Growth, Poverty and Inequality: Confronting the Challenges of a Better Life for all Africa,” Cornell University, April 19–20, 2013.
- Francesca Marchetta, University of Auvergne; David E. Sahn, Cornell University, “The Role of Education and Family Background in Marriage, Childbearing and Labor Market Participation in Senegal.” Annual Conference of the International Network for Economic Research (INFER), University of Orléans (France), May 29–June 1, 2013.

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12. Global Business Education Program

The objective of the Global Business Education Program (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management has a significant international experience prior to graduation, and 2) to foster integration of the Johnson with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus. Since its creation in 2002, GBE has made major improvements in the School's international offerings.

To make this happen, we have worked with a variety of other programs at Cornell, including several area studies programs (Institute for African Development, East Asia Program, Latin American Studies Program, and South Asia Program), as well as with units in the College of Arts & Sciences, the Cornell Law School, the School of Industrial and Labor Relations, and the College of Agriculture and Life Sciences.

Program Administration

The Global Business Education Program works closely with the Johnson's Institute for Emerging Markets, the Center for Global Sustainable Enterprises (CGSE) and Executive Education. The directors of the Emerging Markets Institute are:

- Dr. Ya-Ru Chen, Co-Faculty Director of Emerging Markets Institute, Faculty Director of China Executive Education Programs, and Nicholas H. Noyes Professor of Management
- Dr. Andrew Karolyi, Co-Faculty Director of Emerging Markets Institute, Alumni Professor in Asset Management, and Professor of Finance

The Director of the Center for Sustainable Global Enterprise is Dr. Mark Milstein, Clinical Professor of Management.

The Associate Dean for Executive Education is Dr. Elizabeth A. Mannix, Associate Dean for Executive Education, Ann Whitney Olin Professor of Management, Professor of Management and Organizations.

Faculty

Faculty who are involved with the Emerging Markets Institute and Center for Sustainable Global Enterprise include:

Maria Tereza Alexandre, Lecturer in Marketing

Iwan Azis, Professor of Economics

Warren B. Bailey, Professor of Finance

Robert J. Bloomfield, Nicholas H. Noyes Professor of Management

Lourdes S. Casanova, Senior Lecturer of Management

Ya-Ru Chen, Nicholas H. Noyes Professor of Management, Professor of Management and Organizations

James Roland Detert, Associate Professor of Management and Organizations

Glen W. S. Dowell, Associate Professor of Management and Organizations

Vishal Gaur, Emerson Professor of Manufacturing Management, Professor of Operations Management
 Melvin Goldman, Lecturer of Entrepreneurship and International Management
 James Judge Hanks, Visiting Senior Lecturer of International Management
 Ming Huang, Professor of Finance, Johnson School, and China Europe International Business School Shanghai, China
 Elena Iankova, Senior Lecturer of International Management
 Vrinda Kadiyali, Nicholas H. Noyes Professor of Management, Professor of Marketing and Economics
 G. Andrew Karolyi, Alumni Professor in Asset Management, Professor of Finance
 Elizabeth A. Mannix, Ann Whitney Olin Professor of Management, Professor of Management and Organizations
 Roni A. Michaely, Rudd Family Professor of Management, Professor of Finance
 Mark Milstein, Clinical Professor of Management
 Maureen P. O'Hara, Robert W. Purcell Professorship of Management, Professor of Finance
 Young-Hoon Park, AmorePacific Professor of Management, Associate Professor of Marketing
 Vithala R. Rao, Deane W. Malott Professor of Management, Professor of Marketing
 Wesley Sine, J. Thomas Clark Professor of Entrepreneurship and Personal Enterprise, Associate Professor of Management and Organizations
 Jan H. Suwinski, Clinical Professor of Management
 Robert J. Swieringa, Professor of Accounting
 P. Eric Yeung, Associate Professor of Accounting

Visitors

Keqi Yan – Visiting Scholar
 Suresh Bhagavatula – Visiting Scholar
 Shigeki Makino – Visiting Senior Lecturer
 Jin Young Jung – Visiting Scholar
 Yingkai Tang - Visiting Scholar
 Wei Xiang - Visiting Scholar
 Yeonjeung Kim - Visiting Scholar
 Jin Seok Pyone – Visiting Lecturer

Program Highlights

Emerging Markets Institute

- In May we graduated our first class of Emerging Market fellows, with 14 students having achieved the designation. We have a larger class following them, as 27 fellow candidates will now move up to second year status.
- Fellow candidates are required to complete a management practicum, which is a consulting assignment with a company in an emerging market. We partner with two other schools to help us in this endeavor: the Indian Institute of Management Bangalore and ESCP, a pan European business school. The students work in teams with members from each institution on global projects for client companies, and have study trips to each school to learn about culture and business in the respective countries and region. Representative company projects completed by students in the practicum included:

- Developing a demand-forecasting model for a global fiber optic cable manufacturer.
- Creating an Indian market entry strategy for a manufacturer of floor care appliances.
- Conducting a market assessment for new products for a leading manufacturer of kitchen appliances in India.
- Evaluating the launch of a web-based service in Brazil for a global semiconductor chip manufacturer.
- Developing a predictive model on solar demand for a supplier of equipment to manufacture solar PV cells and modules. A variant of the model was presented to the Office of Science and Technology Policy at the White House.
- Our third round of research grants were extended to faculty. Faculty scholars are now researching:
 - Srinagesh Gavirneni (Johnson School), Charles Vincent (Pontifica Universidad Catolica Peru): Evolution of Corporate Social Responsibility in Peru's Mining Industry - A Longitudinal Analysis using Machine Learning"
 - Sachin Gupta (Johnson School), Shailendra P. Jain (University of Washington), Sanjiv Kakkar (EVP, Unilever Russia): "Assessing the Market Performance of Sustainable Innovations in Developing and Developed Markets"
- The Institute held a high-profile conference on Brazil at the Cornell Club in New York City. Headlining the conference was Humberto Luiz Ribeiro, Brazilian Secretary of Commerce and Services; and David Neeleman, Founder and CEO of Jet Blue Airlines. Additional speakers from Goldman Sachs, CitiBank, BNY Mellon, PricewaterhouseCoopers, Bain & Company, J.P. Morgan, Reckitt Benckiser, McLarty Associates, World Fund, and Wal-Mart formed outstanding panels to discuss the potential of the Brazilian economy.
- The Institute participated as a speaker at the 2012 Thomson Reuters Emerging Markets Investment and Compliance Forum, and the Business Insurance Risk Management Summit.
- We jointly released a survey of global Investor Relations practices in conjunction with BNY/Mellon. A joint research initiative is in progress to interpret the efficiency of global issuers' strategies for capital markets.
- We jointly published a survey of the global food service business in conjunction with GLG Research. Emerging Markets are expected to experience moderate to significant growth.

Center for Sustainable Global Enterprise

- NBA 6580 – SGE Immersion Practicum: student teams completed the following engagements:
- A team of Johnson School + CIPA graduate students worked with Danish pharmaceutical firm Novo Nordisk to develop a profitable, scalable model to bring diabetes care to the working poor in India.
- A team of Johnson School + CIPA graduate students worked with Madagascar textile firm Groupe Socota to develop an energy solution to allow the company's textile production to become energy independent from the national grid.

- NBA 6190 – Leaders in Sustainable Global Enterprise (Fall 2012): speakers/topics included Diana Csillag, CEO (on leave) of green building advocate Brazilian Council for Sustainable Construction in Brazil; Samir Somaiya, Chairman and Managing Director of biofuels manufacturer Godavari Biorefineries in India; and Justin Bakule, Executive Director, Shared Value Initiative of international development consulting firm FSG.
- NBA 6380 – Finance and Sustainable Global Enterprise Colloquium (Spring 2013): speakers/topics included Ming Wong, Vice Chair of the Social Investors Club in Hong Kong; Paul Ezekiel, Managing Partner at clean tech investing Yallingup Capital in Canada; Henry Tepper, former Chief Conservation Officer of conservation investor Patagonia Sur, LLC in Chile
- NBA 6110 – Creative Design for Affordability: multidisciplinary teams of Johnson School, Human Ecology, Engineering, and CIPA students, working in partnership with peers from the K.J. Somaiya Institute of Management Studies and Research (SIMSR) in India, developed business concepts to address financing for education, health insurance, workplace ergonomics, and access to microfinance for the poor in India.
- The 2013 inaugural cohort of eight Environmental Finance and Impact Investing Fellows completed individual capstone projects which included: Investment Opportunities in China's Water Sector by Mandy Chu; Wind Capital in India: A Study on Investment in and Sale of Wind Energy in India by Nirupama Kumar; and Mexican Electricity Market: An Opportunity for Solar Investments by Jaime Martinez
- Launched a Market Creation Strategies – Asia program focused on collaboration with Japanese partners which involves 2–3 different activities which could be highlighted if of interest.
- Held an inaugural Summer Program for 30 Chinese undergraduates from Southwest Jiaotong University in July 2012, and will repeat the program July 2013.
- Has become involved in an international research consortium related to economic development in Indonesia and the Philippines with colleagues from University of Queensland.

Executive Education

- The Cornell/Queens Executive MBA Program opened new boardrooms in Monterrey, Mexico and Bogata, Colombia, and plans additional growth in Latin America in the future.
- Our global speaker series included 24 speakers this year.

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<http://www.johnson.cornell.edu/Center-for-Sustainable-Global-Enterprise.aspx> (Center for Sustainable Global Enterprise)

<http://www.johnson.cornell.edu/Emerging-Markets-Institute.aspx> (Emerging Markets Institute)

13. Global Health Program

The Global Health Program (GHP) is an innovative university-wide training program at Cornell University that aims to engage undergraduate, graduate, and medical students and faculty from multiple disciplines to solve problems of global health. The program is directed by Dr. Rebecca Stoltzfus from the Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences) and supported by a Global Health Advisory Board composed of faculty, graduate students, and undergraduate students from across colleges and departments, representing diverse disciplines related to global health. Some of these disciplines include infectious disease, entomology, veterinary medicine, ethics and social justice, philosophy, medical anthropology, nutrition, and agriculture/forestry.

A major goal of the Global Health Program is to bring new researchers into the field of global health and to establish new and unique research collaborations that will bring a multidisciplinary approach to examining global health issues and problems. We define Global Health as research, service, and training that address health problems that transcend national boundaries that disproportionately affect the resource-poor, and are best addressed by multidisciplinary solutions. One important way to achieve our goals is to develop a curriculum that engages undergraduate students in both course-based and experiential learning. Thus, the program has established a Global Health Minor which provides Cornell undergraduate students with the opportunity to learn more about the problems of global health in a classroom setting, to experience the issues in global health first-hand, either in a laboratory or in a field-setting and to see the full career pathway to work in global health, as they are exposed to a diverse spectrum of graduate and medical students and faculty who are focusing on global health.

Program Administration

Rebecca Stoltzfus, Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences), Director
Jeanne Moseley, MPH, Associate Director
Anna Carroll, BA, Global Health Program Fellow (June 2012-July 2013)
Francis Ngunjiri, PhD Global Health Teaching Fellow (January 2012 –July 2013)

Faculty

Core Faculty

Dan Fitzgerald, MD, Medicine, Weill Cornell Medical College
Laura Harrington, PhD, Entomology, College of Agriculture and Life Sciences
Stephen Hilgartner PhD, Science and Technology Studies, College of Arts and Sciences
Warren Johnson, MD, Medicine, Weill Cornell Medical College
Stacey Langwick, PhD, MPH, Anthropology, College of Arts and Sciences
Per Pinstrup-Andersen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences
Kathleen Rasmussen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences

Rebecca Stoltzfus, PhD, Division of Nutritional Sciences, College of Human Ecology and
College of Agriculture and Life Sciences
Alfonso Torres, DVM, PhD, Animal Health, College of Veterinary Medicine

Affiliated Faculty

Weill Cornell Medical College

Mark Callahan, MD, Public Health
Ethel Cesarman, MD, PhD, Pathology
Kirk W. Deitsch, PhD, Microbiology and Immunology
Sabine Ehrt, PhD, Microbiology and Immunology
Madelon L. Finkel, PhD, Public Health
David F. Gardiner, MD, Medicine
Marshall Glesby, MD, PhD, Medicine
Linnie Golightly, MD, Medicine
Roy M. Gulick, MD, MPH, Medicine
John L. Ho, MD, Medicine
Inmaculada de Melo-Martin, PhD, Public Health
Anna Moscona, MD, Pediatrics
Alvin I. Mushlin, MD, ScM, Public Health
Carl F. Nathan, MD, Microbiology and Immunology
Kyu Y. Rhee MD, PhD, Medicine
Bruce Schackman, PhD, MBA, Public Health
Dirk Schnappinger, PhD, Microbiology and Immunology

College of Human Ecology

Richard Canfield, PhD, Nutritional Sciences
Jere D. Haas, PhD, Nutritional Sciences
Donald S. Kenkel, PhD, Policy Analysis and Management
David Pelletier, PhD, Nutritional Sciences
David E. Sahn, PhD, Nutritional Sciences

College of Agriculture and Life Sciences

Christopher B. Barrett, PhD, Applied Economics and Management
Kathryn J. Boor, PhD, Food Science
Louise E. Buck, PhD, Natural Resources
Philip McMichael, PhD, Development Sociology
Dennis D. Miller, PhD, Food Science
Rebecca J. Nelson, PhD, Plant Pathology
Alice N. Pell, PhD, Animal Science
Ross M. Welch, PhD, Crop and Soil Sciences

College of Veterinary Medicine

Yung-Fu Chang, DVM, PhD, Population Medicine and Diagnostic Sciences
David G. Russell, Microbiology and Immunology

International Faculty

Shams El Arifeen, MBBS, Dr.Phil., International Centre for Diarrhoeal Research, Bangladesh
Edgar M. Carvalho, MD, PhD, Federal University of Bahia and Weill Cornell Medical College, Brazil

Hilary Creed-Kanishiro, M.Phil., Instituto de Investigacion Nutricional, Peru

Daniel Dodoo, PhD, Noguchi Memorial Institute, Ghana

Ben A. Gyan, PhD, Noguchi Memorial Institute, Ghana

Joyce Kinabo, PhD, Sokoine University of Agriculture, Tanzania

Albert I. Ko, MD, Weill Cornell Medical College and Oswaldo Cruz Foundation (FIOCRUZ), Brazil

Jose R. Lapa e Silva, MD, PhD, Federal University of Rio de Janeiro and Weill Cornell Medical College, Brazil

Rachel Manongi, MD, Kilimanjaro Christian Medical College, Tanzania

Mahdi R. Mohammed, MD, PhD, Zanzibar Malaria Control Program Public Health Laboratory, Tanzania

Jean W. Pape, MD, Weill Cornell Medical College and GHESKIO Center, Haiti

Emeritus Faculty

Jean-Pierre Habicht, MD, PhD, Division of Nutritional Sciences

Gretel H. Pelto, PhD, Division of Nutritional Sciences

Visitors

Date: Thursday, January 31, 2013

Dr. Roy Gulick, Professor of Medicine and the Chief of the Division of Infectious Diseases; Weill Cornell Medical College

Date: Monday, March 25-29, 2013

Dr. Angel Pichardo Almonte, Professor and medical doctor from the Dominican Republic, and founder of the organization Justicia Global, Visitors from Kilimanjaro Christian Medical University College, Moshi, Tanzania

Dates: April 1 – 30, 2013

Dr. Leah Mnango, Visiting Short-term Scholar to Cornell, Alumni of Cornell/KCMC Collaborative Course (2011) in Moshi, Tanzania, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Dr. Francis Joseph, Visiting Short-term Scholar to Cornell, Alumni of Cornell/KCMC Collaborative Course (2011) in Moshi, Tanzania, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Visiting Faculty

Dates: April 7 – April 13, 2013

Dr. Sia Msuya, Faculty, Department of Community Health, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Mr. Joackim Kessy, Faculty, Department of Community Health, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Program Highlights

This has been exciting year of continued growth for the Global Health program. Highlights for the year are noted below.

Enrollment in the Undergraduate Minor in Global Health

The Global Health minor is based in the Division of Nutritional Sciences, but is open to students in all colleges with undergraduate majors. There are currently 100 students enrolled in the minor in Global Health. This academic year, 57 students graduated from Cornell University with a minor in Global Health. This summer 67 students are traveling abroad to resource-poor settings to engage in a health-related research project, internship, or volunteer service project to fulfill the field experience requirement for the minor. The number of students traveling abroad to complete the field experience requirement highlights the strong interest among Cornell undergraduates in pursuing the minor in Global Health. To learn more about the variety of global health topics being explored by students and the diversity of field sites being visited see Table 13.1.

Table 13.1: Undergraduate Global Health Field Experiences

Global Health Topic	Type	Country
Clinical Medicine and Medical Health Data Systems	Volunteer	Belize
Health Education	Volunteer	Cambodia
Child Health	Volunteer	Ecuador
Health Education	Volunteer	Ghana
Child Health	Volunteer	India
Nutrition Research	Research	India
Diabetes Education	Intern	India
Clinical Medicine	Intern	Nepal
Food Security, Animal Husbandry and Sustainable Farming Practices	Intern	Nicaragua
Health Education	Volunteer	Peru
Child Health (Vaccine Reminder Bracelets)	Research	Peru
Indoor Air Pollution	Research	Tanzania
HIV/AIDS and Health Education	Volunteer	Tanzania (Arusha)
Women's Health and the Prevention of FGM	Intern	Tanzania (Moshi)
Prevention of Mother to Child Transmission (HIV) Research	Research	Uganda
Stigma of Epilepsy and Health Worker Training	Research	Zambia

Global Health Summer Program in Lusaka, Zambia

The Global Health Program is offering Global Health minor students the opportunity to participate in an eight-week global service learning summer program in Lusaka, Zambia. During the summer of 2013, a group of Global Health minors and ILR students will conduct research projects at the Southern African Institute for Policy and Research (SAIPAR). The students will work in small groups to write a research paper on an issue relevant to Southern Africa, which will then be considered for publication in one of SAIPAR's online journals. Students may also assist SAIPAR with other projects, to be determined by the Director of Research and Programs. Possible research topics include, but are not limited to:

- The stigma of epilepsy and why the training of health workers has not led to greater awareness or a more effective approach to supporting patients. What hinders patients' rights in the workplace and in the courts?
- Environmental law and mining, specifically the lead poisoning case in Kabwe, Zambia. Data on health implications emerged in the 1990s but has had little impact on policies.
- Judges at the local courts (where most domestic cases are dealt with) are predominantly male. What are the implications for women in cases dealing with divorce settlements, Gender-Based Violence, abortion, etc.?

In addition to working with SAIPAR, students will have the opportunity to visit and volunteer at a number of different health-related organizations in Lusaka. In the past, students have had extremely rewarding experiences at Planned Parenthood, the Mulumbo Children's Education Center, the Mother Teresa Orphanage, and the Italian Orthopedic Hospital. In addition, students in the past have joined their Zambian colleagues on excursions both in and around Lusaka.

Global Health Summer Program in Moshi, Tanzania

NS 4630 - Global Health, Development & Policy Issues in Tanzania

This is the fifth year that we are offering this program. The goals of the eight-week program in Moshi, Tanzania are to enhance the cross-cultural competence of participants and to provide students with the opportunity to gain broad knowledge about global health issues in the Tanzanian context. Participants live with a local family and, for the first four weeks of their stay, enroll in a course at Kilimanjaro Christian Medical University College (KCMUC). In this course, students learn about current policy issues and work in teams with Tanzanian students to develop, negotiate, write, and present a new policy case study. During the second half of the program, students contribute forty hours of service per week to a local non-governmental organization, hospital, or school through a service project that is tailored to the student's interests in global health.

An exciting development is that three of the case-studies written by the Cornell and KCMUC students have gone through a peer-reviewed process and are now published. The case-study topics are: Alcohol Abuse in Moshi, Tanzania; Cervical Cancer and Its Impact on the Burden of Disease (Tanzania); and Brain Drain of Health Professionals in Tanzania. The case-studies are used as model examples during the first week of the collaborative course (NS 4630). See <http://cip.cornell.edu/DPubS?service=UI&version=1.0&verb=Display&handle=dns.gfs>.

New Global Health Student Advisory Board

The Global Health Program has launched a GH Student Advisory Board. The board is composed of eight to ten Global Health students who are interested in contributing to the development of the Global Health Program. The students contribute to a number of different projects throughout the year, some of which are noted below.

- Supported the development of the Global Health and Alumni Development Network
- Researched and developed a Public Health Career Guide
 - A guide that describes careers, internships, and campus-related activities
 - and programs in the field of public health
 - A tool for health careers advisors and students
 - Collaborating with Janet Snoyer, Health Careers Advisor at Barnes Hall
- Created a New Global Health Ambassador Program
 - Strengthen communication between the Global Health Program and the student population through engaged and motivated senior Global Health students
 - Improve retention of interested underclassmen and increase participation in the on-campus global health community

Contact Information

Rebecca Stoltzfus, Program Director

Phone: (607) 255-7671

Email: rjs62@cornell.edu

<http://www.human.cornell.edu/dns/globalhealth/>

14. International Political Economy Program

The International Political Economy (IPE) Program focuses on the politics of globalization and international economic transactions, organizing conferences, workshops, and lectures that draw on both multi-disciplinary and inter-disciplinary approaches to understand this subject.

Program Administration

Sarah Kreps (Assistant Professor, Government), Executive Program Director

Faculty

Kevin M. Morrison (Assistant Professor, Government), Director

Thomas B. Pepinsky (Assistant Professor, Government), Director

Jessica Weeks (Assistant Professor, Government), Director

Faculty Advisory Board

Kaushik Basu (Economics), Carl E. Marks Professor of International Studies

Lourdes Benería (City and Regional Planning), Professor

George Boyer (ILR, Labor Economics), Professor

Susan Christopherson (City and Regional Planning), Professor

Maria Cook (ILR, Labor Law and History), Associate Professor of Collective Bargaining

Shelley Feldman (Development Sociology), Professor

Paul Gellert (Development Sociology), Assistant Professor

Bill Goldsmith (City and Regional Planning), Professor

Harry Katz (ILR, Labor Economics), Jack Sheinkman Professor of Collective Bargaining

Peter Katzenstein (Government), Walter S. Carpenter Professor of International Studies

Jonathan Kirshner (Government), Professor

David Lee (Applied Economics and Management), Professor

Barbara Lynch (City and Regional Planning), Associate Professor

Philip McMichael (Development Sociology), Professor

Lowell Turner (ILR, International and Comparative Labor), Professor of Collective Bargaining

Christopher Way (Government), Associate Professor

Program Highlights

The main focus of the IPE program this year was to host a one-day conference on “The Costs and Consequences of War.” The conference drew economic historians and political scientists whose work deals with four topics related to the costs and consequences of war: war finance, the domestic politics of war, temporal changes to labor and capital, and public attitudes towards the costs and consequences of war. Questions addressed included: How have countries historically financed their wars and how do they choose their methods of war finance? What are the domestic politics of war and military institutions? What is the nature of public opinion towards the costs in blood and treasure? In particular, how does the public view conscription and war taxes, and how does it see the integration of women in combat? How have military labor and capital dynamics changed over time? Participants wrote papers along each of these four dimensions. Discussants

drawn from the Cornell faculty offered critiques of the work, followed by discussion. The conference enriched the participants' research-in-progress and may culminate in an edited volume.

War Finance

Hugh Rockoff (Rutgers) Discussant: Jonathan Kirshner

"Price, Income, and Monetary Changes in Twelve Wartime Periods"

Rosella Capella (Boston University): Discussant: Jonathan Kirshner

"Reserve Currency and Military Power"

Paul Poast (Rutgers): Discussant: Dan Reiter

"War and Default"

The Domestic Politics of War

Ron Krebs (University of Minnesota): Discussant: Peter Katzenstein

"Casualty Sensitivity in the Era of Professionalized Militaries"

Jon Caverley (Northwestern University): Discussant: Matt Hill

"Do We Really Give the Generals What They Want? Experimental Evidence of Military Images' Political Effects"

Temporal Changes to Military Labor and Capital

David Stasavage (NYU): Discussant: Dan Reiter

"Technology and the Era of the Mass Army"

Karen Rasler (Indiana University): Discussant: Sid Tarrow

"War Making and the Building of State Capacity"

Public Attitudes towards the Costs and Consequences of War

Sarah Kreps (Cornell University): Discussant: Dan Reiter

"Bearing No Burden: How Wars without Apparent Costs Affect Democratic Accountability"

Scott Gartner and *Maggie Diechert* (Penn State): Discussant: Matt Evangelista

"The Influence of Female Casualties on Support for Women in Combat: An Experimental Study"

Ben Fordham (Binghamton): Discussant: Chris Way

"Explaining Public Opinion about Conscription"

The Executive Director and three other members of the Board of Directors of the IPE program are supported by 16 affiliated faculty. Faculty engaged in IPE represent disciplines such as government, labor economics, city and regional planning, development sociology, international and comparative labor, applied economics and management, labor law and history, and economics. IPE is financially supported by the Einaudi Center.

Contact Information

Sarah Kreps, Executive Program Director

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<http://ipe.einaudi.cornell.edu/>

15. International Programs at the Law School

Endowed in 1992 (but existing since 1948), the Berger Program is dedicated to a comprehensive vision of world peace through law. Its endowment supports a broad range of traditional and innovative scholarly and instructional initiatives in international and comparative law. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating most of the law school's international programs. The Clarke Program in East Asian Law and Culture, created in 2002, brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Created in 2009, the mission of the Avon Global Center for Women and Justice is to improve access to justice in an effort to eliminate violence against women and girls. Begun in 2009, The Clarke Initiative for Law and Development in the Middle East and North Africa supports conferences, colloquia, professional travel, visiting and adjunct faculty members, scholarships for exceptional students from the region, library materials, and the Clarke Middle East Speaker Series.

The Graduate Legal Studies Program at Cornell Law School encompasses all of the graduate degrees beyond the Juris Doctor (J.D.), as well as visiting doctoral students and post-doctoral fellows. Each year the program includes 75–85 foreign-trained lawyers enrolled in the one year Master of Laws (LL.M.) degree program, who come to Cornell from 25–30 different countries. These students join the Doctor of the Science of Law (J.S.D.) students and visiting doctoral students who are pursuing advanced academic degrees, as well as post-doctoral fellows conducting advanced research and teaching at Cornell Law School.

Program Administration

Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Elizabeth Brundige, Visiting Assistant Clinical Professor of Law; Executive Director, Avon Global Center for Women and Justice

Theodore Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)

Barbara J. Holden-Smith, Professor of Law; Vice Dean

Mitchel Lasser, Jack G. Clarke Professor of Law; Director, Graduate Legal Studies; Co-Director, Paris Summer Institute

Muna Ndulo, Professor of Law; Director, Institute for African Development

Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Professor of Anthropology; Director, Clarke Program in East Asian Law and Culture

Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East

Staff

Leigh Blomgren, Women and Justice Fellow, Avon Global Center for Women and Justice
Naruhito Cho, Postdoctoral Associate, Clarke Program in East Asian Law and Culture
Charles D. Cramton, Assistant Dean, Graduate Legal Studies
Karla Creech, Program Assistant, Avon Global Center for Women and Justice
Patricia Hall, Program Assistant, International Programs and Graduate Legal Studies
Donna Hastings, Program Assistant, Clarke Program in East Asian Law and Culture
Zhaoxin Jiang, Postdoctoral Associate, Clarke Program in East Asian Law and Culture
Eo-Jean Kim, Postdoctoral Associate, Clarke Program in East Asian Law and Culture
Dawne Peacock, Assistant Director, Clarke Center for International and Comparative Legal Studies
Maithili Pradhan, Women and Justice Fellow, Avon Global Center for Women and Justice
Guillaume Ratel, Program Coordinator, Clarke Program in East Asian Law and Culture
Laura Spitz, Associate Dean, International Affairs; Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute

Faculty

All faculty members are affiliated with the Cornell Law School, unless otherwise noted.

Core Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Elizabeth Brundige, Visiting Assistant Clinical Professor of Law; Executive Director, Avon Global Center for Women and Justice
Theodore Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)
Robert A. Green, Professor of Law
Barbara J. Holden-Smith, Professor of Law; Vice Dean
Mitchel Lasser, Jack G. Clarke Professor of Law; Director, Graduate Legal Studies; Co-Director, Paris Summer Institute
Odette Lienau, Assistant Professor of Law; Member, Graduate Field in Government; Member, Graduate Minor Field in Peace Studies and Peace Science
Oskar Liivak, Associate Professor of Law
Muna B. Ndulo, Professor of Law; Director, Institute for African Development; Member, Graduate Minor Field in Peace Studies and Peace Science
Jens Ohlin, Associate Professor of Law; Member, Graduate Minor Field in Peace Studies and Peace Science
Aziz F. Rana, Assistant Professor of Law; Member, Graduate Minor Field in Peace Studies and Peace Science
Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology (on leave, Spring 2010)

Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa
Xingzhong Yu, Anthony W. and Lulu C. Wang Professor in Chinese Law

Affiliated Faculty

Gregory S. Alexander, A. Robert Noll Professor of Law
Elizabeth Anker, Adjunct Professor of Law; Assistant Professor of English, Cornell University
Cynthia Grant Bowman, Dorothea S. Clarke Professor of Law
Calum Carmichael, Associate Member, Law Faculty; Professor of Comparative Literature, Cornell University
Kevin M. Clermont, Robert D. Ziff Professor of Law
Angela Cornell, Associate Clinical Professor of Law; Extension Associate, ILR
Valerie Hans, Professor of Law
George A. Hay, Edward Cornell Professor of Law; Professor of Economics
Robert A. Hillman, Edwin H. Woodruff Professor of Law
Robert C. Hockett, Professor of Law
Peter Katzenstein, Walter S. Carpenter Jr. Professor of International Studies
Sarah Kreps, Associate Member, Law Faculty; Professor of Government
Bernadette A. Meyler, Associate Professor of Law
Thomas W. Mills, Associate Director, Library Collections and Administrative Services; Lecturer in Law
Yayo Okano, Mori Hamada Distinguished Visitor (Fall 2012); Professor of Political Philosophy, Doshisha University
Eduardo Peñalver, Associate Professor of Law
David S. Powers, Professor of Arabic and Islamic Studies and Adjunct Professor of Law
Sinisa Rodin, Marc and Beth Goldberg Distinguished Visiting Professor (Fall 2012); Professor of Law, University of Zagreb
Walter Ruehle, Adjunct Professor of Law
Stewart J. Schwab, The Allan R. Tessler Dean and Professor of Law
Hila Shamir, Visiting Professor of Law (Fall 2012); Assistant Professor of Law, Buchman Faculty of Law, Tel-Aviv University
Laura Underkuffler, J. DuPratt White Professor of Law; Associate Dean, Academic Affairs
W. Bradley Wendel, Professor of Law
Stephen Yale-Loehr, Adjunct Professor of Law

Cornell - Paris I Summer Institute Faculty (2012)

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Cynthia Bowman, Dorothea S. Clarke Professor of Law
Valerie Hans, Professor of Law
James J. Hanks, Adjunct Professor of Law
Mitchel Lasser, Jack G. Clarke Professor of Law; Director, Graduate Legal Studies; Co-Director, Paris Summer Institute
Muna Ndulo, Professor of Law; Director, Institute for African Development
Charles Whitehead, Professor of Law

Steering Committee of Avon Global Center for Woman and Justice at Cornell Law School

Kim K. Azzarelli, Steering Committee Chair; President, Women in the World Foundation;
Founding Partner, Seneca Point Global

Dr. Ebby Elahi, Director, Global Health and International Programming, Virtue Foundation;
Associate Clinical Professor of Ophthalmology and Preventative Medicine and Global Health,
Mount Sinai School of Medicine; Attending Physician, Beth Israel Medical Center and
Elmhurst General Hospital

Justice Elena Highton-Nolasco, Vice President, Supreme Court of Argentina

Professor Barbara J. Holden-Smith, Vice Dean and Professor of Law, Cornell Law School

Carol Kurzig, President, Avon Foundation for Women

Professor Muna Ndulo, Professor of Law, Cornell Law School; Director, Institute for African
Development

Honorable Barbara Rothstein, U.S. District Court for the Western District of Washington

Honorable Joanna Seybert, U.S. District Court for the Eastern District of New York

Erica H. Steinberger, Partner (ret.), Latham & Watkins LLP

Honorable Ann Claire Williams, U.S. Court of Appeals for the Seventh Circuit

Chief Justice Georgina Wood, Supreme Court of Ghana

Emeritus Faculty

Claire Germain, Professor of Law Emeritus

Robert Kent, Professor of Law Emeritus

Katherine Van Wezel Stone, Professor of Law Emeritus

Visitors

Long Han, Professor, Law School, Zhongnan University of Economics and Law, Wuhan, China

Kuo-Chang Hunag, Associate Research Professor and Director of the Center for Empirical
Legal Studies at the Institutum Iurisprudentiae, Academia Sinica, Taipei, Taiwan

Shaw-wu Jung, Associate Professor, Graduate Institute of Anthropology, National Chi Nan
University, Taiwan

An Li, Professor and Vice Dean (incoming Dean), School of Law, Hangzhou Normal
University, China

Bin Ling, Associate Professor of Law (former), Peking University, China; Judge and Vice-
President (former), Funhill District Court of Beijing, China

Pablo Jesús Martín Rodríguez, Professor of Public International Law, University of Almeria,
Spain

Ju-Hui Amy Tsai, Prosecutor, Tao-yuan District and Shih-lin District, Taiwan

Yu-Lung Yin, Prosecutor, Kauhsiung District, Taiwan

Linlin Zhao, Assistant Professor, Macau University of Political Science and Technology, China

Visiting Researchers

Filippo Caprotti, Università degli Studi di Milano, Italy

Jorge Castiñeira, ESADE Barcelona, Spain

Jaba Gvelebiani, Central European University, Budapest, Hungary

Unberto Hassan, Università degli Studi di Milano, Italy

Yun Liu, Tulane Law School, United States

Mergherita Clara Manzato, Università degli Studi di Milano, Italy

Alessandro Melcarne, Università degli Studi di Torino, Italy
Aleksander Grzegorz Misiura, Università degli Studi di Torino, Italy
Eva Paloma Treves, Università degli Studi di Milano, Italy
Songbo Wang, China University of Political Science and Law, China
Zhou Yuanyuan, China University of Political Science and Law, China
Jinshan Zhu, Università degli Studi di Torino, Italy

Program Highlights

AVON GLOBAL CENTER FOR WOMEN AND JUSTICE AT CORNELL LAW SCHOOL

2012 Women and Justice Conference

In October 2012, the Avon Global Center held its Third Annual Women and Justice Conference at Cornell Law School. It examined the theme “Sexual Violence Against Girls in Southern Africa” through several public events and a judicial colloquium involving judges from Botswana, Lesotho, Malawi, South Africa, Swaziland, Zambia, Zimbabwe, and the United States, as well as scholars and legal practitioners. The first part of the event was connected by videoconference to the United States Embassy in Lusaka, Zambia, which held a simultaneous event involving Zambian government officials and others. The Conference also included an informal conversation among the visiting jurists and Cornell Law students on advancing gender justice through the courts, and a keynote address by Professor Rashida Manjoo, United Nations Special Rapporteur on Violence Against Women, Its Causes and Consequences. On the second day of the Conference, the Center hosted a judicial colloquium that considered the role of judges in combatting sexual violence against girls in southern Africa.

Legal Research Support for Judges

The Center continues to respond to requests for research assistance by judges around the world. The nature of requests varies from providing resources and articles on particular gender-related issues to more in-depth analysis and legal research memoranda. Examples of research assistance for judges include an analysis of the innovative “child-friendly” courtroom of the Delhi High Court in India; research on the problems encountered by women and child witnesses in Tanzanian courts; and a memorandum on the features and benefits of Argentina’s Domestic Violence Office, which is supervised by its Supreme Court.

Clinical Projects

The Center worked on practice-oriented clinical research projects during the fall 2012 and spring 2013 academic semesters. These clinical projects were undertaken by the Cornell International Human Rights Clinic, taught by Center Executive Director and Visiting Assistant Clinical Professor of Law Elizabeth Brundige and, in the fall, by former Center Faculty Director and Clinical Professor Sital Kalantry. Projects included:

- the launch of a new report based on desk and field research, including interviews with 105 schoolgirls, on sexual violence against girls in schools in Zambia;
- the launch of a new report on women in prison in Argentina, based on desk research, interviews, and surveys of nearly one-third of the women in Argentina’s federal prisons;

- a study of the gaps in accountability that perpetuate the sexual abuse of children in schools in South Africa;
- research on the causes, conditions, and consequences of women's incarceration globally;
- a study of the gaps in India's trafficking-in-persons laws, policies and practices;
- a submission on violence against women in U.S. prisons, made to the United Nations Human Rights Committee to inform its review of the United States' compliance with the International Covenant on Civil and Political Rights;
- research for and participation in a consultation in New Delhi on India's efforts to reform its laws on sexual violence; and
- a study of the the causes, consequences, and normative framework of child marriage, undertaken to support the work of Justice Imman Ali of the Supreme Court of Bangladesh.

Other Events and Initiatives

Also in 2012-2013, the Avon Global Center:

- launched the Women and Justice Collection, an expanded and searchable online database of cases and other legal resources relating to gender-based violence and gender justice;
- co-hosted a panel discussion and expert committee meeting moderated by UN Special Rapporteur on Violence against Women Rashida Manjoo on the causes, conditions, and consequences of women's imprisonment globally;
- co-hosted an NGO parallel event on sexual violence against girls in Southern Africa at the United Nations Commission on the Status Women;
- participated in a side event at the United Nations Commission on the Status of Women on violence against women in custodial settings, convened by the UN Special Rapporteur on Violence Against Women;
- co-sponsored and spoke at the Rochester Institute of Technology's Conable Conference in International Studies on Gender, Violence, and Justice in an Age of Globalization;
- hosted a meeting at Cornell Law School for five Russian educators visiting the United States under the auspices of the Open World Program, a Congressional initiative; and
- co-hosted a lecture and visit to Cornell Law School by Justice Sandile Ngcobo, former Chief Justice of South Africa.

BERGER INTERNATIONAL LEGAL STUDIES PROGRAM

Speaker Series

During the 2012–2013 academic year, the Berger Program brought 21 speakers to the law school to give talks on a wide variety of international and comparative legal studies topics. Speakers included judges, lawyers, and scholars from the United States and around the world.

In addition, the Berger Program co-sponsored several events in the law school and campus-wide, in collaboration with the Clarke Program on East Asian Law and Culture, the Clarke Initiative for Law and Development in the Middle East and North Africa, the Einaudi Center, the Institute for African Development, and others.

A University Perspective on the Immigration Reform Debate

On April 19, 2013, the Berger Program co-sponsored a panel discussion about immigration reform. President Skorton, who has been outspoken on matters of immigration reform, spoke on economic and educational issues related to STEM graduate degree holders. Hiroshi Motomura, the Susan Westerberg Prager Professor of Law at UCLA, discussed how the United States might deal with the estimated 11 million undocumented people in the U.S. Following the presentations, Professor Michael Jones-Correa (Government) and Professor Stephen Yale-Loehr (Law) fielded questions on the topic of immigration reform.

New Law School Exchange Partnership with University of Pretoria, South Africa

The law school concluded an exchange agreement with the University of Pretoria in South Africa, bringing our number of exchange partners to 23 (for semesters abroad). The Faculty of Law at the University of Pretoria ranks amongst the top law faculties in South Africa. The Faculty is home to 60 dedicated full-time academics, half of which have doctoral degrees in various fields of law. The language of instruction will be English.

2012–2013 Semester Abroad and Dual-Degree Study

Twenty-five Cornell students spent a semester abroad in 2012–2013; 35 students from partner schools came to Cornell. Three students studied in Paris in the J.D./Master en droit program. Two J.D./Master en droit students graduated. One student studied in Humboldt in the J.D./M.L.L.P program (and graduated). Finally, four students graduated from the law school with J.D./LL.M.'s in International and Comparative Law.

2012–2013 International Moot Program

The Berger Program supports the international student moot competitions. The law school sent teams to several international competitions last year. Most notably, Cornell students placed 3rd at the ICC International Commercial Mediation Competition in Paris (out of over 200 competitors on 66 teams from 31 countries). In addition, the Cornell team received Honourable Mention at the Willem C. Vis International Commercial Arbitration Moot in Vienna, ranking 19th out of 290 universities in the general rounds and advancing to the final rounds.



Vis Moot Competition in Vienna:
Camille Bacon-Schulte, Andrew Solar, Laua Spitz, Jennifer Nettleton, Jun Li, and Mary-Ann Awada

CLARKE PROGRAM IN EAST ASIAN LAW AND CULTURE

Anthony W. and Lulu C. Wang Professor in Chinese Law

In Fall 2012 Professor Xingzhong Yu joined the permanent faculty of Cornell Law School, as the Anthony W. and Lulu C. Wang Professor in Chinese Law.

Clarke Lecture

On October 2, 2012, Robert Dohner—Deputy Secretary for Asia, US Department of the Treasury—gave the 2012 Clarke Lecture. His talk was entitled “US Policy and the Changing Economic and Financial Landscape of East Asia.”

Colloquium Series

Over the course of Fall 2012, the Clarke Program sponsored a colloquium series at the law school. The speakers were as follows:

August 30: **Yayo Okano**, Professor Graduate School of Global Studies, Doshisha University, Japan, “The Logic of Security/The Ethics of Care: From Japan at Risk”

September 20: **Dongsheng Zang**, Associate Professor of Law, Academic Director of Chinese Legal Studies, University of Washington School of Law, “China’s International Behavior: A Critique of Cultural Conception of Risk in International Politics”

September 27: **Haochen Sun**, Professor of Law and Deputy Director of the Law and Technology Center, University of Hong Kong, Visiting Professor, University of California Davis Law School (Fall 2012), “Can Louis Vuitton Dance with Hiphone? Rethinking the Idea of Social Justice in Intellectual Property Law”

October 18: **Jacques deLisle**, Professor of Law, Professor of Political Science and Director of the Center for East Asian Studies, University of Pennsylvania, “Exceptional—and Ordinary—Powers in an Exceptional State: Patterns and Lessons from China’s Use of Law to Address Threats to Security and Order”

October 25: **Hirokazu Miyazaki**, Director of the East Asia Program and Associate Professor of Anthropology, Cornell University, “Saving TEPCO: Risk, Trust and Financial Market Activism in Post-Fukushima Japan”

November 1: **Han Long**, Professor of Law, Zhongnan University of Economics and Law, “Legal Analysis on Accusations on Renminbi Exchange Rate”

November 8: **Xingzhong Yu**, Professor of Law, Cornell Law School, “Judicial Risk and Assessment of Judges in China”

Meridian 180

Meridian 180 is a community of prominent intellectuals and policy makers in Asia, the United States, and around the world interested in new ways of thinking about law, markets, and politics broadly conceived. It is a non-partisan virtual “think tank” focused on generating new paradigms and solutions for the next generation of transpacific relations. Members active in law, the academy, private practice, and policy circles meet regularly via an online platform supporting multilingual conversation, as well as periodic face to face conferences around the globe.

During the past year, Meridian 180 experienced significant growth and transformations. Some of the key highlights include:

- Addition of the Korean Platform to our website, making Meridian 180 a quadrilingual project—Chinese, English, Japanese and Korean;
- Addition of Japanese, Chinese, and Korean postdoctoral associates;
- Hosting a workshop entitled “Japanese-American Tax History: Questions of Comparative Methodology” in Tokyo;
- Co-hosting the “Changing Politics of Central Banks” Symposium in New York City with the Cornell Law School International Law Journal;
- Commencing production of multilingual ebook series to publish the results of Meridian 180’s online conversations (scheduled to be published in September 2013);
- Collaboration with Jiaotong University (Shanghai, China) in relation to their “East Asian Law & Society Conference”;
- Collaboration with Qinghua University (Beijing, China) in relation to their Conference entitled “Comparative Law in the Globalized World Transmigration and Innovation”;
- Receiving a Spring 2013 Small Grant of \$4,000 from the Institute for the Social Sciences at Cornell University for its proposal to hold an inter-disciplinary conference regarding the “Comfort Women” controversy in Asia;
- Introduction of the viewpoints of artists and humanists into the interdisciplinary discussion;
- Hosting a total of ten forums ranging from theoretical topics such as “Apology” and “Happiness” to practical and timely issues such as “Transpacific Partnership” and “Earthquake in China.”

Meridian 180 is currently developing (a) new projects that focus on youth in Korea and (b) New York Continuing Legal Education classes aimed at exploring new ways to share knowledge and think about some of the most difficult problems that the Asia-Pacific region faces today.

CLARKE INITIATIVE FOR LAW AND DEVELOPMENT IN THE MIDDLE EAST AND NORTH AFRICA

Colloquium: Law and Development in the Middle East and North Africa

The Clarke Initiative hosted a colloquium at the law school in the fall. The colloquium considered legal and policy aspects of governmental reform in the region. Constitutional and electoral law, economic regulation and development policy, gender equality, and the historical development of the judicial system were considered as facets of the effort to define and maintain sustainable governance for the peoples of this region.

Lecture: Incremental Success: African Constitutionalism and Islam

On April 18, 2013, the Initiative, in collaboration with the Institute for Comparative Modernities and the Institute for African Development, supported a two-day seminar by Professor An-Na'im (Charles Howard Candler Professor of Law at Emory Law School), on African Constitutionalism and Islam. The event included a lecture at the law school, in which Professor An-Na'im discussed recent constitutional developments in Africa and its broader relationship to Islam.

Roundtable: The Next Four Years in Counterterrorism Policy

On March 25, 2013, the Initiative hosted a panel discussion on the future of the Obama administration's approach to counterterrorism policies. The panelists discussed a range of issues including Guantanamo, rendition, government secrecy and accountability for past abuses, drone warfare, and targeted assassinations.

Workshop: Law and the Arts in the Middle East Today: Inaugural Workshop

On May 3–4, 2013, the Initiative participated in the inaugural workshop on Law and the Arts in the Middle East at Brown University. It was the first event in a three-year series, bringing together various practitioners and thinkers to critically engage with the present legal management of market relations underlying art governance, colonial archeology, and contemporary art production, with a wider focus on questions of development, politics, and aesthetics as mutually constitutive. The workshop opened with a public roundtable discussion on “Law, Art and Revolution.” This was followed by two closed meetings, in which a small group of participants were invited to reflect together on the current state of the field.

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Avon Global Center for Women and Justice

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16. International Programs of the College of Agriculture and Life Sciences

IP-CALS strives to: 1) Strengthen CALS' and Cornell's capacity for inter-disciplinary international knowledge generation, sharing and application, with special emphasis on integrating food systems, social issues, biotechnology/genomics, globalization initiatives, environment and natural resources, and internationalization of the curriculum; 2) Facilitate initiatives that involve CALS faculty and students in international learning, research, and outreach with innovative undergraduate and graduate degree programs that feature comprehensive, interdisciplinary curricula, and field experiences and internships that prepare students for careers in international agriculture and rural development; and administer professional development programs and exchanges for visiting academics, government officials, and development practitioners, and administration of interagency basic and applied research projects focusing on the most significant challenges facing the world's developing countries; 3) Foster the use of science and technology as a means of sustainable productivity in agriculture and long-term resolution of urgent problems at the nexus of agriculture, the environment, and population growth; and 4) Ensure that science and technology are available to resource-poor people in developing countries as a means of enhancing food security for all.

Program Administration

Ronnie Coffman (Plant Breeding and Genetics): Director, Professor
James Haldeman, Senior Advisor (effective January 1, 2013)
Sarah Evanega, Senior Associate Director (effective January 1, 2013)
Peter Hobbs, Associate Director for Academic Programs
Anthony Shelton, Associate Director, Geneva; Professor
Linda McCandless, Associate Director for Communications
Francine M. Jasper, Assistant Director, Professional Development
Denise Percey, Assistant to the Directors
Diane Munn, Assistant to the Directors
Tammy Thomas, Administrator
Angela Smith, Finance Specialist
Gordon Cisar, Associate Director, Durable Rust Resistance in Wheat
Cally Arthur, Communications Coordinator, Durable Rust Resistance in Wheat
John Bakum, Web Coordinator, Durable Rust Resistance in Wheat
Stefan Einarson, Director, Transnational Learning
Darcy Dyll, Assistant Director for IT
Nicole Peppin, Administrative Assistant
Jenna Soule, Administrative Assistant
K.V. Raman, Associate Director for Special Projects
Frank Shotkoski, Director, Agricultural Biotechnology Support Project II (ABSPII)
Andrea Beasley, Communications, ABSPII Program
Hale Tufan, Project Manager, Next Generation Cassava Breeding
Marshall McCormick, student Peace Corps Recruiter
Anna Garber-Hammond, Events Coordinator
Peter Gregory, Associate Director, Professional Development
Vern Gracen, Adjunct Professor, Plant Breeding
Bob Herdt, Adjunct Professor, Applied Economics and Management

Gina Holl, Administrative Assistant
Chris Knight, IT/Exp Spec
Patricia Meenan, Financial Administrator, ISAAA
Edwin Oyer, Professor Emeritus, CIIFAD

Faculty

In 2012–2013, 75 professors from across campus devoted a majority of their time to international programs—an increase of six from last year. Each of those faculty members carries the title of international professor. The only tenured faculty members formally assigned to IP-CALS are Ronnie Coffman and Tony Shelton.

Visitors

Indian Council of Agricultural Research

Irsad Alam, Under Secretary, Department of Agricultural Research and Education
Manjit Singh Nayyar, Under Secretary, Department of Agricultural Research and Education
Shri Naresh Arora, Senior Finance and Accounts Officer, Department of Agricultural Research and Education
Kanhaiya Chaudhary, Deputy Secretary, Department of Agricultural Research and Education
Rajesh Ranjan, Director, International Cooperation, Department of Agricultural Research and Education
Avesh Yadav, Senior Finance and Accounts Officer, Project Implementation Unit, National Agricultural Innovation Project
Satish Kumar, Scientist, Plant Breeding, Directorate for Wheat Research

Wageningen University, The Netherlands

Bas Spaans, Bacterial Genetics
Daan Swarts, Bacterial Genetics
Melvin Siliakus, Bacterial Genetics
Teunke van Rossum, Bacterial Genetics
Nico Claassens, Bacterial Genetics
Tijn Daas, Bacterial Genetics
Samet Azman, Microbial Physiology
Susakul Palakawong, Microbial Physiology
Nam Bui, Microbial Physiology
Vicente Sedano Nunez, Microbial Physiology
Monir Mollaei, Wetsus, Microbial Physiology
Jueeli Vaidya, Microbial Physiology, Molecular Ecology
Corina Ceapa, Molecular Ecology
Floor Hugenholtz, Molecular Ecology
Gerben Hermes, Molecular Ecology
Janneke Ouwerkerk, Molecular Ecology
Jing Zhang, Molecular Ecology
Noora Ottman, Molecular Ecology
Teresita Bello, Molecular Ecology
Dennis Versluis, Molecular Ecology

Yue Lu, Molecular Ecology
Javier Ramiro Garcia, Computational Systems Biology
Kal Subramanian, Computational Systems Biology
Rienk Rienksma, Computational Systems Biology
Mark Davids, Computational Systems Biology
Laura van der Straat, Microbial System Biology
Jasper Sloothaak, Microbial System Biology

Northwest A&F University, China

Sun Qixin, President and Professor of Agronomy
Hu Yingang, Professor of Agronomy
Liao Yuncheng, Professor of Agronomy, Dean of College of Agronomy
Han Mingyu, Professor of Horticulture, Director of Division of Extension
Yue Tianli, Professor of Food Science, Dean of College of Food Science and Engineering
Luo Jun, Professor of Animal Husbandry, Director of Office of International Cooperation and Exchange

Cochran Fellowship trainees (Vietnam)

Mong Hai Ho
Minh Dac Ngo
Van Dung Le
Thanh Phong Ho
Quan Q. Tran
La Van Thao
Hai Nam Pham
Khac Cuong Le

Peace Corps

Carrie Hessler-Radelet, Peace Corps Acting Director, Washington, DC
Alicia Barrera, Program Specialist, University and Domestic Partnerships, Office of Strategic Partnerships, Washington, DC
Brian Melman, Manager, Northeast Regional Office, Washington, DC
Dove Russo, Field Based Recruiter, Buffalo, NY

Other Visitors

M.D. Abdul Awal, Principal Scientific Officer, Planning and Evaluation Division, Bangladesh Agricultural Research Center, Bangladesh
Soumen Maitra, Assistant Professor and Head, Department of Floriculture, Medicinal and Aromatic Plants, Uttar Banga Krishi Viswavidyalaya, North Bengal Agriculture University, India
Arvind Bakshi, Vice Chancellor, Sardar Vallabhbhai Patel University of Agriculture and Technology, India
Ponnuswami Balasubramanian, Principal Investigator for Bt Brinjal, Tamil Nadu Agricultural University, India
Lalji Singh, Vice Chancellor of Banaras Hindu University, India

Alok Jha, former Humphrey Fellow at Cornell, and Professor and Department Head, Animal Husbandry and Dairying, Banaras Hindu University, India
Roshni R. Samarth, Scientist, National Research Centre for Grapes, Manjri Farm Post, Pune, India
Hatairat Urairong, Department of Agriculture, Thailand
Vanessa Weber, Ph.D. candidate, University of Hohenheim, Germany
Mark Lynas, Oxford, UK
Arun Kumar Joshi, CIMMYT, Kenya
Alfredo Alves, Embrapa, USDA-ARS, Brazil
Alexandre Nepomuceno, Embrapa, Brazil
Rosangela Simeao, Embrapa, Brazil
Rosemary Ortlieb, Associate Dean, Nassau Community College
Raif Shwayri, Nassau Community College
Edmond Koeppel, Nassau Community College
Sarah Adeyemo, PhD, Plant Molecular Genetics
Florence Rolle, FAO Undergraduate
Amy McMillan, FAO Undergraduate
Nandoni Gunewardena, FAO Undergraduate
Iago Hale, Assistant Professor of University of New Hampshire
Bedada Buta Girma, Ethiopian Institute of Agricultural Research, Kulumsa Agricultural Research Center, Ethiopia
Sara Delaney, Episcopal Relief Services, US
Kirsten Muth Episcopal Relief Services, US

Program Highlights

In 2013, IP-CALS celebrates its 50th year. Key initiatives help meet the unit's goals.

Next Generation Cassava Breeding: NextGen Cassava is a new program signed in October with support from the Bill and Melinda Gates Foundation and the UK Department for International Development to significantly increase the rate of genetic improvement in cassava breeding and unlock the full potential of cassava, a staple crop central to food security and livelihoods across Africa. The program partners with scientists at the National Crops Resources Research Institute in Uganda, the National Root Crops Research Institute and the International Institute of Tropical Agriculture, both in Nigeria, as well as with the Boyce Thompson Institute and the US Department of Energy Joint Genome Institute.

Advancing Women in Agriculture through Research and Education: AWARE is a new initiative to ensure that gender is considered in all IP-CALS activities, including its sponsored and academic programs. Focusing on women in agriculture as an underserved group holds the greatest potential to make significant impact in rural development.

Obama-Singh 21st Century Knowledge Initiative: This project, funded by the US-India Educational Foundation, is a unique public-private partnership to strengthen agricultural education in the less developed Indian states of Karnataka and Uttar Pradesh. IP-CALS is working in collaboration with the University of Agricultural Sciences, Dharwad and Sardar Vallabhbhai Patel University of Agriculture and Technology, Meerut, and the Indian private

sector firm, Sathguru Management Consultants, to implement reformed curricula in the areas of agriculture and food security. By the end of 2012, plans were made for faculty exchanges to collaborate on revamping curricula to include new masters and undergraduate degree programs, and certificate and diploma courses.

Durable Rust Resistance in Wheat (DRRW): In 2012–13, DRRW made significant progress: 97 high-yielding lines that carry near-immune to moderately-resistant adult-plant resistance were made available for distribution to national programs in 2012 and 2013; 342,598 tons of seed for rust-resistant wheat candidate varieties were available for planting in eight at-risk countries. Over 35 plant genes were identified as sources of resistance to stem rust race Ug99, and 24 national focal points were submitting surveillance reports to the global monitoring system. Nearly a third of the 2012 annual workshop participants were women. Project partners and donors were pleased with the progress of this program and continued to work with us toward our long-term goals.

Agricultural Biotechnology Support Project II: ABSPII teams in Bangladesh and the Philippines continued multi-location variety-approval field trials for fruit and shoot borer-resistant eggplant. The team in Bangladesh now has several varieties that are ready to be made available to farmers. The team in the Philippines developed several promising open-pollinated varieties and hybrids, and is actively engaged in stakeholder outreach. Other partners continued testing genetically modified late-blight resistant potato (Indonesia) and an East African Highland banana with resistance to multiple pests and diseases (Uganda).

Agricultural Innovation Partnership (AIP): In 2012–13, AIP partners developed 41 educational courses, which included graduate, undergraduate, and vocational programs that are being implemented at Indian universities. The program launched an e-learning platform at three Indian universities to support online course content and provided training at Cornell’s Mann Library for Indian partners. This led to the creation of a 250-seat cyber library at Banaras Hindu University in Varanasi, India. AIP conducted a large-scale workshop that resulted in plans for the establishment of Centers of Teaching Excellence at two Indian universities, and trained over 300 farmers in processor-oriented technology-dissemination workshops in northern India.

West African Center for Crop Improvement: IP-CALS continued its collaboration with CALS’ Department of Plant Breeding and Genetics and the University of Ghana, Legon, to train African plant breeders. The program enrolled a sixth cohort of eight students and had teaching visits from Cornell Plant Breeding professors and graduate students.

International Agriculture and Rural Development Major: IARD added 16 new students in 2012–13, in addition to six transfers and two exchange students, for a total of 72 undergraduate majors. Ninety-five students enrolled in the IARD Spring 4010 and 4020 courses, and 37 enrolled in the Fall 6010 and 6020 courses, 40 students from Indian universities participated in the 6020 trip to India, and the Kellogg Foundation supported internships for eight students following the 4010 Mexico trip. Information on students’ international experiences was compiled on a web-based map, which also shows Hubert H. Humphrey Fellow nationalities and Cornell Study Abroad programs. Along with a student-written blog, the interactive map exposes

prospective students and potential funders to the breadth of international learning possibilities in CALS and at Cornell. Also, funding was obtained from the Einaudi Center to strengthen collaborative work in Chiapas, including a project with Cornell's AguaClara project.

Masters of Professional Studies: In 2012–13, the MPS programs in International Development and IARD graduated a total of five students and enrolled 21 new students in the fall semester (10 in IARD and 11 in ID). A proposal to merge the fields into one graduate field called Global Development was approved by the Cornell Graduate School and was granted funding for a new cohort model with \$5,000 per student to support this valuable program.

Agribusiness Management Program: In July 2012, 25 mid- and senior-level managers from South Asia traveled to Cornell to explore the economic, environmental, and social issues impacting agribusiness. The program continued to provide broad exposure and a valuable opportunity for participants to enhance their knowledge and skills. Other progress included hosting visiting scientists from Asia participating in international conferences.

Humphrey Fellowship Program: The 11 new Fellows for 2012–13 were able to take online courses through eCornell, the Office of Organizational Development, Skillsoft, and the ILR's professional development courses in NYC. These additional learning opportunities make the Cornell Humphrey Fellowship Program more attractive to these adult learners. The Humphrey program continued its partnership with Alfred State College to help internationalize its campus.

Norman Borlaug Fellowship in Agricultural Science and Technology: IP-CALS' professional development programs organized a two-week USDA Cochran Fellowship training program in livestock and dairy herd management for nine Vietnamese scientists and faculty in 2012. The trainees brought the Cornell faculty instructors to Vietnam for a follow-up visit.

Peace Corps: The IP-CALS Peace Corps 50-year partnership continues to be strong. Our on-campus recruiter has exceeded his recruitment goals for the year. The enthusiasm for the Peace Corps on campus extends to the greater Ithaca community, with an active group of returned volunteers.

Borlaug Global Youth Institute for NY: The program received funding from the American Agriculturist Foundation for 2012–13. The World Food Prize foundation increased the number of New York high school delegates from four to five to participate in the 2012 Global Youth Institute. Two of last year's New York delegates were selected for the prestigious Borlaug-Ruan International Internships in Ethiopia and Brazil.

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17. International Studies in Planning Program

The Program in International Studies in Planning (ISP), founded in the late 1960s, provides a forum for campus-wide exchange on international urban and regional development issues, and encourages graduate student research along interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the US and other parts of the world to develop theory, concepts, and practical tools for studying urban development questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. ISP also seeks to bridge the divide between theory and scholarship on the one side, and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the developing world; 2) the spatial dimensions of development and of social and political contestations; and 3) the institutions of globalization and international development. ISP is both a program of the Einaudi Center and a curricular concentration within the highly-ranked Department of City and Regional Planning (CRP) in the College of Architecture, Art and Planning.

ISP constitutes one of the nation's first and most-highly regarded graduate planning programs designed to train future generations of international development policy-makers, urban planners, researchers, and critics. The global reputation of this program, supplemented by the success of its graduates, brought a significant number of graduate students interested in international planning to the department long before most other schools experienced this phenomenon. The presence of ISP is also critical to enhancing CRP students' awareness of diverse global contexts. Department faculty also try to incorporate an international dimension into the core curriculum. This has been instrumental in strengthening CRP's tradition as one of the only planning departments that consistently works across geographic and expertise-based silos.

Program Administration

Neema Kudva, Director; Associate Professor, Department of City and Regional Planning
Nidhi Subramanyam and Jia Li (spring 2012), Maren Hill (fall 2012) Graduate Student
Assistants

Gar-Yin Lee, CRP Program Assistant (assisted with seminar series logistics 2012–13)
Katie Lopez, AAP Business Service Center (assisted with accounting for seminar series, 2012–13)

Faculty

Iwan Azis, Visiting Professor (CRP)
Kieran Donaghy, Professor and Chair, City and Regional Planning (CRP)
Victoria Beard, Associate Professor (CRP)
Susan Christopherson, Professor (CRP)
Jeffrey Chusid, Associate Professor, (CRP, Historic Preservation Planning Program – HPP)
John Forester, Professor (CRP)
George Frantz, Lecturer (CRP)
Neema Kudva, Associate Professor (CRP)
Michael Manville, Assistant Professor (CRP)
Yuri Mansury, Visiting Associate Professor (CRP)

Stephan Schmidt, Associate Professor (CRP)
Michael Tomlan, Professor (CRP, HPP)
Mildred Warner, Professor (CRP)

Program Highlights

As a program, ISP activities embody Cornell's renewed commitment to internationalization as outlined in President Skorton's White Paper, *Bringing Cornell to the World and the World to Cornell*, to interdisciplinary work that seeks to address the challenges of our time, and to internationally-focused engaged learning and research.

ISP is both a program within the Einaudi Center and a curricular concentration within the Department of City and Regional Planning, which has an undergraduate Urban Studies major, houses three Professional Master's Degree programs (MRP, MS, MA) and a doctoral program. This makes the ISP program unique, not just as the campus hub for faculty and students interested in internationally-focused urban and regional issues, but also as a program that consists of thematic curricular and research foci. We offer courses of study through the academic year; involve our students in service-learning and field work components as part of their course of study; host a well-attended speaker series every Friday afternoon in the spring in collaboration with programs across Cornell; and work with a range of student-run organizations, including the International Planning Students Organization (IPSO), Women's Planning Forum (WPF) and the Cornell Participatory Action Research Network (cPARN) to keep our students engaged and the program vibrant. Our core faculty publish widely on international planning issues; have leadership positions in academic planning associations; serve on advisory boards of international associations and editorial boards; have active research programs in Cambodia, Canada, China, the EU, Germany, Indonesia, India, Netherlands, Tanzania, and Vietnam, to name some countries; run workshops and conferences; and both teach and administer a spring academic program in AAP's Cornell-in-Rome program in Italy that includes coursework for all students and internships for graduate students in international organizations (a full list of internationally oriented publications, and research grants obtained by core faculty is available).

Ongoing Outcomes of Strategic Planning Efforts

Two years ago (fall 2011), ISP began a strategic planning process with the intention of renewing and reinvigorating its mission and goals for the coming decade. The process has been described in some detail in earlier reports. Here we wish to emphasize ongoing efforts. ISP has a new affiliated faculty member, Associate Professor Victoria Beard, who joined Cornell in July 2012. She brings regional expertise in south-east Asian studies (particularly Indonesia) and in community-based development work in international settings. Her ongoing consulting work with the World Bank also brings a new institutional set of connections to ISP (two recent projects include "The Science of Delivery and the Research Case Study: An Evidence Based Approach" (March 2013) and "Using M&E to Support Performance Based Planning and Budgeting in Indonesia" (January 2013). Professor Beard is the incoming ISP Director, starting July 2013.

ISP core faculty (Beard, Kudva, Schmidt) and CRP lecturer George Frantz continue to work on developing engaged learning and research projects through workshops (regular semester and intersession) with partner NGOs and universities in Indonesia, Tanzania, India, and China. The Indonesia and India projects will take the first groups of students for in-country work in spring 2014.

Modular courses, a curricular innovation in CRP that ISP has taken advantage of, have continued to be offered for the second year. Each module focuses on developing student understanding of a particular set of issues (complex crisis-recovery planning, for instance) and a particular skill-set (for example, participatory planning in diverse communities). A full list of the five modular courses offered in spring 2013 in conjunction with the long-standing ISP seminar is included on page 3 of this report.

Coursework and Internships

The ISP seminar (CRP 6710/3970), organized by the ISP director, is a long-running spring Friday speaker series that brings planning researchers and practitioners to campus. It has been offered annually since the 1960s, and draws anywhere between 50 to 200 people weekly depending on the speaker and issue being discussed (for a full list of speakers, with titles and co-sponsors, see pages 2-3 of this report). There are several other courses offered by core faculty, including the popular undergraduate courses CRP 1101, *The Global City* (Kudva) and CRP 3840/5840, *Green Cities* (Schmidt) that draw students from across all colleges at Cornell. In AY 2010–2011 a partial list of courses with full international content included CRP 6720, *International Institutions* (Mitra); CRP 4740/6740, *Urban Transformations* (Goldsmith); CRP 6790, *Planning and Poverty in the Global South* (Beard); CRP 6090/GOV 6293, *Comparative Urbanization* (Kudva and Jones-Correa); CRP 7970, *Comparative Asian Architecture, Archaeological and Urban Development* (Tomlan); CRP 3720, *Contemporary Italy, Politics and Society* (Smith, in Rome); CRP 3850/5850, *European Cities* (Cremaschi, in Rome); and CRP 4770/CRP 6770, *Issues in African Development* (Ndulo). In addition, core required courses for all MRP students such as CRP 5130, *Introduction to Planning Practice and History* (Forester) and CRP 5190, *Urban Theory* (Mitra) include a substantive focus on international cases. Courses with over 25% international content that ISP-affiliated students can take in the Department of City and Regional Planning include: CRP 6270, *Regional Economic Impact Analysis* (Mansury); CRP 8010, *Advanced Seminar in Urban and Regional Theory* (Donaghy and Mansury); CRP 8300, *Seminar in Regional Science, Planning and Policy Analysis* (Donaghy); CRP 3072/5072 *Land Use/Environmental Planning and Urban Design* (Frantz); and CRP 4170/5170, *Economic Development, Industries and Regions* (Christopherson).

Client-based workshop courses with a field component, as well as individual student summer research projects and internships that lead to exit projects, are an important focus of CRP/ISP's curriculum. In 2012–13, students were encouraged to focus on individual research and summer programs offered at affiliated Cornell programs like Landscape Architecture and SMART, as core ISP faculty planned for longer-term collaborative workshops in Indonesia, India, and Tanzania. Workshops and summer programs included:

- CRP 4160, The Rome Workshop (Goldsmith and Smith, in collaboration with University of Rome) worked in five Roman neighborhoods in spring 2013.
- Shanghai Jiao Tong University/Cornell University Landscape Architecture Summer Seminar, Shanghai Jiao Tong University, Shanghai, China (even years) and in Ithaca, New York (odd years). The summer seminar brings landscape architecture and urban planning majors and faculty from the two universities together in a 10-day investigation of landscape architecture and urban design.
- SMART trips to Kenya, Thailand, Honduras, Zambia, and Dominican Republic through CIIFAD. Funding for student travel provided by Graduate School, Einaudi Center, CRP and AAP Dean's Office.

As important are student internships and independent research projects (at the undergraduate honor's thesis, Master's exit project, and doctoral dissertation levels) supervised by core faculty. A partial list of student internships, grants, and independent research includes:

- Julie Casabianca (MRP '14). Summer Advanced Indonesian Abroad Program 2013, sponsored by the Consortium for the Teaching of Indonesian (COTI). This is an 8-week long intensive language program in Salatiga, Indonesia. Awarded a Fulbright-Hayes Fellowship to cover tuition, homestay, and international flights
- Julia Crowley (MRP '14). Intern at the Ricefield Collective this summer in Ifugao, Philippines from late May to late July with Cornell Cooperative Summer Internship Grant. Einaudi research travel grant to study waste management in Ilocos Norte, Philippines. FLAS (2012–2013 and 2013–2014) for Tagalog
- Katherine Filardo (MRP '13). Einaudi research travel grant to travel to Curitiba, Porto Alegre and Recife, Brazil to interview local public transportation managers
- Przemyslaw Gaczol (MRP '14). Internship with private consulting firm in Vietnam with Cornell Cooperative Summer Internship Grant. FLAS (2013–2014) for Vietnamese
- Shoshana Goldstein (PhD) Einaudi summer research travel grant to investigate enclave urbanism in Delhi, India. FLAS (2013–14) for Hindi
- Lauren Hansen (PhD). Field research on housing and urbanization processes in Xinjiang, Western China. FLAS (2013–14) for Uyghur
- Swapna Kothari (MA HPP '14). Summer internship at "SectionCC" firm for a consultant to a World Monuments Fund project In Orchha, Madhya Pradesh, India with Cornell Cooperative Summer Internship Grant
- Haylee Madfis (MRP '14) FLAS (2013–2014) for Turkish
- Johannes Plambeck (MRP '14) Intern at U.S. Embassy, Berlin (June–August, 2012). Intern at Transportation Alternatives, NYC (June–August 2013) with Cornell Cooperative Summer Internship Grant
- Steven Saavedra (MRP '14) Internship in Ecuador with Cornell Cooperative Summer Internship Grant
- Nidhi Subramanyam (MRP '14) Intern at Transparent Chennai, Center for Development Finance, Chennai, India with Cornell Cooperative Summer Internship Grant (Summer 2013). Einaudi research travel grant to study contrasting regional and community responses in Mumbai and Chennai to the Government of India's Special Economic Zone policy.

ISP Seminar Series and Modular Courses

Visitors gave talks in the department, typically in the ISP Seminar on Friday afternoons, followed by an extended 2-hour lunch discussion session for students co-organized with the International Planning Students Organization (IPSO). The ISP Seminar series can be taken as a one-credit course (Kudva, CRP 6710/3901). Speakers and their seminar titles were:

- Germà Bel, Department of Economics, Universitat de Barcelona, Spain, Fulbright Scholar at the Department of City and Regional Planning, Cornell (2012–13), “The Economics and Politics of High-Speed Rail: Lessons from Experiences Abroad”
- Elizabeth McKeon, Philanthropy Consultant, formerly of the Ford Foundation, NYC, “Planning Injustice”
- Stefan Ziegler, UNRWA Barrier Monitoring Unit (BMU) West Bank, oPt, “Accomplishing Advocacy through Field-Based Research” (Co-sponsors: cPARN and Engaged Learning and Research)
- Jonathan Thompson, Water and Environment Center (WCC), Confederated Tribes of the Umatilla Indian Reservation, “Tribal First Foods and the Umatilla River Vision: Planning and Implementation of Large-Scale Habitat Restoration in the Inland Northwest” (Co-sponsors: The American Indian program, Cornell and Engaged Learning and Research)
- Alexander Zaitchik, Journalist, New York, “Chinese Avatar in the Amazon” (Co-Sponsors: The American Indian Program)
- Paul Smoke, Robert F. Wagner Graduate School of Public Service, NYU, “The Emergence of Recentralization in Developing Countries: Forms, Motivations and Consequences”



- Savitri Bisnath, Center for Women’s Global Leadership, Rutgers University, “Crisis Prevention and Recovery: What does gender equality or human rights have to do with it?” (Co-sponsors: Engaged Learning + Research and Feminist, Gender and Sexuality Studies) (see photo left)
- Carrie Hessler-Radelet, Director, Peace Corps, “Making a Difference: Peace Corps in the 21st Century” (Co-sponsors: CIPA and IP-CALS)
- Multiple speakers, see AAP website, “Case Studies in Urban Design” (Sponsor: AAP Dean’s Office)
- Randy Stoecker, Department of Community and Environmental Sociology, UW Madison, “From Colonizing Research to Strategizing Change” (Co-sponsor: Engaged Learning + Research)
- Vani Subramanian, Film Maker, Fulbright Scholar at Department of Film and Theater, Cornell University 2012–13, “Delhi. New Delhi. Improved Delhi” (Co-sponsors: Feminist, Gender and Sexuality Studies)

This year five Modular Courses (day-long master classes for 0.25 credit each) were also offered in conjunction with the seminar series. The ISP seminar is open to the public, while the Modular Courses are open to all enrolled Cornell students. Modular workshops titles and instructors were:

- “Action research in training: North meets South”, Accomplishing advocacy through field-based research, Stefan Ziegler, UNRWA Barrier Monitoring Unit (BMU) Project Manager – West Bank, oPt (Co-sponsors: cPARN and Engaged Learning + Research)

- “Pragmatic or Opportunistic: Riverine Planning and Habitat Restoration in the Context of the Umatilla River Vision”, Jonathan Thompson, Water and Environment Center (WCC), Confederated Tribes of the Umatilla Indian Reservation
- “Facilitating Recovery and Building Peace through Planning for All”, Savitri Bisnath, Center for Women’s Global Leadership, Rutgers University (Co-sponsors: Women’s Planning Forum, CRP)
- “Gender and the Built Environment”, Vani Subramanian, Film Maker, Fulbright Scholar (Co-sponsors: Women’s Planning Forum, CRP)
- “Learning the Ropes, and Avoiding the Knots, of Community-Based Research”, Randy Stoecker, Department of Community and Environmental Sociology, UW Madison (Co-sponsors: Engaged Learning + Research)

Faculty Research

ISP faculty are involved in projects across several contexts with collaborators and students. A sampling of faculty work is included below.

Victoria Beard’s ongoing research project is a comparative study of community-based planning in urban informal settlements in Southeast Asia. A second project examines the role of transnational social networks that link pueblos in Oaxaca with hometown associations in Southern California. Beard is also an Engaged Learning and Research Fellow, and is developing a workshop project for spring 2014 in Indonesia.

Neema Kudva is completing the co-edited *Cities of the Global South Reader* (with F. Miraftab, Routledge, 2014), and working on two other manuscripts. The first is based on the proceedings of the Design Tactics for the Informalized City conference (with L. Chi, J. Foster, C. O’Donnell), and the second is based on ongoing work on small cities, particularly the planning and growth of Mangalore in south-western India. She is also involved in two research projects: “Rights to the Forest: Impacts of Governance Changes on Health, Nutrition and Livelihoods in the Nilgiri Biosphere Reserve, India” with Stoltzfus, Willford and Wolfe in collaboration with the Keystone Foundation (funder: ISS small grants program, PI: Kudva); and “Exploring Payment for Ecosystem Services in the Nilgiri Biosphere Reserve through Conservation Action and Governance Approaches” (PI: Pratim Roy and the Keystone Foundation with funding from the Critical Eco-Systems Partnership Fund).

Stephan Schmidt’s study of agricultural cooperatives in Tanzania with the Tanzania Horticultural Association, Magigi Wkuru, and Moshi University College of Cooperative and Business Studies is being funded by Cornell’s Atkinson Center for a Sustainable Future (ACSF) academic venture funds. Schmidt’s other project is a study of post-socialist urbanization patterns with Stefan Siedentop at University of Stuttgart with funding from the German Academic Exchange Service.

Iwan Azis has several sponsored research projects underway, including “Implications of Changing Global Economic Pattern on Asia: Flow-of-Fund Analysis and Income Inequality” (sponsor: OREI-ADB); “Integrating South and East Asia: An Analysis of the Economic Effects

of Intensified Regional Cooperation and Integration” (sponsor: KIEP (Korea) & ICREAR (India)); and ”Spillovers of GFC and Implications on Financial Market Regulation in Asia” (sponsor: ADB).

Jeffrey Chusid is working on an exhibition and two monographs on the work of Joseph Stein, an American architect who practiced in India in the decades after independence when modernist architecture dominated the field under the patronage of the Indian state, the Ford and Rockefeller Foundations and the influential role played by American Universities.

Susan Christopherson is engaged in comparative research on the new location calculus in manufacturing and its implications for manufacturing location in Europe and the US. She is also developing a project on a comparative analysis of regions in Scotland, England, Norway, and Germany that are engaged in off-shore wind installations (submitted for funding to the Open Areas program, a collaborative effort of the EU and the NSF).

John Forester is completing a four year research project on urban governance and conflict with David Laws at the University of Amsterdam (Director, Center for Conflict Studies, Department of Political Science and Policy Studies). They are completing a book, *Conflict, Improvisation and Governance: Street Level Practices for Urban Democracy* (Routledge, 2014) and have two other book chapters in edited volumes as well.

Kieran Donaghy is completing a four year research project with the EPA focused on how increasing globalization (hence freight movement) and transportation infrastructure change is affecting air quality in ports and transshipment points.

Michael Tomlan is completing the *Bantaey Chmar Guide Training Manual* (Bantaey Meanchey Province, Cambodia) with Thomas Maxwell, Ph.D. (Bonn) and Joyce Clark (Independent Scholar), to be published by Heritage Watch, International, in fall 2013.

Conference and Workshop Participation

As part of their professional activities, core faculty participate in various international conferences, professional association conferences, and other symposia as invited speakers, presenters, discussants, and session chairs. A partial list of presentations and invited talks is included below (full list is available).

- Azis, Iwan. Presentations on “Regional Cooperation and Integration in Asia: Progress, Risks and Prospects” and “GFC Impact, Threat of Contagion, and Weathering Future Crisis” USA and Canada (October 2012)
- Azis, Iwan. “Complexity in Economic Planning” Plenary Session II, “Challenges in Making Planning Work: Cross-cutting Issues” at the 1st PlanoCosmo Conference on Making Planning Works: Bridging the Gaps’ (October 2012)
- Azis, Iwan. Keynote Speaker in Workshop on “Implications of Economic Integration in ASEAN for Lao PDR and on the Eurozone Crisis and Its Repercussions on ASEAN and Lao PDR.” Lao, PDR. (November 2012)

- Azis, Iwan. Plenary Speaker, “International experiences and best practices of the world” Workshop on unlocking the potential of the Maghreb Region through Economic Regional Integration (in preparation for the upcoming Summit of the Arab Maghreb Union (AMU), Tunisia. (September 2012)
- Azis, Iwan. Presentation title: “Asia’s Growth Prospect From A Regional Integration Perspective.” At the The Shadow G-20 Workshop of the International Policy Advisory Group: Confronting the Challenges of Slow Growth and Sustainable Development. Seoul, Korea. (December 2012)
- Azis, Iwan. Will Double-Track Growth Continue?—Outlook for the Asian Economy. Presentation at 19th APEC Finance and Ministers’ Meeting and related meetings (AFDM). Moscow, Russian Federation (August 2012)
- Azis, Iwan. “China’s Financial Policy in Global Headwind and Interdependent Asia” at Conference on “Financial Policy Under New Leadership” organized by Korean Capital Market Institute and China’s Academy of Social Science. Seoul, Korea (May 2013)
- Christopherson, S. M., OECD IMHE Annual Conference, “University contributions to product and process innovation,” Organization for Economic Cooperation and Development, Paris, France (September 14, 2012).
- Christopherson, S.M. ““New location calculus in manufacturing and its implications for manufacturing location in Europe and the US,” Newcastle, UK (January 2013)
- Frantz, George. “Urban Trees and Livable Cities,” Shanghai Jiao Tong University/Cornell University Summer Landscape Architecture Summer Seminar, Shanghai Jiao Tong University, Shanghai, China (August 2012).
- Kudva, N. Invited speaker, “An Indian in China: Observations on Urban Planning in Beijing and Urumqi,” National Institute of Technology Karnataka (NITK), Suratkal, India (October 2012)
- Kudva, N. Invited speaker,. “Framing a Research and Learning Agenda,” Indian Institute of Habitat Settlements (IIHS), Bangalore, India (October 2012)
- Kudva, N. Invited speaker, “Small Cities, Big Issues. Why Small Cities Matter in Debates on Urban Poverty and Inequality,” School of Public Policy, Tsinghua University, Beijing, China (October 2012)
- Kudva, N. “Critical Interventions: Advancing Equity in the Informal City,” keynote speaker, City Debates Conference, American University at Beirut. Beirut, Lebanon (April 2013)
- Kudva, N. “New Trends in International Planning Curricula” Panelist, Unconventional Wisdom: Learning in International Development Practice. 2nd Annual Conference, International Development Group, DUSP-MIT, Cambridge, MA. (May 2013)
- Kudva, N. Invited speaker, “Small Cities, Big Issues. Why Small Cities Matter in Debates on Urban Poverty and Inequality,” South Asia Program, Harvard University, Cambridge, MA. (March 2012)
- Manville, Michael. “Advancing Sustainable Transportation through Parking Policy,” Presentation to the United Nations High-level Dialogue on Implementing Rio+20 Decisions on Sustainable Cities and Transport. Berlin, Germany (June 20, 2013)
- Manville, Michael. “Advances in Transportation Research,” Seminar and Presentation, Shanghai University of Finance and Economics, Shanghai, China. (April 22, 2013).

- Manville, Michael. “Implications of Requiring Off-Street Parking with Development, and Pricing Street Parking to Manage Congestion,” Presentation to the College of Architecture and Urban Planning, Tongji University, Shanghai, China (April 24, 2013)
- Manville, Michael. “Technology, Mobility and Access,” Cornell University Asia Leadership Forum, Shanghai, China (April 20, 2013)
- Schmidt, Stephan. Presentation, “Planning for Urban Agriculture in Dar es Salaam, Tanzania,” University of Munich-Weihenstephan Colloquium on Applied Ecology and Planning (2012)

Outreach and Service Activities

The range of outreach activities include engagement of ISP faculty in planning programs across the world through talks and short-term teaching engagements, and with the public through talks, radio shows, magazine interviews, and other such activities. They sit on editorial and advisory boards as well.

Faculty are involved in pro bono work. Examples for AY 2012–2013 include **Stephan Schmidt**’s GIS training workshop at KCMC (Kilimanjaro Christian Medical Centre); **Michael Tomlan**’s work with the Mumbai–based Hampi Foundation on conservation work at this World Heritage Site in southern India; and **Kieran Donaghy**’s work with the Sierra Club in Washington, DC on the issue of whether or not exports by US firms of liquified natural gas (or LNG) should be allowed. Additional examples of service and outreach work by faculty include **Susan Christopherson**’s continued engagement as a reviewer with the Canada Research Chairs Program Review Panel, and the Social Science and Humanities Research Council of Canada. She is also on the International Advisory Boards for the Centre for Urban and Regional Studies, Newcastle University; the Program on Globalization and Regional Innovation Systems, The Munk Center, University of Toronto; and The Institute of Communications Studies, Leeds University. She also consults with the Northeast Local Enterprise Partnership project on the potential for manufacturing in the United Kingdom. **Michael Tomlan** serves as the Treasurer for the conservation organization, Heritage Watch, with offices and staff in Phnom Pehn and Siem Reap, incorporated in Georgia (USA). **John Forester** is a member of the International Scientific Advisory Committee of NICIS, the Dutch research foundation for research on cities, based in Den Haag, which recently merged with a larger organization, Platform 31. ISP director **Neema Kudva** currently serves as co-chair of the international development planning track for the Association of European Schools of Planning (AESOP) and Association of Collegiate Schools of Planning’s (ACSP) joint conference in Dublin, Ireland. She is also an invited observer on the International Task Force of the Planning Accreditation Board, and an active member of the Global Planning Educator’s Interest Group (GPEIG), in which capacity she recently attended the day-long workshop organized at MIT on Rethinking International Planning Education.

ISP core faculty are active in a range of programs across the university, including ISS (Christopherson); the Cornell Population Program (Warner, Schmidt); Engaged Learning and Research (Forester, Beard, Kudva); and areas studies programs including SEAP (Beard), SAP (Chusid, Kudva, who serves on SAP’s Steering Committee), CIES (Schmidt, Christopherson, Donaghy), and IAD (Schmidt, Kudva).

ISP core faculty also serve on a number of editorial boards of well regarded planning journals, including the internationally focused *Planning Theory and Practice* (John Forester, under lead editor Heather Campbell); *Community Development* (Warner), *Networks and Spatial Economics* (Donaghy is area editor for regional science), *Planning Theory* (Kudva), and *Raumforschung und Raumordnung* (Schmidt). Christopherson is on the editorial review board for several journals: *Cambridge Journal for Regions, Economy and Society*, *Economic Geography*, *Regional Studies*, *International Journal of Planning Studies*, *Growth and Change*, *Urban Studies*, and *Economic Geography*. Iwan Azis, who is currently Head of the Office of Regional Economic Integration at the Asian Development Bank, also serves on the editorial boards for the following journals: *Peace Economics*, *Peace Science and Public Policy* (USA), *Bulletin of Monetary Economic and Banking* (Indonesia), *Review of Urban and Regional Development Studies* (Japan), *Bulletin of Indonesian Economic Studies* (Australian National University), *Economics and Finance Indonesia*, *International Journal of Development and Conflict* (Australia), and the *Asian Development Review* (ADB).

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18. Population and Development Program

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director

Linda B. Williams (Development Sociology), Professor; Associate Director

Faculty

Core Faculty

Alaka M. Basu (Development Sociology), Professor; returning January 2014

David L. Brown (Development Sociology), Professor

Parfait Eloundou-Enyegue (Development Sociology), Associate Professor

Douglas T. Gurak (Development Sociology), Professor

Thomas A. Hirschl (Development Sociology), Professor

Mary M. Kritz (Development Sociology), Senior Research Associate

Dan Lichter (Policy Analysis and Management), Professor; (Bronfenbrenner Life Course Center), Director

Max J. Pfeffer (Development Sociology), Professor

Sharon Sassler (Department of Policy Analysis and Management), Associate Professor

J. Mayone Stycos (Development Sociology), Professor Emeritus

Linda B. Williams (Development Sociology), Professor

Associated Members

Marin E. Clarkberg (Institutional Research and Planning), Research Associate

Diane Crispell, Executive Editor

Bolaji Fapohunda, Research Associate

Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management), Professor; Associate Dean

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology

Kenneth Hodges, Chief Demographer

Daniel T. Lichter (Human Ecology: Policy Analysis and Management)

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate

Banoo Parpia (Human Ecology: Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology: Nutritional Science), Research Associate

David L. Pelletier (Human Ecology: Nutritional Science), Associate Professor

David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus

Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator

Martha Farnsworth Riche (Former Director U.S. Census Bureau; Center for the Study of Economy and Society Fellow)
Sharon Sassler (Human Ecology: Policy Analysis and Management)
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Visitors

Professor Gervais Beninuisse, Institute de Formation et de Recherche Demographiques (IFORD), Yaounde, Cameroon

Program Highlights

This year the program recruited an incoming cohort of three international graduate students from India, Portugal, and Djibouti. This is our largest cohort in many years, and its diversity and intellectual depth excites us. Last year's recruit, Katie Rainwater, continues her research on labor migration and family formation in Thailand.

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19. Program on Comparative Economic Development

The PCED is a (financially) small but ambitious program. A major objective of the program, when it was founded in 1985 by Erik Thorbecke, was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of the PCED. However, some new activities have been added on, and some shift in focus occurred after Kaushik Basu took over in 2000 as the new director. It was decided that, apart from the regular seminars, once every two or three years there would be a general, multi-disciplinary conference on development and, interspersed between such conferences, in other years there would be conferences that have a regional focus.

In keeping with this plan, in 2000 the Program organized the Year 2000 NEUDC Conference at Cornell on October 6 and 7. NEUDC is an annual conference that used to move among Harvard, Williams College, Yale, and Boston University. This was the first time that it came to Cornell and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme was held in April 2002 and was focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the U.S., as well as a number of other social scientists who have been involved in research on India. It also brought to campus India's most successful software CEO, Mr. Narayana Murthy, who has subsequently become a trustee of Cornell, and Professor Amartya Sen, a Nobel laureate in Economics, who was also a Distinguished A.D. White Professor at Cornell some years ago.

In May 2004, PCED organized a major international conference, "75 Years of Development Research," where close to 150 papers were presented by participants from around the world. On May 5 and 6, 2006, the BREAD conference on Development Economics was hosted by PCED. This was a small conference where eight papers were presented, but some of the world's leading practitioners of development were in attendance. On September 29 and 30, 2006, NEUDC returned to Cornell for the second time.

Program Administration

James Berry, Director

Amy Moesch, Administrative Assistant

Faculty

Chris Barrett (Applied Economics and Management)

Kaushik Basu, (Economics)

Arnab Basu (Applied Economics and Management)

James Berry, Director (Economics)

Nancy Chau (Applied Economics and Management)

Gary Fields (Industrial and Labor Relations and Economics)

Ravi Kanbur (Applied Economics and Management)

Steven Kyle (Applied Economics and Management)

Muna Ndulo (Law School)

Victor Nee (Sociology)
David Sahn (Nutritional Sciences and Economics)
Erik Thorbecke (Nutritional Sciences and Economics)
Henry Wan, Jr. (Economics)

Program Highlights

PCED continued to bring a set of distinguished speakers to campus to discuss cutting-edge research in development economics.

The list that follows is of the outside Cornell speakers who came to the campus and spoke for the development seminar. These visits were partially sponsored by the PCED.

August 30—John Hoddinott (International Food Policy Research Institute)
“Cash, Food, or Vouchers? Evidence from a Randomized Experiment in Northern Ecuador”

February 26—Josh Schwartztein (Dartmouth College)
“Learning Through Noticing: Theory and Experimental Evidence in Farming”

April 9—Ruben Enkopolov (New Economics School)
“Do Elected Councils Improve Governance Outcomes: Experimental Evidence on Local Institutions in Afghanistan”

April 26—Kelsey Jack (Tufts University)
“Contracting for Environmental Outcomes: A Field Experiment in Zambia”

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